PRABHATA SINDHURI REHABILITATION CENTRE

FOR CHILDREN WITH INTELLECTUAL / DEVELOPMENTAL DISABILITIES

(Registered under National Trust for the welfare of persons with Autism, Cerebral Palsy, Mentally Challenged and Multiple Disabilities)
[Registered as per Section 52 of Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act]
(Registered u/s 80G of Income Tax Act and FCRA)

2-14-8/A, Sindhuri Bhavan, Sainagar Extention, Stambhalagaruvu, GUNTUR 522006 A.P. Phone: +91 9392227337

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1. About Us

Prabhata Sindhuri Rehabilitation Centre is a registered NGO and a recognized organization under the **National Trust Act**. We are dedicated to the welfare, education, and empowerment of **children with intellectual and developmental disabilities (IDDs)** including Autism, Cerebral Palsy, Intellectual Disability, and Multiple Disabilities.

Our mission is to ensure that every child with special needs is given equal opportunities to grow, learn, and lead a dignified life with active participation in society.

2. Vision & Mission

Vision:

To create an inclusive society where children with intellectual and developmental disabilities are empowered to realize their fullest potential.

Mission:

- To provide specialized education, therapy, and rehabilitation services.
- To empower families with knowledge, training, and emotional support.
- To promote community participation and awareness about disability inclusion.
- To advocate for the rights and dignity of persons with disabilities in line with the **National Trust Act**.

3. Key Programs & Services

During the year 2024–25, the centre has successfully implemented the following programs:

a. Special Education

- Individualized Education Plans (IEPs) for each child.
- Teaching using play-based, activity-oriented methods.
- Integration of digital learning tools for better engagement.

b. Therapeutic Services

- **Physiotherapy**: To improve mobility and gross motor skills.
- Occupational Therapy: For enhancing fine motor, daily living, and self-help skills.
- Speech Therapy: To improve communication and language abilities.

c. Family Support & Counselling

- Regular parent counselling sessions.
- Home-based training guidance for continued learning.
- Parent support groups to share experiences.

d. Pre-Vocational Training

- Skill-building programs for older children to prepare them for independent living.
- Activities such as crafts, gardening, and functional academics.

e. Awareness & Community Engagement

- Celebrated World Down syndrome Day, Autism Awareness Month, and World Disability Day.
- Conducted community sensitization programs in schools and local communities.

4. Highlights of the Year

- Admission of **5 new children**, raising total beneficiaries to **45 students**.
- Launch of a **parent resource centre** with learning materials, guides, and counselling support.
- Received **CSR support** from corporate partners and individual donors for infrastructure and therapy equipment.
- Organized an **art exhibition of children's creative works** showcasing talent and creativity.

• Successfully collaborated with local healthcare professionals for early intervention programs.

5. Achievements

- **Two children** successfully transitioned to mainstream schools with support.
- **Five young adults** enrolled in pre vocational training programs for skill development.
- Enhanced accessibility with the addition of ramps and sensory-friendly classrooms.
- Positive recognition from local authorities and community stakeholders for inclusive education efforts.

6. Governance & Compliance

- The centre operates as a **registered NGO** and adheres to the guidelines of the **National Trust Act**.
- Regular monitoring and audits are conducted to ensure transparency.

7. Financial Overview (2024–25)

(*Indicative summary*)

- **Income:** Grants from National Trust schemes, CSR contributions and individual donations.
- **Expenditure:** Salaries of special educators and therapists, infrastructure, assistive devices, therapy equipment, and program costs.
- Accounts audited and maintained as per statutory requirements.

8. Future Plans (2025–26)

- Expansion of therapy services with **sensory integration facilities**.
- Introduction of **digital literacy training** for children with IDDs.
- Strengthening of **Pre Vocational skill programs** leading to livelihood opportunities.
- Building stronger networks with corporates, government schemes, and donors for sustainability.

9. Acknowledgements

We sincerely thank:

- The National Trust, Ministry of Social Justice & Empowerment, Government of India
- Our CSR partners, donors, and well-wishers
- Dedicated special educators, therapists, and staff
- Parents, families, and community members for their continued trust and cooperation

□ Prabhata	Sindhu	ri Rehabilit	ation C	entre	remains	comn	nitted	to b	uilding	an	inclusive,
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VSS JAYALAKSHMI YAMIJALA Authorized Signatory



































