

ANNUAL REPORT

2021

INCLUDING THE EXCLUDED





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OUR VISION

To change the current fragmented rehabilitation system into a more integrated and holistic one dedicated to improving the lives of intellectually disabled children through individual specialized pieces of training, thereby making social inclusion a reality.

OUR GOAL

To establish a specialty centre well equipped with not only the latest facilities, but also trained personnel, providing good quality, affordable, up-to-date education and therapy.

OUR BELIEF

-  In transparency
-  In professionalism & dedication
-  In charity with dignity

OUR WORK

 Involves any person with intellectual disabilities, irrespective of their degree of disability, socio-economic condition, or age.

 Eradicates the stigma associated with disabilities, especially intellectual disabilities.

 Empowers children, thereby making them confident and self-reliant.

 Improves the quality of life through better health care and individualized rehabilitation programs.



www.guidestarindia.org
Ask for our Due Diligence Report for details.



GuideStarIndia Certifications: Gold FY 2015-16, FY 2017-18, FY 2018-19

YEAR IN REVIEW

PROGRAMS

Each staff, over nine months, conducted:

840 hours of one-on-one sessions



900 group sessions



891 speech therapy sessions

772 physiotherapy sessions

Average improvement at **28%**



59% attendance



55 mobile tabs/laptops distributed

73 aids and appliances distributed

24 training programs for parents

32 training programs for staff



RELIEF



18290 kg of dry groceries distributed

4080 kg of vegetables distributed

470 toy packs distributed



731 families with PwDs served



44 villages impacted

DIRECTOR'S MESSAGE

Dear friends,

Hope you are all staying safe. Almost all our conversations and communication start this way these days, and that's a reflection of the year we have had.

At Satya Special School, our focus is always on our communities and our children, and the past year was challenging in many ways. It was also a time to reflect and push ourselves in directions we might not have otherwise explored. We are proud to say that we have worked to the best of our ability with our children, making sure that no child was left behind because of the pandemic.

As soon as the lockdown was announced, we ensured that our frontline workers—our staff—were well taken care of. Then, we touched base with every parent to find out their needs. We expanded our relief operations to all the communities we worked in and not just People with Disabilities (PwDs), and simultaneously began preparing for the long haul: pedagogy and therapy for our children. We had to pivot our programs rapidly, as you will see in these pages.



Online classes commenced within two weeks of the lockdown, and we conducted a cumulative 28,000 hours of online classes in the last year. As teachers learnt new ways of working, students too learnt new methods of learning. Our training programs continued online and we successfully conducted 32 training programs for staff, and 24 programs for parents.

While the pandemic did not allow us to move forward on some of our plans, and our children could not get one-on-one physical therapy in a full-fledged manner, we were able to spot a few positives that will hold us in good stead in the years to come.

We were able to explore online learning, something we might not have done as enthusiastically otherwise. We were also able



to identify areas that work well with online learning, which we will explore in more detail. We also saw, through our work of last year, that our strategy of having mothers as co-therapists pays off well, and that empowering communities of mothers will help children multi-fold.

As the school opened briefly, before closing again for the second wave of COVID, we realized how much we had missed the physical presence of the children.

In these pages, you will see a reflection of the year that went by. What you might not see is the fact that our faith in humanity was restored, as we experienced goodness first-hand during our relief efforts. From the lady who gave up her free groceries so we could give it to someone who was more in need of it, to the lady who gave us money she had saved up for her daughter's menarche ceremony, everyday acts of kindness and generosity awed and humbled us.

Our children too, were our inspiration, and we are proud of the way they managed themselves during these trying times. I assure you, if you felt cloistered at home, for them, the problem was manifold.

Our steadfast supporters stood by us through thick and thin, as we undertook relief operations. Our thanks go to them, the wind beneath our wings.

As we plan for the year ahead, with one eye always on COVID and what it might bring, we are excited for the programs we have in store, to realize our dream of inclusion.

Warm regards,

Chitra Shah

YEAR IN REVIEW: HIGHLIGHTS

While a lot of our work involved relief, we also had a few other highlights along the year.



RELIEF

Groceries and daily essentials

Satya staff distributed more than 22,370 kgs of groceries and vegetables to communities we work in. We worked hard to provide medicines and healthcare to those who needed it most, and not limited to people with disabilities. In partnership with The Good Share, we distributed 2,500 N-95 masks for frontline workers, including police and social workers.

