SaaD (Fy 23-24)



Submitted by

SaaD- Support all abled Differently

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ı. Background

Background

Children with special Needs (Intellectually Disabled, Autism) require extra care and support in terms of education and training and even the parents need to be trained and counselled on how to handle them. The project will ensure continuation of Home-school activities which include therapies and special education, vocational training in which adults with Intellectual disability learn skills to make saleable products, social-skills training for engaging the beneficiaries in group bonding and allowing them to experience outings / field trips to social environment, remedial teaching for need based training as per requirement of each child and spreading awareness about government schemes. This can be availed by the beneficiaries through following activities-

- PATH: Training center for conducting training for the children, their parents and the teachers and care givers.
- Utkarsh: center for adult independent living
- Individual remedial classes
- Social skills training
- Parent training and Counselling

Extend support to various residential projects formed by groups of Parents.

II. Summary of Quarterly Progress

- 1. Home School (in centre) Training Therapies and Special Education
- 2. Vocational and Social Skills Training

- 3.1:1 remedial need-based training
- 4. Training Shadow teachers and Caregivers
- 5 . Parent Training and Counselling

III. Progress made against each of the project objectives

Objective- 1: A) Support Home School

Objective 2: B) 1:1 Remedial Training

Objective 3: C) Social \$kills Training

Objective 4: D) Vocational Training/Independent Living Skills

Objective 5: E) Parents Training Workshop

Objective 6: F) Training Shadow Teachers and Caregivers

Objective 7: G) Awareness on Government Schemes

IV. Results achieved In the Last Quarter

Expected Deliverable/Result	Target	Status/Achievement this Quarter			
Deliverable 1: A) Support Home School					
A.1) Therapies and Special Education	10 children (8 existing + 2 new enrolments	List of Children enrolled. 1. Satakshi Kulkarni 2. Aditya Gugale 3. Rudra Kharat 4. Samanyu Kurumbhate 5. Sahil Sharma 6. Rudraraj Shelke 7. Kartikeya Deshpande 8. Amogh Deshmukh 9. Shourya Agrawal 10. Ananya Shinde 11. Stefan Fernandes			
A.2j IEP Formation		IEP Records maintained			
A.3) IEP Assessment		Assessment Records maintained			

A.4) Co-Curricular Activities		Worksheets maintained		
A.5) Counselling for Parents/Caregivers		Parents Feedback		
Deliverable 2: B) 1:1 Remedial Training				
B.1) Therapies	7 children (5 existing + 2 new enrollment	List of Beneficiaries enrolled 1. Rachin Karodi 2. Arush Kulkarni 3. Ishaan Deshmukh 4. Mahir Shinde 5. Shanaya Rathod 6. Prisha Singh 7. Maahir Shinde 8. Ishaan Deshmukh		
B.2) Needs Assessment and Improvement Mapping		maintained to show improvement		
Deliverable 3: C) Social \$kills 1	_			
C.1) Field trips for exposure to social settings.	14 children (12 existing + 2 new enrolments)	List of beneficiaries enrolled. 1. Avaneesh Shinde 2. Devarsh Kamadi 3. Shourya Dube 4. Avyaan Zope 5. Shardul Deol 6. Shanaya Rathod 7. Ninad Bhonde 8. Aarush Kulkarni 9. Rucha Muley 10. Maahir Shinde 11. Rachin Karodi 12. Ishaan Deshmukh Took Parents Feedback to understand. Few dropped out due to personal reason.		
Deliverable 4: D) Vocational Training/Independent Living Skills				

