



Annual Report 2019 – 2020
Sanjeevani Service Society Narsinghpur

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ANNUAL REPORT 2019 – 2020

SANJEEVANI SERVICE SOCIETY NARSINGHPUR

GENESIS OF SANJEEVANI SERVICE SOCIETY

Sanjeevani is a dream of a group of professionals who belong to CMI religious Congregation, which caters to the marginalized population with focus on women and children. It is based in Bhopal having several branches in Narsinghpur, Jabalpur, Chhindwara, Raisen, Guna, Sagar and Bhopal districts. Sanjeevani was registered on July 8, 2003 under MP Firms and Societies Act of 1973 No.44 - Reg. No JN. 6928. It is also registered under Foreign Contribution Regulation Act in 2004. After the inception of the society, it has been functioning on various platforms for improving local governance, professionalizing youth, rehabilitating displaced and abandoned children, empowering women and sensitizing communities on conservation of environment.

The planners of the society envisioned a harmonious society where equal rights and opportunities are promoted and ensured among backward sections of the society. To reach the goal of the society, various approaches are adapted in working with rural and urban poor.

VISION

A harmonious society ensuring equal rights and opportunities

MISSION

Empowering communities by organizing people, promoting justice,
Conserving environment and Protection of Women and Children.

STRATEGY

1. Reach out to every vulnerable child who needs care and protection
2. Collaborating and networking with likeminded organizations
3. Adopting rights based approach focusing on the marginalized
4. Collaboration with Educational Institutions
5. Focusing on quality education of the underprivileged
6. Promoting religious and cultural harmony

BRANCHES OF SANJEEVANI

There are five social work centres and ten schools which are coordinated and animated by Sanjeevani for social work activities and sensitization programs. A brief sketch of the various interventions is given below:

1. AANCHAL (REHABILITATION PROGRAMME FOR STREET CHILDREN)

1.1.Aanchal Children's Home, Tharasevania

A rehabilitation centre was a dream of Aanchal. Finally the dream became a reality when Aanchal Children's Home Tharasevania was inaugurated on 23rd February 2020 by His Grace Most Rev. Leo Cornelio SVD. The powerful intercession of 'Aanchal Mata – Mother Mary' performed a wonderful miracle by inspiring Fr. Thomas Arakkaparambil and Mrs. Gabrele to mobilize resources to build the home for children. The Aanchal Children's Home will be functional from the next academic year 2020 – 2021. The home will be a centre for girl children especially from Slum / Platform / Street etc. We will provide formal education integrated with Multi- skill training and job oriented programmes.

1.2.CHILDLINE EMERGENCY HELP 1098

CHILDLINE is a national, 24x7, free phone emergency outreach service for children in need of care and protection, linking them to long term rehabilitation. Any child or concerned adult can call 1098 to access to the CHILDLINE service any time of the day or night. CHILDLINE is the first National level response to its ratification of the United Nations Convention on the Right of the Child (CRC). The CHILDLINE 1098 service also receives a special mention in the Juvenile Justice (Care and Protection of Children) Act. 2015.

1.2.1. Aanchal Railway CHILDLINE Bhopal

It was in 2016 the CHILDLINE India Foundation appointed us as collaborative agency to implement the new project called Railway CHILDLINE - Standard Operation Procedure (SOP) at Bhopal Railway Station. Basically it is a joint project of Ministry of Women and Child Development and Railway Board of Government of India. The Team Consist of 12 staff should provide 24x7 hour service at the station conducting outreach programmes and open house meeting. We have established an office (Child Help Desk) at the platform number one. The financial assistance is provided by the Ministry of Women and Child Development Department through CHILDLINE. Since December 2016 onwards we have been actively involved in the project and we have rescued 1234 children from railway station premises. Most of the children except 40 we have restored to their own respective families.