LEARNING

Digital tab library

A digital device lending library helped more than 300 children with special needs access personalized education in the absence of the internet and/or a smartphone at home.



MOBILE THERAPY UNIT

For 30 rural children without internet access, we provided physiotherapy, speech therapy and special education through a Mobile Therapy Unit. Primary caregivers were trained in ADL skills, so that they could help their children become independent.



LAURELS

Our children continued to bring home laurels, as they won three prizes in Spixels, a photography competition for people with disabilities. The winning photos were signed by film director Mr. Mani Ratnam.

INCLUSION

A social media campaign, #ScreeningDisability, trained the spotlight on the depiction of disability on screen, with recommendations and reviews.



INCLUSIVE ELECTIONS

Satya Special School conducted several awareness programs and mock voting sessions for people with disabilities, ahead of the Puducherry Assembly Elections on April 6, 2021.

PROGRAM HIGHLIGHTS

When COVID struck and the lockdown was announced, we were in the final weeks of our academic year. We had to close our physical locations and open up alternate avenues.

This planning and implementation was the concerted effort of staff, teachers, parents, and the students of Satya Special School.

One year and nearly 28,000 hours of online classes later, we were able to help our children progress in their academics and therapy.

Every student of Satya Special School who wanted to, was able to enroll in online classes. For children unable to attend online classes, alternative arrangements for development were made.

SOME HIGHLIGHTS OF OUR WORK OVER THE YEAR ARE:

ONLINE CLASSES

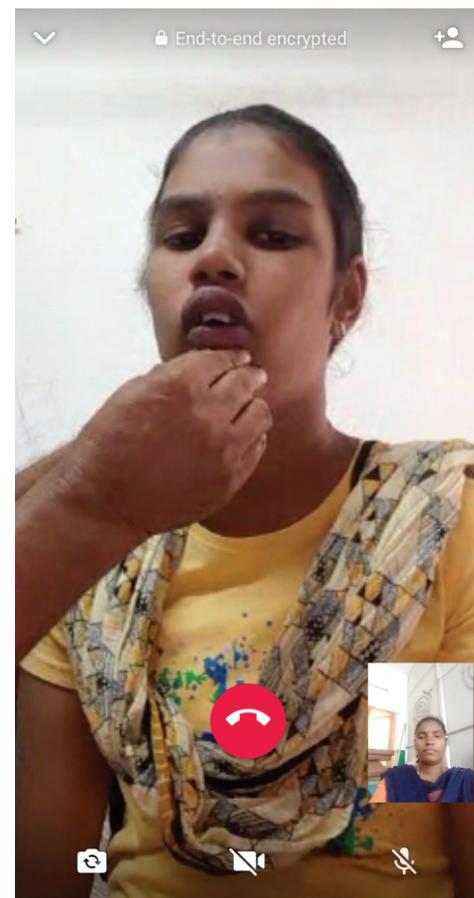
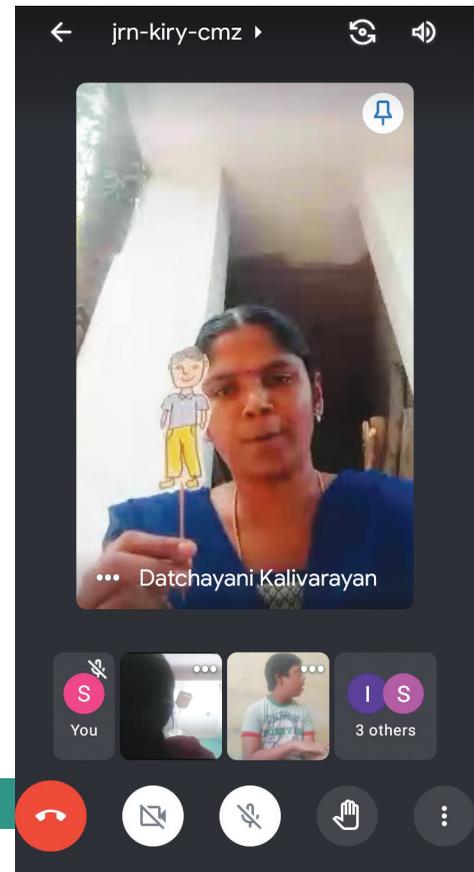
As soon as the lockdown was announced, our staff and teachers called each parent to find out how they were doing. Based on their requirement, Satya took care of their daily needs, including vegetables, groceries, and medicines.

