

PROGRESS REPORT

2024-25

JAN CHETNA SANSTHAN

60M/44, 5A Nawab Yusuf Road, Civil Lines, Prayagraj (Allahabad) U.P. 211001- jcsinstitute@gmail.com

Jan Chetna Sansthan 60 M/44, 5A Nawab Yusuf Road Civil Lines Prayagraj Allahabad is a non-profit organization. The institution is run by the Management Committee. This school was established on 04/04/1996 by Dr. K.N. Mishra. This institution is registered under the Society Act 1860(21), whose registration number is 1996-97 and PWD ACT 1995 and National Trust Act 1999, whose objective is to provide quality education, rehabilitation services, and inclusive environment to children with special needs. This school is dedicated to hearing impaired, visually impaired, mentally and physically handicapped children. The aim is to connect children with the main stream of society through teaching and training of intellectually disabled (ID), cerebral palsy (CP), autistic, hearing impaired (HI) and multiple disabilities (MD) and the institute is conducting awareness and prevention programs in the field of disability. The director of the institute, Dr. K.N. Mishra, is continuously working to connect the disabled with the main stream of society on the holy land of Prayagraj.



1 Working place - 201/1E Prayag Puram, Naini, Prayagraj -211008, Ph.05324047780

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Naini, Prayagraj



1- Working place of the institute:-

The institute is run in a rented building 201/1E Prayagraj puram, Station Road (Near Leprosy Hospital), Naini, Prayagraj, in which various types of disabled children are given teaching-training, speech and language therapy (speech therapy), physiotherapy (physiotherapy), vocational training etc. The institute has a total of 12 classrooms, 04 halls, computer room, hearing test, laboratory, physiotherapy room, principal's room, office room and hostel facility is also available for disabled children.

2- Educational Activities :-

Institute is conducting classes from Nursery to Class V. Along with subjects; more emphasis is given to the differently abled on speech language, daily life activities, physiotherapy, occupational therapy, psychological therapy etc.



Class Room

- Teaching according to special curriculum from class Nursery to 5.
- IEP (Individualized Education Plan) prepared by teachers.
- Regular assessment and progress tests conducted.



Class Rooms

3- Facilities Provided:-

Institute provides special type of auditory training to the students based on their hearing ability. With its help, the children's ability to perceive sound and identify it increases. This training is provided with the help of personal hearing aids. The hearing ability of children is developed by using different types of sound producing devices. With which children can become capable of identifying sounds not only in school but also in the environment.

3-(1)- **Physiotherapy:-**

Physiotherapy is provided by a physiotherapist to solve the physical problems of children studying in the Institute. This therapy leads to physical health and physical development in children.



Physiotherapy

3-(2)- **Occupational Therapy:-**

Occupational Therapy provides training in fine motor skills, gross motor skills and activities of daily living to the disabled children. This develops skill capacity in them.



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3-(3) Early Intervention:-

Under the Early Intervention Service, various types of activities such as identifying objects, eye-hand coordination, attention integration, knowledge of alphabets, counting, identifying animals, fruits etc. and intellectual skills are developed for the disabled children aged three to six years.



3-(4)- Language and Communication (Speech Therapy):-

Various types of training are provided for language and communication development of the beneficiaries studying. Models, picture cards, word cards, charts, vision charts and audio-visual devices are also used for their development in children. For communication development, the total communication method has been adopted from the methods prescribed by the Indian Rehabilitation Council, New Delhi, by Using which communication skill capacity is developed from the beneficiaries.



3-(5)- Residential facility:-

There is a hostel located in the institute campus which has 3 halls and 04 rooms. Intellectually disabled, cerebral palsy, autistic, multi-disabled and hearing impaired children live in this hostel. In the year 2024-25, a total of 38 disabled children are getting residential benefits.



3.(6)- Library Facility:-

A library has also been arranged in the school, in which a collection of curriculum Lok krantiya stories and picture books and other teaching aids have been made, in which intellectually disabled, cerebral palsy, autistic, multi-disabled and hearing impaired boys and girls are getting benefited.



Sports and Entertainment:-

In the year 2024-25, along with the operation of the institute, sports were organized in the campus for the social, mental, physical and moral development of the students. In which students were motivated to participate in sports activities inside and outside the classrooms.

Sports competition was also organized in the institute campus on the occasion of Children's Day on 3 December, 26 January, 15 August, and 14 November. In sports, games like running, volleyball, football, Badminton, Carromboard, cricket, judo were conducted, along with painting, writing and debate competitions were also conducted.