D.1) Vocational Training	1/1 youth /12	List of beneficiaries enrolled.		
, ,	14 youth (12 existing + 2 new	1. Vaishnavi Kulkarni		
(practical skills like — packing,	enrolments	2. Priyanka Patil		
cooking, product making, etc.)	emonnents	3. Tanisha Tayal		
		4. Ajali Sawant		
		5. Aditya Nadkarni		
		6. Arnav Dumbre		
		7. Aryan Deshpande		
		8. Avadhoot Kamatkar		
		9. Avaneesh Patavardhan		
		10. Chirag Thakur		
		11. Harsh Gupta		
		12. Mohit Deshmukh		
		13. Om Firodiya		
		14. Sarthak Saxena		
		15. Srunjukta Zoal		
		16. Sharvin Mayekar		
		17. Sopan Dhapekar		
		18. Sakshi Hindlekar		
		19. Tanvi Rode		
		Assessment Record maintained to know the		
		progress		
Deliverable 5: E.1) Parents Trai	ning Workshop			
E.1) Parents Training Workshop	For all			
	beneficiaries enrolled	2 Dec 2023 for 6 Parents at SaaD		
	55.00	9 Dec 2023 for 8 parents at SaaD(Topic Behaviour Modification)		
		16 JAN 2024 FOR 5 Parents at SaaD(Topic IEP)		
		16 Feb 2024 for 5 parents at Balkalyan		
		29 FEB 2023 FOR 3 parents at SaaD (Topic – Behaviour Modification)		
		21 March 2024 for 25 parents at Balkalyan		
		27 March 2024 for 1 parents at SaaD (Topic – Behaviour Modification)		
		Pre-Test and Post Test Results		
<u> </u>	Deliverable 6: F) Training Shadow Teachers and Caregivers			

F.1) Training Shadow Teachers/caregivers (curriculum by National Trust Sahayogi, adaptation by SaaD	5 shadow teachers	2 Dec 2023 for 2 Teachers and 4Care Givers at SaaD 1 Rekha Kumbhare- Special educator 2. Satayjit Pawar - Special educator Care givers 1. Datta Jogdand 2. Ankush Kaka 3. Shital Mane 4. Dhanashree Dharmadhikari 5. Santosh Pradhan
Deliverable 7: G) Awareness o	n Government Schemes	
G.1) Availing Government Schemes (National Trust Activity)	70 children	Total 165 registered under Niramay Health insurance scheme out of which 37 beneficiaries are newly registered between October 23 to march 2024 and about 65 renewals are done till date

V. Challenges Encountered

In the second term (December 2023 to March 2024) it was observed that many students have siblings who were appearing for 10th and 12th board exams and hence mothers had extra pressure.

Some students had sleep issues hence inconsistent timings in school and mothers getting exhausted.

Solution- Problems were addressed.

- 1. Parents were asked to take a break in school and rest; and more group activity were conducted.
- 2. Parents were counseled to manage the normal sleep cycle.
- 3. It was observed that mothers were getting stressed as assessment was approaching. The staff took the decision to postpone the assessment to June 2024 instead of March 2024.

VI. Management Issues

As there is paucity of staff, teachers were more burdened as they needed to support the parents more.

VII. Leveraging of Funds

- The funds provided lessen the burden on the organization and more trip to Balkalyan sanstha. Field trips and annual picnic could be easily organized due to the funds provided through Bajaj Fiserv.
- Material for pre vocational training was also easily managed

VIII. Activities Planned for the Next Quarter

As per planning

Annexure II: Quarterly Summary of Achievements

Activities/Indicators	Planned	Achieved
A) Support Home School	10 children (8 existing +2 new enrolments)	The trustee was engaged in the completion and inaugural function planning of ARC a residential care unit for autistic individuals. Now we will catch up in the next 6 months.
B.1) 1:1 Remedial B.2) Needs Assessment and Improvement Mapping	7 Students	8 students enrolled Updated documentation
C) Field trips for exposure to social settings.		Achieved as per planning
D) Vocational Training (practical skills like — packing, cooking, product making, etc.)	14 youth (12existing + 2 new enrollments)	Total 19 beneficiaries registered in prevocational training unit and are getting training as per planning done
E) Parents Training Workshop	For all beneficiaries enrolled	Achieved
F) Training Shadow Teachers/caregivers (curriculum by National Trust Sahayogi, adaptation by SaaD	5 shadow teachers	5 shadow teachers were given training
G) Availing Government Schemes (National Trust Activity)	70 children	Total 165 registered under Niramay Health insurance scheme out of which 37 beneficiaries are newly registered between October 23 to march 2024 and about 65 renewals are done