On April 6, online classes commenced for students. On April 20, after a brief assessment of the classes, a detailed schedule was drawn up for each student. Urban and rural students from all our programs and centres—Early Intervention Centre, Centre for Autism, Centre for Multiple Disabilities, Alternative Inclusive Centre for Education, and village satellite centres—could choose to attend the online classes.

Each week, students received four hours of special education and therapy, and about three hours of home-based activities with their parents.

Classes were divided into group classes and individual classes. Group classes, with four to five students on a Zoom call, helped children with the communication aspects of learning. Individual classes were more involved, and had a teacher interact with a child one-on-one, closely monitoring their progress, especially in motor skills.

The results are very promising: While attendance was lower than a regular year, at 59%, the average number of development sub-goals reached by students was 17, just three down from last year. Improvement over baseline was also at a healthy 28%.



Father's Year!

N. Venkatasubramanian and his son Sainath, 21, have been attending most of Sainath's one-on-one classes together. That has allowed mother Srividya to breathe a bit easy, while giving Sainath a lot more of his father's time.

Venkatasubramanian moved to Pondicherry with the express purpose of helping with his son, even before the pandemic broke. After her husband started spending time with their son she was also able to focus on her neurotypical younger daughter.

Many fathers of children with special needs are doing the same during lockdown: spending more time with their children. This has helped the mothers take a breather from a very stressful situation. It has also helped the fathers understand the nuances of parenting a child with special needs. For instance, Venkatasubramanian said he was surprised that his son could do simple gardening with coriander and fenugreek seeds. What's more, there has also been a change in Sainath's behaviour, and he follows schedules better with his father around.



CAPACITY BUILDING



In spite of the pandemic, Satya staff and parents continued their learning and knowledge sharing online. Satya Special School also conducted programs for other stakeholders in the system.

STAFF CAPACITY BUILDING

Periodic webinars ensured that staff stayed abreast of latest happenings in the space of special education, physiotherapy, and other related fields. Some of the important webinars organized were around storytelling, nutrition, sexual behaviour of children with special needs, post-COVID rehabilitation and services, and evidence-based therapy.

PARENT CAPACITY BUILDING

For parents, capacity building programs continued unabated. A series of lectures and workshops on sexual development in children with special needs was very well received. When the lockdown was relaxed, our parents also took part in a workshop on jewellery making.



STAKEHOLDER ENGAGEMENT

Our staff travelled to colleges and schools to spread awareness about disability, special needs, and careers in the field.

COMMUNITY CAPACITY BUILDING

Satya Special School's partnership with MAITS, a UK-based agency, aims to train 60 community health workers across five districts of Pondicherry and Tamil Nadu, in early identification of developmental disabilities. As a first step, 12 staff members of Satya were identified as master trainers, and received training from specialist trainers.

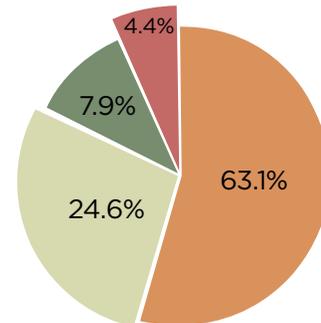
For a complete list of training sessions, scan here.



DIGITAL TAB LIBRARY

When online classes started, we realized a few children did not attend them. Our survey showed what we had suspected: many of the children did not have access to the internet.

- Who have access to internet
- Who have access to phone but no internet and hence needed to be supplement with activity sheets.
- Home-based intervention
- Families who moved to their native villages



We looked for a suitable solution, which was:

- Accessible
- Personalized
- Safe
- Cost-effective

On funding from Azim Premji Philanthropic Initiatives and a crowdfunding campaign from GiveIndia, we were able to commence our project: WeLearn, a Digital Tablet Library.

The project started with 40 devices (Samsung Galaxy Tab A 8.0) with various software preloaded on it, including the Avaz App, Blessed Angels, Kavi PTS, and Jellow. Several other resources, such as our lessons and curriculum, storytelling and puppetry by our parents, and activities for parents including tutorials on how to make TLMs were loaded on the devices, making it a one-stop resource for their children's developmental needs.



The impact of this library model was seen in:

LEARNING: With the tab lending library followed by offline activities/worksheets, children were able to avoid gaps in their education. Easy-to-follow videos helped parents develop skills to help perform ADLs.

THERAPY: With therapy videos, parents were able to give their children basic therapy. This helped them understand the nuances of therapy and also gave a good grounding in working with their own children. Other family members also participated in the same, leading to more inclusivity within the family.