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3-(8)- Disability Certificate-

The work of issuing disability certificate and UD ID to new entrants of the year 2024-25 was given priority.

3-(9)- Free Hearing Aid Distribution

Personal hearing aids were distributed to hearing impaired students by the District Disabled Empowerment Officer.

3-(10)- Assessment Camp (Alimco)

Under the ADIP scheme of Government of India, ALIMCO Kanpur organized an assessment camp in the institute on 7th December 2024, in which 40 students of the institute were assessed for their requirements of assistive devices and equipment Hearing Aid, wheelchair, Tricycle, crutches etc.




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3-(10)- MR/ID Kit Distribution

From time to time, (MR/ID) kits were distributed by the District Empowerment Disabled Officer.



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(4)

Awareness Program

In order to make people aware about the causes, prevention, treatment and rights of disability in rural areas, the institute organized an awareness program in Development Block Chaka and Development Block Karchana, in which parents of disabled persons, disabled persons and children, Development Block Officer and Assistant Development Officer of the Development Block and other employees of the Development Block were also made aware about disability.



AWARENESS PROGRAM IN CHAKA BLOCK, PRAYAGRAJ



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(5)-

World Disabled Day & Awareness Program



WORLD DISABLED DAY & AWARENESS PROGRAM IN KARCHHANA BLOCK , PRAYAGRAJ

(6)-

Social Participation

Social participation and other program were organized in the institute campus in which teachers, students and parents of the school along with social workers also participated who pledged to extend their support to the handicapped.



(7)- Cultural Programs

We are organized cultural programs in the institute campus in which teachers, students and parents of the school participated mainly on 26 January (Republic Day), 15 August (Independence Day), 02 October (Gandhi Jayanti), 14 November (Children's Day) and 03 December (World Disabled Day). On 21-06-2024, on the occasion of International Yoga Day, teachers, teachers and disabled students of the school participated.




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(8)- Participate State Government Program

The Uttar Pradesh State Government (Department of Empowerment of Persons with Disabilities), Lucknow organized the Divya Maha Kumbh Exhibition in the Mahakumbh Mela area, Prayagraj from 11 January 2025 to 26 February 2025, in which the institute actively participated and set up a stall of materials made by Divyang children in the Divya Kumbh Exhibition and cultural programs were presented by Divyang children.



(9)- **SAMARTH Scheme Under (National Trust)**

Samarth Yojana run by National Trust is being run in the institute with 26 children since April 2016. As per the instructions of National Trust, 16 ID, 09 CP, 00 Autism and 01 MD children are registered. Samarth Yojana run by National Trust is being run in the institute with 26 children since April 2016.

Beneficiary details for academic session 2024-25

S. No.	Type of Beneficiary	No. of Beneficiary
1	Intellectual Disability (MR/IDD)	16
2	Cerebral Palsy (CP)	09
3	Autism	00
4	Multiple Disabilities	01

(10)- **Special School**

The institute provides educational rehabilitation to hearing impaired, intellectually disabled, CP, autistic and multi-disabled children by providing them education and training through special education through the special school Jan Chetna Sansthan, Naini, Prayagraj.

Beneficiary details for Special School :-

S. No.	Type of Beneficiary	No. of Beneficiary
1	Intellectual Disability (MR/IDD)	52
2	Hearing Impaired	60
3	Cerebral Palsy (CP)	09
4	Autism	00
5	Multiple Disabilities	01
	Total	122

(11)- **Van Facility**

The institute has its own vehicle number UP70 CT9265 through which transportation facility is provided to the local children.


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(12)- Conducting courses under the Rehabilitation Council of India

The institute is conducting D.Ed. SE (IDD) and D.Ed. SE (HI) special education Program recognized by the Rehabilitation Council of India (RCI), New Delhi, under the self-financing scheme. A total of 35 seats in D.Ed. SE (IDD) and 35 seats in D.Ed. SE (HI) have been determined by RCI. Their admission, examination, curriculum are done as per the guidance of the council. Practical and theoretical examinations of the diploma course are organized by RCI-NBER.

(13)- Future Plans :-

The institute is running in a rented house, which affects its financial condition as well as its activities. The institute is planning to buy land and construct its own building but it is subject to its financial capacity. The institute is trying to get financial assistance from government organizations, funding agencies, under (CSR) scheme. If the organization has its own building, then various other programs can be started for the disabled according to their needs. Human resource development programs can also be expanded to meet the needs of disabled children.


(Manoj Kumar)
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9415734525

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Director
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