1.2.2 Aanchal CHILDLINE Narsinghpur

It was great recognitions for Aanchal when we were asked to take up another CHILDLINE project in Narsinghpur. Since the CHILDINE India Foundation was greatly impressed by performance of Aanchal Railway CHILDLINE Bhopal they have requested us to extend our service to another district Narsinghpur from 2018. This project is slightly different from Railway CHILDLINE. It is a district CHILDLINE covering the entire district of Narsinghpur ie. five Tehsils and 1052 Villages. The major interventions are awareness generation among the public regarding the 24x7

emergency help line 1098, Child protection programmes, Rights of Children, Rescue and Rehabilitation, campaign against Child marriage and Child labour. Till the date of reporting period we have rescued 400 children.

Activities of Childline

- A. **Emergency Helpline:** The CHILDLINE Team is available 24x7 to attend the calls to provide immediate assistance to the children who are in difficult circumstances.
- B. **Outreach Programme:** The focus of outreach programme is to spot those children who freshly land up in the railway station/Bus stands from their families and address the issues of those children who need care and protection. The main rationale behind this initiative is to reduce the rapidly increasing number of street children and save them from nefarious elements existing in the society. Every day number of train pass through railway stations. Our effort here is to identify those children who freshly land up in the station and save them from the malicious elements. We have appointed staffs 24x7 who observes the movement of children, found in difficult circumstances. We identify such children, approach them in a friendly manner and tactically enquire their details. After identifying the need of the children, we register their names and details and initiate the process of rehabilitation. If it is a runaway child from the home for trivial reason, we immediately contact the parents and entrust the child with necessary counseling.
- C. **Family Tracing:** The family tracing is being initiated by the very information received from the child. If we get proper information, we contact the family directly. If the information is vague, then we contact the nearby police station and collect the details of the family. If the child is a minor and unable to reveal the details of the family, we accompany the child to the destination and get the help of local authority to trace the family.
- D. **Family Placement:** After tracing the family we ask the guardian / parents to bring along with them a valid identity proof to substantiate the relationship with the child. If the provided information is correct then we entrust the child to the parent after giving adequate counseling to them. In case parents are unable to reach the child then we take the child to his / her home town and place the child after gathering the necessary document from the family. If the child is not willing to go back home due to extremely unfavorable living condition, then we keep the child in the Child Care Institute.
- E. **Follow Up:** The follow up programme is done for each child after the placement in the family or in the institutions. Through this programme, we assess the conditions of the children after the placement. In the case of runaway children, we gather information whether they are able to cope up with the situation or do they have the tendency to repeat the same.
- F. **Mass Awareness Programmes:** CHILDLINE has different ways and means to advertise the service of CHILDLINE at Railway station, Bus stand and public places so that people may promptly take steps to save children from all possible dangers. The tool of mass awareness are

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- Generate Awareness program through a **direct approach** to the people at the Railway station, selected village, Selected Market, and some religious places.
- Organized monthly meetings with SM, GRP, RPF, Vendors, TC, and another stakeholder based on spreading awareness among the community at the station about and its service.
- Pamphlet Distribution to the people at the station as well as in the trains
- Call testing at Railway Station, a selected village for awareness and Bus Stand, etc.
- Participation in the various district-level programs at the station like Coordination meeting and as a task force in the meeting and rescue operation.
- Campaign or begging Survey format etc.

G. **Open House Programmes:** Open house programme is being organized with the children and parents in order to get direct feedback from the beneficiaries. It is also an occasion to solve various issues regarding the children who are in difficult circumstances.

Open House is an open forum for children's to raise issue faced allows children to be heard and seek support of govt systems. The allied systems present in a particular are invited to the open house to participate. Held once a month, open house is a tool for child participation to helps identify problems faced by children and for us to receive feedback on the effectiveness of the child line service. CHILDLINE then follows up with the decisions taken to reach a logical conclusion. It allows space for the CHILDLINE team along with the children to identify solutions to problems. In order to fulfill the above condition we conduct open house once in every month in the station/ Community/Slums and Schools. **Till date we have conducted 29 open house for children nearby station area, around 2000 children participated in the open house.**

H. **Meeting with Stake holders:** Although the ultimate responsibility of the project relies on the appointed staff, we have widened the circle of the functional system by incorporating various stakeholders in this project like; GRP & RPF Staff, TTE, Guard, Rail Technicians, Coolies, Vendors, Cleaners, Auto Drivers and Volunteers. The meeting with the stakeholders help us to enhance our service.