COMMUNICATION: Teachers especially noted gains in communication and vocabulary.

SIBLING BONDING: One of the unintended but heartening outcomes of the project was increased bonding between siblings of CWSN with the tablet devices and the games as common ground. Siblings of CWSN both played and helped their brothers/sisters learn through the devices, leading to increased communication.



Click the Siblings Tab



Fifteen-year-old K. Rajesh of Villanur Village is on the autism spectrum. His mother, Kavitha, says that he would not be interested in attending classes earlier. After the digital tablet was given, he watches the activities with interest and tries to imitate the same. He is learning quickly as well. While he has reduced the time he spends on the television, his younger brothers too like to watch the lessons taught, and the boys play together.



That they are playing together is a good sign for us,” she says.

EMPOWERED MOTHERS

At Satya, parents, especially mothers, have always been considered co-therapists. Every Satya parent undergoes an average of two training sessions per month, to help better their lives.

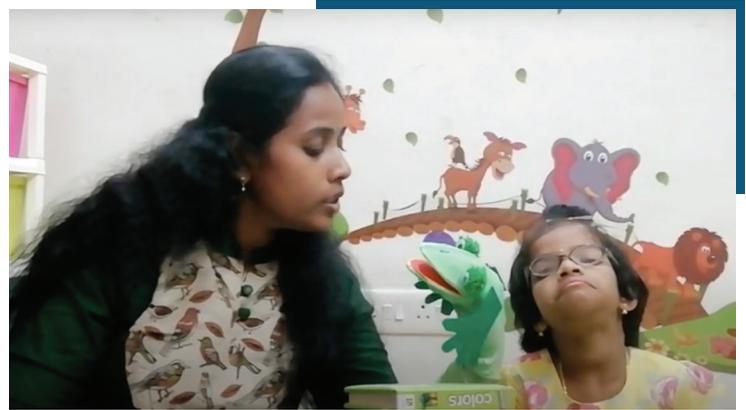
With the lockdown in place, it was a challenge for mothers to keep their children occupied. Also, without physiotherapy, we worried that children may lose the gains they had made over years.

Satya Special School started separate WhatsApp groups for mothers of different centres, to discuss and learn from each other. The group also had an educator and a physiotherapist. The groups were active grounds for innovation and sharing. Many ideas were shared, and parents who were new to the school found the sharing very useful and built their confidence in working with their children.



With Love, Coco

One of our mothers, B. Ananthalakshmi, is on a mission to help people understand that “living with a special child can be fun and exciting too,” something she says she learnt at Satya Special School. She started small by building on the ideas presented in puppet making classes and narrating stories on the parents’ WhatsApp group. Her storytelling skills were apparent when other mothers encouraged her. Ananthalakshmi now has a YouTube channel featuring short stories, daily activities, and etiquette, with her daughter, Sampoorna being the star of the channel. Ananthalakshmi was one of the winners of the ADAPT Cerebral Palsy Achievement Award.

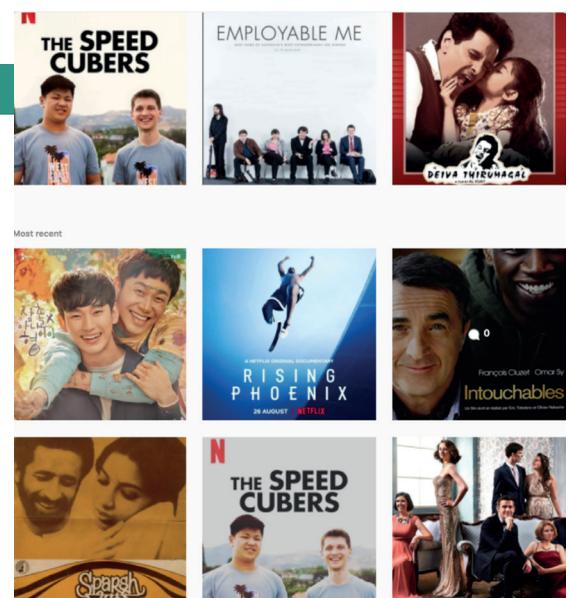


ADVOCACY/INCLUSION HIGHLIGHTS

#SCREENINGDISABILITY

The emergence of OTT platforms during the lockdown has changed the media landscape of the country. People watched more varied media and this seemed like the perfect opportunity to sensitize people towards film and television content that represents disability well.

