

ANNUAL REPORT 2024 -25

I. Introduction

Taare Zameen Par Trust was established in April 2012 - with a mission of setting up a professional school and training center catering to the needs of the intellectually and developmentally challenged children.

We strongly feel that we have to give back to the society we grew up in and do something for our soul. From our regular study visits on available facilities and prevalent curriculum in schools for the disabled, we gathered that the need was essential for a model school (for intellectually and developmentally challenged) which had a multi-modal approach, where Visual, Auditory, Kinaesthetic and tactile experiences had to be integrated into the method of instruction. The dearth of teacher training facilities for special education was also very evident. Hence we started TAARE ZAMEEN PAR Trust.

Vision -

We firmly believe that educated, literate and well-informed children are the building blocks of strong communities. We are committed to enriching the quality of education by ensuring right learning inputs to children across ability levels.

Mission -

Our mission is to enhance the lives of adults with special needs through training and employment. To us this is more than just a statement; it's ingrained in our very soul. In everything we do, we strive to fulfil our mission and to complete our goal of changing the world one hug at a time. We believe in human potential and its

expression. We educate and empower children with special needs to lead dignified, successful lives in the mainstream society.

II. Student Profile

- **Number of students enrolled:** - 20 students
- **Types of disabilities/disorders catered to:-** Autism Spectrum Disorder, Learning Disability
- **Age range and grade levels:-** 5 yrs and above
- **Student demographics :-** 16 boys and 4 girls.

III. Academic Achievements

- **Overview of academic program:-**

Our special school offers a comprehensive academic program tailored to meet the diverse needs of students with disabilities. The program focuses on developing essential skills, knowledge, and values that enable students to reach their full potential.

Our syllabus is designed to be flexible, adaptable, and aligned with the individual needs and goals of each student. It covers a range of subjects, including:

1. Functional Academics: Emphasizes practical skills in reading, writing, and mathematics, with a focus on everyday applications.
2. Life Skills: Develops essential skills for independent living, such as personal care, cooking, and time management.

3. Social Skills: Focuses on developing social skills, such as communication.
4. Emotional Intelligence: Helps students develop self-awareness and self-regulation.
5. Physical Education: Emphasizes physical fitness and sports activities to promote overall well-being.
6. Arts and Crafts: Encourages creativity and self-expression through various art forms, such as painting, music, and drama.

Teaching Approaches:

Our special school employs a range of teaching approaches to cater to different learning styles and needs, including:

1. Individualized Education Plans (IEPs): Tailored to meet the unique needs and goals of each student.
2. Differentiated Instruction: Adapts teaching methods to suit different learning styles and abilities.
3. Positive Behavioral Supports (PBS): Focuses on promoting positive behaviors and reducing challenging behaviors.
4. Assistive Technology: Utilizes technology to support learning and communication.

Assessment and Evaluation:

Our special school uses a range of assessment and evaluation tools to monitor student progress, including:

1. Standardized Tests: Administered to assess academic achievement and identify areas of strength and weakness.

2. Observational Assessments: Conducted to evaluate student behavior and social skills
3. Portfolios: Used to collect and showcase student work, demonstrating progress and achievement.

IV. Extracurricular Activities and Events

- **Overview of extracurricular activities and clubs**:- swimming, skating and yoga meditation to enhance flexibility, physical fitness, balance and mental well-being
Music, dance and movement to enhance social skills, emotional expression and coordination
- **Notable events and celebrations**:- we celebrated sports day and annual day to sum-up with the yearlong activities

V. Challenges and Future Directions

- **Overview of challenges faced by the school**
 1. Limited Resources: Insufficient funding, inadequate infrastructure, and lack of specialized equipment and materials.
 2. Teacher Shortage: Difficulty in recruiting and retaining qualified special education teachers, therapists, and staff.
 3. Student Behavior Challenges: Managing challenging behaviors, such as aggression, self-injury, and tantrums, in students with severe disabilities.
 4. Parental Expectations: Balancing parental expectations with the school's ability to provide individualized support and services.

5. Inclusive Education: Integrating students with disabilities into general education classrooms and promoting inclusive education practices.
6. Assistive Technology: Accessing and utilizing assistive technology, such as communication devices and adaptive software, to support student learning.
7. Transportation and Accessibility: Ensuring safe and accessible transportation options for students with disabilities.
8. Professional Development: Providing ongoing professional development opportunities for staff to enhance their skills and knowledge in supporting students with disabilities.

- Future plans and directions:-

ACADEMIC DEVELOPMENT

1. Develop and implement new vocational training programs in areas such as house-keeping, cooking and IT.
2. Introduce a life skills program to focus on independent living, self-care, and social skills.
3. Enhance the existing curriculum to include more adaptive technology and assistive devices.

INFRASTRUCTURE DEVELOPMENT

1. Renovate and expand the existing facility to include more classrooms, therapy rooms, and recreational spaces.
2. Develop a sensory garden and outdoor recreational area to provide students with a calming and stimulating environment.

3. Upgrade the school's technology infrastructure to support online learning and communication.

STAFF DEVELOPMENT

1. Provide ongoing professional development opportunities for staff on topics such as ASD, ADHD, LD and behavioral support.
2. Hire additional staff, including special education teachers, therapists, and support staff.
3. Develop a mentorship program to support new staff members.

FUND-RAISING AND DEVELOPMENT

1. Develop a comprehensive fundraising plan to support the school's programs and services.
2. Apply for grants and funding opportunities to support specific programs and initiatives.