I. **Trainings and Workshops:** The team organizes trainings to the stakeholders on the process and various Acts pertaining to the child protection.

J. Capacity building of the staff

The Training and capacity building program has been one of the key strategies that have helped move the project forward. **05 capacity building program** has been conducted for staff at organization level. A part from this the staff also participate in the state and district level training program for enhance the capacity.

- The staff has been specially sensitized for children in need of care and protection.
- Capacity and skill-building activities such as counseling Skills, Training on JJ. CHILD Labour act, POCSO Act and Personality development have generated interest in the children's intervention.

- K. Child Help Group:** We have formed a Child Help Group at Railway Station including the Senior DCM, Station Manager, Station Director, GRP TI, RPF TI, Senior Section Engineering Staff and the Railway CHILDLINE team. This will function as a Core Group to plan and execute various programmes as per SOP for the children in the station area. This meeting is held twice a year with the CHG members.
- L. Networking with the WCD Departments and like-minded NGOs:** In order to enhance the function of Railway CHILDLINE and reach out to many more needy beneficiaries the Railway CHILDLINE has a strong net work with the department of Women and Child Development and other likeminded organizations.
- M. CHILDLINE Se Dosti Week in the Month of November:** It is a campaign to propagate the programmes of CHILDLINE by tying friendship band to the public and invite them to be friends of CHILDLINE so that these people can support CHILDLINE to save children from all possible dangers. During this week the team visits different departments, children's homes, stakeholders, communities and public in order to give the message about CHILDLINE SE DOSTI AND CHILDLINE.
- N. Swachh Bharat Programme –** The program integrated into CHILDLINE's regular activities such as outreach (with community) and Open House (with Children), key messages related to Swachta activities with children living in Child Care Institutions to add value to the national campaign and has focussed on “cleanliness inside out” – Swacch Soch, Swacch boli aur Swacch vyavahar banaye Swacch vatavaran, swacch samaaj, evam surakshit desh.” The aim is to sensitise, create awareness, build a sense of responsibility and bring about some thought regarding required behavioral change in all recipients thereby resulting in a cleaner and safer country. CHILDLINES through their network and influence in the children's demographic will be able to reach, influence and bring about behavioral change to achieve the objective of cleanliness inside out.
- Activities included sub activities under the following generic categories -**
- a. Creation of information education and communication (IEC) materials to propagate the message and initiatives of Swachh Soch and samaaj
 - b. Curate events like street plays, films, competitions, puppetry (local media) and similar outreach programs/events with focus on child participation;
 - c. Creating awareness and educating children on the importance of the key idea of cleanliness inside out during the open house;
 - d. Sensitization of key influencers of society like children, teachers, principals of schools, district administration, child care institutions, railway station administration, allied services, etc.
 - e. Activities related to sanitation and hygiene in public places;
 - f. Tree plantation and environment friendly waste disposal;
 - g. Engagement of common citizens in the national mission of Swachh Bharat Abhiyan.

1.3. Programme for Slum Dwellers

Aanchal has selected four slums in Bhopal city and one in Narsinghpur to implement child protection programmes and address various issues related to children. Through various activities we cater to the needs of the people with a special focus on Education and health. The slums are namely; 1) Kakada Crusher Slum, Ayodhya Bypass, 2) Aderi Crusher Slum Ayodhynagar, 3) Govind Pura Slum, 4) Arujun Nagar Padariya and 5) Mushran Van Narsinghpur.