Our Instagram handle featured film and television shows that raised the bar on portrayal of disability. We also started a new Instagram handle @ScreeningDisability for curating the same.

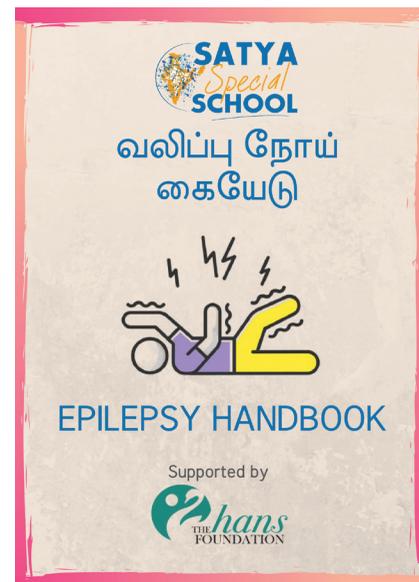
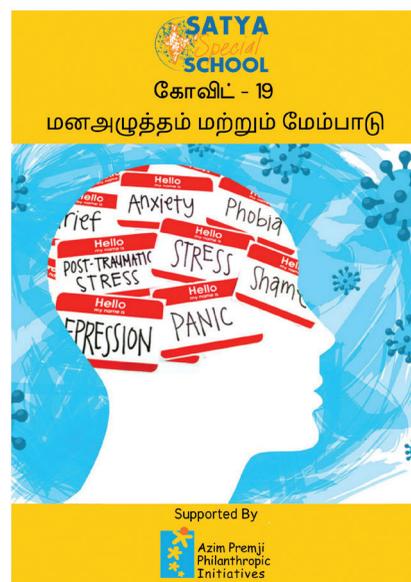


INCLUSIVE ELECTIONS



With elections scheduled for Puducherry state on 6 April 2021, Satya Special School coordinated with the Election Commission of Puducherry to conduct awareness programs for voting rights of PwDs, and people with special needs. Two separate sessions—one on awareness of the ballot process and another on postal ballots—were well attended by our students and parents.

IEC (INFORMATION EDUCATION COMMUNICATION) MATERIALS



As part of capacity and awareness building of parents, Satya Special School's Training Division brought out booklets that encouraged development of independent skills: Toileting, dressing, and feeding, among others. These materials are available on request for anyone interested in the same.

LIVELIHOOD HIGHLIGHTS

Satya Special School's focus on livelihoods took a backseat when COVID hit. However, it was also a time to sit back and strategize: where our rural students were concerned, agri-based businesses offered the best opportunity for livelihoods without displacement.



TRAINING ON SOLAR DRYING

Eight of our students from the Vocational Rehabilitation Centre underwent training on solar drying of produce (vegetables, herbs, spices). This program prepare trainees with intellectual disabilities to be employable. In this simulated job environment, the trainees learnt to follow a schedule, stay on task, and collaborate with others.



CHRISTMAS CHEER

In spite of the COVID situation, our children from the Vocational Rehabilitation Centre spread Christmas cheer, as they created quilled X-Mas tree ornaments from paper! These ornaments were dispatched to various corners of India.

Special Education Reaps Benefits

Where there is a will, and effort, there is a way.

When Abbas came to us in 2014, he had attended private school until Class 5, but was unable to continue. When we started working with him, we noticed that he couldn't sit still even for a couple of hours. However, he had other skills.

At the Centre for Multiple Disabilities, we put Abbas, who has intellectual disability, on a special program: one hour of one-on-one learning, followed by tasks like sorting, inventory maintenance, issuing materials for various projects, etc.

Following a training at the Swami Vivekananda Rural Community College in housekeeping, he was absorbed by Satya as a staff member. The skills he learnt at Satya have helped him to now find a job in the housekeeping department at Zoho Corp in Chennai, in spite of the COVID-19 pandemic.

More power to Abbas!



RELIEF HIGHLIGHTS

The entire year was buzzing with relief activity. Our staff worked day and night to ensure that we were able to reach essentials and other services to as many people as possible. Satya Special School's relief efforts ran the gamut: groceries, medicines, sanitary kits, safety gear, etc.

One of the under-addressed needs we worked on was the mental health of CWSN and their caregivers.



HELPLINE

With the assistance of the Government of Puducherry, Satya Special School set up a helpline—for relief, counselling, or any other assistance—and delivered the required service or assistance after verification. In the first half of the year, we processed nearly 40 calls every day through the helpline.