The Details of the Interventions in the Slums are as following:

- (A) **Remedial class for school going children:** In view of enhancing the quality of education and inculcating a practice of regular school going we have started remedial class in the slums on a regular basis from 8.30 am to 10.30 am. With the collaboration of the local people we built a temporary set up in the slums where children can sit and learn and have activity oriented classes. Children started coming to the class neat and clean and attend the classes regularly then they go to the government school. We have observed that there are behavioural changes in the life of children.
- (B) **Nutrition substitute for Children:** We have started regular nutritious food supply for the children who attend the class in one of the slum where it was actually required. After the class fresh cooked food is served for the children every day.
- (C) **Daily food for poor and orphan:** In Kakada Crusher Slum we have identified 15 people orphans, widows and extremely poor people who have no one to take care. We provide one time daily fresh cooked meals for them. We have appointed one lady in the slum and she prepares food for these people and we feed them.
- (D) **Health Care Service for Slum dwellers:** Here our efforts are to provide basic health facilities in collaboration with the Devmatha Hospital and facilitate the government health services for advanced treatment in time. During our outreach programme we identify the seriously ill people and avail them timely medication. In our interventions we provide health awareness classes and educate them regarding health and hygiene.
- (E) **Education for Dropouts:** In the slums dropout children are identified and are given special coaching in order to prepare them for the board exam. Thirty children are identified. After the exam we would like to enrol their names in the nearby school for regular education. We make all the efforts to create interest in dropout children for formal education.
- (F) **Job oriented Training for Dropout Girls:** The young girls who are in the slums are given training in tailoring so that they can start their own tailoring centres for livelihood. They show keen interest in regular learning and are highly motivated. Fifteen girls completed tailoring course and started earning money to support their family.
- (G) **Cloth distribution: Most of the people are incapable to fulfil their basic need of clothing. In order to fulfil their basic need the Aanchal provides them cloth seasonal, especially to the children and elderly people in all slums.**

1.4. Network with Child care Institutions

At present, we lack formal infrastructure to give residential care to the needy children. Therefore, we seek the collaboration of likeminded organizations to complete the process of rehabilitation. In case of delay in placement, we seek the help of Children's Home or the Shelter home to keep the child for a temporary period. Similarly, we make use of the infrastructure and influence of likeminded NGOs to address various needs of the children who need care and protection. Besides this, we extend our whole-hearted support and resources to them, whenever required.

(A) Observation Home

The inmates of this centre are those juvenile (under 18) who are in conflict with the law some are really culpable and some of them are victimized due to the circumstances. We provide our services in the centre in order to create an atmosphere where children can enjoy their childhood and absorb constructive values. Since 2011, we have been regular in providing our service to this centre. We have consciously decided to work for the welfare of these children because seldom people turn to this institution due to the social stigma.

Activities in the Centre are Motivational Classes, Yoga & Meditation; Celebration of the Festivals; Awareness Classes; Entertainment Programmes; Health Check-up and Treatment; **Training for self-employment:** On a regular basis, we bring resource persons to the centre to train the inmates for self-employment. Such trainings are useful for children who can be made use as source of income in their future; Rehabilitation Programmes and Counseling: Our personal interaction with staff and children reveals the nature of individuals in the centre. As per the need, we take up each case in order to address their issues within the limit of our capacity. There are children in the Observation Home who come from very poor families. Some are here for long time with minor issues. With the support of the local authority, we make frequent home visit to such families and counsel the parents and neighbours to accommodate them into the family and the community. In this process of community based rehabilitation, we realize the need of participation of family and community or else such deviant children may tend to become Habitual offenders. **Other than this we celebrate various festivals like Holi, Diwali, Christmas and Raksha Bandhan with children.**

(B) Government Children's Home Nehru Nagar, Bhopal

The inmates of this institution are mostly platform children, street children, abandoned children and those who ran away from the families for various reasons. From this institution the Child Welfare Committee initiates the process of rehabilitation in consultation with the parents and the children giving priority to the best interest of the child. These children remain here till the process of rehabilitation is completed or when they reach the age of eighteen. At present there are 90 children in this institution of which 43 are going to the neighbouring school and others have no opportunity to interact with the outside world due to the court case, thereby, losing their childhood. Our intervention made a breakthrough in this institution when we planned sustainable programmes for the inmates. From the very beginning of our intervention we were focusing on such programmes that can sustain and have lasting effect in the life of these under-privileged children. Our initiative is to reinstate the lost childhood of these innocent blooming buds and bring them

back to the main stream of the society. **Activities in the Centre** are Summer Camp, Winter Camp, Skill Trainings, Health Camp and Home Placement.

1.5. Internship programme for Post Graduate Students

Aanchal as resource centre initiates sensitization Programmes in Schools, Colleges and Institutions. We share our resources with the educational institutions and likeminded organizations to create sensitivity in the staff and students for the wellbeing of poor and marginalized. The Bhopal School of Social Sciences sends their students on a regular basis for internship programmes in our organization. After giving the orientation programme on social sensitization, we accompany them to different field to have direct interaction with people who live in the fringes of the society. Being with people, they realize the hardship of poor and isolated people and it enhance their concern for the needy, and also experience the joy of sharing with others.

1.6. Aanchal Milan

Twice in a year children associated with Aanchal gather together from child care institutions and slum are in St. Paul school Bhopal. During this time we celebrate Children's day and annual day celebration with lots of fun and competitions. More than 300 children gather from different places and we have fellowship meal with children.

1.7. Aanchal Lifeline

It is an initiative of Aanchal Bhopal consisting of 500 volunteers from Bhopal city who are ready to donate blood any time. Our aim is to minimize the occurrences of death in Bhopal city due to shortage of blood. We reach out to those who are critically ill in the city of Bhopal and provide our selfless service 24x7. We are providing timely help to patients especially poor and needy in Bhopal city who needs blood and platelets. We use to conduct blood donation camps in St. Paul School Campus on a regular basis in collaboration with Bhopal Memorial Hospital and Research Centre. Following the footsteps of Christ, who is the source of eternal life, let us promote life by sharing the precious gift of life.

1.8. Advanced Treatment of Poor and Needy children

Aanchal also caters to the needs of poor and needy people especially seriously ill people who can't afford advanced treatment. Although we come across with so many people who comes under this category but however we try to address need of some people whom we can afford with the support of generous people.

1.9. Care for the abandoned

As we are rendering 24x7 services in the Bhopal railway station we come across with number of people who are abandoned in the city. Some of them have no one to take care, some are away from home for long years, there are some people who have been abandoned by the family members. Practically these people live in the street without shelter, food and facilities for treatment. Through our outreach programmes we rescue them and rehabilitate them in different institutions with proper medical care. We have rescued some 35 people from Bhopal city for the past three years.

1.10. Prolife Movement

In collaboration with the Jesus Youth Movement we have organized a one day conference on Pro-life in Mar Baselios Nursing college Bhopal. Three hundred people participated in this conference. Dr. Finto Francis, the international speaker and Dr. Shraddha Tirkey were the resource persons. We have taken up this initiative to create awareness about the value of life among young people.

1.11. Social Sensitization Programme in Schools, Colleges and Institutions

We share our resources with the educational institutions and likeminded organizations to create sensitivity in the staff and students for the wellbeing of poor and marginalized. After giving the orientation programme on social sensitization, we accompany them to different field to have direct interaction with people who live in the fringes of the society. Being with people, they realize the hardship of poor and isolated people and it enhance their concern for the needy, and also experience the joy of sharing with others.

2. AGRAGAMI (UDAAN), SURLAKHAPA – HARRAI (COMMUNITY BASED REHABILITATION PROGRAMME FOR PEOPLE WITH DISABILITY)

Aragami Ashram, Surlakhapa, has been receiving manifold blessings of God to reach out to the needy in and around our Ashram. We have focused our activities especially for the service of the persons with disabilities in a community based rehabilitation model. Our activities were based mainly in Harrai block of Chhindwara District of Madhya Pradesh. We have started this mission in 2011. Now we are working from three service centers reaching around 150 villages with 10 staff. We have been implementing small projects with the help of different funding agencies. The humble efforts of Fr. Thomas Theratill have been recognized when Aragami got a major project from Manos Unidas agency. The project covers fifty three remote villages with special focus on people with disability and other serious illness. We have received this project in 2019 and it is in full swing now.