ACTIVITY PACKS

With COVID shutting down schools, children were left with nothing to do. To help them remain mentally active, Satya Special School created special activity packs comprising games such as chess, a science kit, art supplies, a ball, clay, and a few activity sheets, and distributed 470 packs to rural children.

BEHAVIOUR MODIFICATION OF CWSN

CWSNs are prone to mood swings and behavioral problems, especially when their schedules change. Recognizing this, Satya Special School partnered with Bengaluru-based SamamVidya to assess and alter problematic behaviour including aggression, tantrums, and self-harm, with the assistance of parents. Most of the 115 children assessed have shown considerable improvement.



GROCERIES AND DAILY ESSENTIALS

Satya staff distributed more than 22,370 kgs of groceries and vegetables to communities we work in. In partnership with The Good Share, we distributed 2,500 N-95 masks for frontline workers including police and social workers.

MENTAL HEALTH CONSULTATION FOR PARENTS OF CWSN

Satya Special School set up a hotline for free consultation with Dr. Madan, psychiatrist, for parents/CWSNs. Every week, ten parents received free consultation, with Satya Special School ensuring that medication, if any, reached them as prescribed.



MEDICAL NEEDS

People with disabilities and those with chronic medical needs were unable to access their medication because they were unable to visit government hospitals.

Satya Special School distributed medicines worth Rs. 2,39,036 to our children, as well as other people with disabilities in the communities we worked in. In some cases, we also ensured that people received medical care at home (See “A Stitch in Time Saves Nine”)

A stitch in time saves nine

Manikandan, a 15-year-old boy with spinal cord injury, was an example of what people with disabilities went through during the pandemic. Monthly catheterization is necessary for most patients with spinal cord injuries, but Manikandan could not reach medical facilities during the lockdown. When we received a call from his grandmother, we organized medical care, along with follow up within 30 hours, and an emergency was averted.



LOOKING AHEAD

Every year, we look back at the year gone by and evaluate our work, and make plans for the years ahead, recalibrating our long-term plans if necessary.

This year, our lessons were more fundamental. We looked back at the year and evaluated our experiences and new opportunities, and charted the way ahead.

The year 2020-21 was a litmus test, exposing the cracks in our systems, and bringing into sharp focus the problems faced by disabled people. It also showed us how much needs to be done and in what areas.

LEARNING

In learning, the online school experience has given us the confidence to work on a hybrid model whenever required. The quick turnaround needed during relief and other services have given us the tools for rapid pivoting of programs.



INCLUSIVE SCHOOLS

Our commitment to work on Inclusive Schools remains resolute. To make this a reality, Satya Special School will work with the public education system in situ to enable teachers to receive the training required to transform classrooms into true enabling spaces. Our focus on School Readiness will also be strengthened so that children are able to successfully integrate within schools.

INCLUSIVE COMMUNITIES

We plan to create a Model Integrated Village that creates a community and ecosystem of care and inclusion. This project is envisaged as a sustainable panchayat-wide initiative that will not only enable inclusion of People with Disabilities, but also develop opportunities for the livelihoods of youth of the village.



MENTAL HEALTH OF THE DISABLED

One of the themes that has been knocking on our doors for the past couple of years has been mental health: of the disabled and caregivers. Taking off on our project Naanum Penn, Satya Special School will work on mental health, especially of disabled women and girls, with an emphasis on their unique vulnerabilities.

RURAL LIVELIHOODS

Experience has shown us that our youth shine best when they are in familiar surroundings. The way forward for us is in seeking out and training our students in vocations related to rural-based enterprises. Agri-based enterprises are apt vehicles for employment, as are other businesses that can be integrated with the same



MEDIA

OUR RELIEF WORK AND INNOVATIVE PROGRAMS WERE RECOGNIZED IN MEDIA AND THROUGH AWARDS.



disability Published: 28th October 2020

How this Puducherry Special School helped parents become co-therapists, manage their kids using WhatsApp, home hacks during pandemic

Without schools, parents of kids with special needs felt lost. But this school helped bring the parents together and come up with innovative ways to educate their children



A parent with their child



SCAN HERE

Autism Published: 02nd April 2020

World Autism Awareness Day: How this Puducherry school uses technology to make learning easier for their students

Chitra Shah of Satya Special School tells us how and why technology can help autistic children in communication and in their daily routine



Children at the school painting



SCAN HERE



This Puducherry school makes cost-effective cardboard chairs for children with cerebral palsy

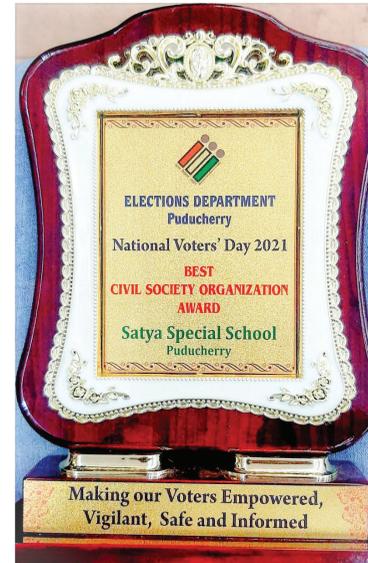
Appropriate Paper-based Technology makes use of old cardboard boxes to make furniture using a specific technique so that the end result comes with excellent durability and weight-bearing capacity.



NEWS EDUCATION | TUESDAY, SEPTEMBER 22, 2020 - 11:39



SCAN HERE



Making our Voters Empowered, Vigilant, Safe and Informed



SPECIAL SHOUT!S – THE SATYA STORY – WITH CHITRA SHAH



SCAN HERE



#CovidWarriors – Satya Special School reaches out to disabled people across Puducherry during lockdown



SCAN HERE



OUR PARTNERS

RESOURCE PARTNERS



S. E. V. A. Orkus



KNOWLEDGE PARTNERS



PROJECT PARTNERS

CSR FUNDERS



INSTITUTIONAL PARTNERS



GOVERNMENT PARTNERS



सत्यमेव जयते
Government Of India



सत्यमेव जयते
Government of Puducherry



FINANCIALS

GANESAN AND COMPANY
CHARTERED ACCOUNTANTS

23, JAWAHARLAL NEHRU STREET
PONDICHERRY- 605 001
PHONE: 2336884, 2332015, 2338975

SATYA SPECIAL SCHOOL

CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2021

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To FCRA Account	18,46,904.13	By FCRA Account	18,46,904.13
" AICE	236.00	" AICE	236.00
" CIAI	39,77,090.03	" CIAI	39,77,090.03
" Enfant	1,37,253.80	" Enfant	1,37,253.80
" Revolving Account	188.80	" Revolving Account	188.80
" PADEM	5,73,903.60	" PADEM	5,73,903.60
" Winterin	95,506.00	" Winterin	95,506.00
" You And We	920.40	" You And We	920.40
" Project- Hans Foundation	44,80,236.89	" Project- Hans Foundation	44,80,236.89
" CEI	743.40	" CEI	743.40
" Project- Rist	50,00,618.25	" Project- Rist	50,00,618.25
" MTU	1,77,978.75	" MTU	1,77,978.75
" P&O	3,43,051.00	" P&O	3,43,051.00
" General Account	30,78,149.16	" General Account	80,27,060.59
" APPI	86,51,827.09	" APPI	86,51,827.09
" Government Fund:		" Government Fund:	
National Trust	92,121.10	" National Trust	92,121.10
Project- DDRS - CP	16,27,548.58	" Project- DDRS - CP	16,27,548.58
Project- DDRS - EIC	11,66,334.00	" Project- DDRS - EIC	11,66,334.00
" Excess of Income over Expenditure	49,48,911.43		
	<u>3,61,99,522.41</u>		<u>3,61,99,522.41</u>

In terms of our report of even date

for GANESAN AND COMPANY;
Chartered Accountants,
Firm Regn No.000859S

Partner
V.JAYACHANDER
M.NO. 023394

Place: Pondicherry
Date: 29.07.2021



SATYA SPECIAL SCHOOL
CONSOLIDATED BALANCE SHEET AS ON 31.03.2021

LIABILITIES	AMOUNT	ASSETS	AMOUNT
Capital Fund A/c :-		Fixed Assets	19,55,174.00
Capital Grant	10,73,680.00	Fixed Deposits	95,93,273.90
Opening Balance	96,53,704.88	Interest Accrued on FD	96,932.58
Add: Prior Period Adjustment		Loan disbursed to beneficiaries	1,27,499.00
Add: Write off of Grace and Gratitude balance		Rental Advance	13,25,000.00
	<u>96,53,704.88</u>	Advance	1,00,000.00
Less: Prior period Adjustment		TDS & TCS Recievable	30,283.00
Add: Excess of Income		Grant Receivable:	
Over Expenditure	49,48,911.43	DDRS - CP	42,09,943.58
	<u>1,46,02,616.31</u>	DDRS - EIC	26,75,423.00
Less: Write off Receivable (16-17 & 17-18)	15,21,812.00	National Trust	1,60,688.60
	<u>1,30,80,804.31</u>	Workshop & Training	1,59,656.00
Less: Satya Contribution	1,50,000.00	Closing Balance:	
	<u>1,44,52,616.31</u>	Cash on hand	43,765.46
		Cash at Bank :	
Unutilised Grant		Andhra bank	45,18,355.92
- FC General Account	7,86,237.37	HDFC Bank	4,49,513.38
- You & We	-	Union Bank	12,16,785.00
- CIAI (FC)	10,20,516.60		
- PADEM	-		
- AICE (FC)	5,530.00		
- Winterin	22,03,801.70		
- Enfant (FC)	69,831.20		
- Revolving Fund	(2,641.30)		
- Hans Foundation	-		
- APPI	64,63,302.21		
- CEI (FC)	7,795.10		
- Rist	11,77,551.75		
- P&O	58,075.23		
- MTU	46,492.25		
	<u>1,18,36,492.11</u>		
Capital Reserve	165.00		
Loan from CA.Shah	6,20,000.00		
Loan from Kathiravan	2,00,000.00		
TDS Payable	1,152.00		
	<u>2,66,62,293.42</u>		<u>2,66,62,293.42</u>

In terms of our report of even date

for GANESAN AND COMPANY,
Chartered Accountants,
Firm Regn No.000859S

Partner
V.JAYACHANDER
M.NO. 023394

Place: Pondicherry
Date: 29.07.2021



BOARD AND MANAGEMENT

Full Legal Name

Satya Special School

Official Address

6,7,8 ECR Road Karuvadikuppam, Pondicherry

Telephone: 04132263592

Email Address

admin@satyaspecialschool.org

Website

www.satyaspecialschool.org

Registered Under the societies registration Act 1860

Reg No: 521/2002

Registered Under Section 52 of the PWD Act

Valid Upto 30.06.2023

Registered Under the National Trust Act

Valid up to 15.01.2022

CSR I - CSR00003953.**Unique ID of NITI Aayog(Darpan) - PY/2009/0002479**

12AA 80G Registered Under Section 12AA of the Income Tax and Exemption certificate granted under Section 80G of the Income Tax Act

FCRA Registration No: 28513009

Income Tax PAN No: AAGAS1322L

Bankers:

State Bank of India(FCRA), Andhra Bank Pondicherry (Local), and HDFC Bank Pondicherry(Local)

Branches:

- ▶ Satya Vocational Training center, Kulilapalayam
- ▶ Satya Special School, Early Intervention, Karuvadikuppam
- ▶ Autism Center, Karuvadikuppam
- ▶ Satya Center for Unique learners, Rainbow Nagar
- ▶ Satya Village Rehabilitation Center, Mutrampattu
- ▶ High-Risk New Born Clinic, JIPMER Campus
- ▶ Satya Village Rehabilitation center, Vilinuar
- ▶ Alternative Inclusive Center for Education, Nonakuppam
- ▶ Satya Village Rehabilitation Center, Selimedu

DETAILS OF BOARD MEMBERS AS ON 31.3.2021

Name	Position on Board	No of Meetings attended	Reimbursement in Rs
Ms. Bindu Modi	President	6	0
Ms. Sita Ramkumar	Vice President	6	0
Mr. Nallam Krishna Babu	General Secretary	2	0
Ms. Chitra Shah	Director & Treasurer	6	0
Ms. Nalini Ranganathan	EC Member	6	0
Mr. B. Narayanaswamy	EC Member	6	0
Mr. Aroquiaradje Cesar	EC Member	5	0

Number of staff with Disabilities: 7

Monthly highest paid staff remuneration: Rs. 54,300/- Lowest paid staff remuneration: Rs. 2,750/-

No member of the executive committee has been paid any remuneration, travel expenses or any other reimbursement from the society

International travel undertaken by Staff in 2020-2021- Nil

The total cost of national travel undertaken by staff in 2020-2021- Nil

Sd/... (V. Jeyachander) , Chartered Accountant M.No. 023394, UDIN: 20023394AAAAMK6915

Partner Ganesan and Company, Firm Reg No : 0008595

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