2.1. Therapeutic facilities for 400 persons with disabilities in a community based mode in a year with disabilities a year

The centre provided regular therapeutic treatment for the persons with disabilities in a community based rehabilitation mode with the support of a professional physiotherapist. Animators identified the persons needing the physiotherapy services where the physiotherapist gave service where the focus was training the family members especially the parents. During the period of 6 months, few local people who gave massaging in a traditional method, trained and working under the guidance of the professional physiotherapist. This programme was beneficial for children with intellectual

disabilities, multiple disabilities and persons with temporary disabilities. 400 persons benefited the programme annually. A motor bike was purchased for the mobility of the therapist.

2.2. Medical camps for children and women

Under the banner of Udaan, four medical camps were organized at the various places in the block for children and women in this year. Often the initial symptoms of serious diseases are neglected by people due to lack of facilities and finance. It is all the more true in the cases of women and children in remote areas. As a solution 4 medical camps with the participation of medical and Para-medical and professionals from the specialized fields, Departments of Women and Children, Government and Private Hospitals were organized in this year. Around 800 children, youth and women availed the services of the camp. Thus a total of 800 persons benefited in this year through such camps. We have received service of Dr. Alphy, Dr. Raja Shard Singh, Dr. Praveen Panday, Dr. Jessy V.D., Dr. Madhu.

2.3. Referral services to the needy patients

Support provided to those patients who need better consultation and referrals. The animators of the project accompanied the needy patients. It is planned to provide referral services to around 60 patients in year. We have taken patients to Hamidia Hospital Bhopal, AIIMS Medical College Bhopal, Jawaharlal Nehru Cancer Hospital Bhopal & District Hospital Chhindwara, Amma Hospital Chhindwara, and Vasan Eye Care.

2.4. Medical Checkup of Children at Schools and Anganwadis

With the aim of early intervention and identification of disabilities and serious illness, there were medical check up for the children of the age group of 1-10 at the village schools and Anganwadis in all the project villages. We have provided the medical check up facilities for 1334 children this year with the support of a professional doctor and a nurse. Basic medicines provided and guidance were given for the cases those need referrals and further consultation. For the medical checkup, we have received service of Dr. Alphy, Dr. Raja Shard Singh, Dr. Praveen Panday, Dr. Jessy V.D., Dr. Madhu, Dr. Jobin John. Dr. Abdul Salam.

2.5. Assistance for availing Government Schemes for treatment of persons with disabilities and serious illness

It is our experience that though there are various schemes and programme of the government for the treatment of persons with disabilities and serious illness, people from remote villages are unable to avail these due to lack of education. It is seen that such schemes are approved only after lot of paper work and office work, which is not in the capacity of people of rural flock. We are hopeful of doing it with our 10 year of experience in the field. During the project period 100 persons assisted to avail such schemes.

2.6.Bimonthly Psychiatric Consultation

In order to provide facility for psychiatric consultancy for those suffering from the mental illness, our animators assisted the family of the persons with mental illness to avail the services. Along with the beneficiaries from the target villages, other patients were given service as per need and time.

2.7.Income generation programme for the persons with disabilities and their guardians

During the project period 35 persons from the families of the target group identified and given income generation programme to support or supplement their existing income for the families. Priority was given to the families of persons with mental retardation. Petty shop and goat/buffalo rearing were the items through which support given, as these are the income generation programmes where the persons with disabilities themselves can involve in the activities to a great extent.

2.8.Assistance for higher education or skill development of the persons with disabilities

During project period 20 persons with disabilities were assisted to undergo skill training or to continue higher education. Through this programme we encourage youth with disabilities focus on their abilities rather than inabilities. Education being a soft skill will enable them to achieve high in their lives.

2.9.Celebration of International Day for persons with disabilities

An annual gathering of persons with disabilities was organized on the occasion of International Day for persons with disabilities. It was also a day of annual meeting of the association for the persons with disabilities. Various programme such as competitions, rally, public gathering with dignitaries was organized on this day. The CEO was the chief guest of the day. In the preparation of block level celebration and gathering, there were four zonal level programme conducted, to make the general public aware of the concerns of disabilities. Persons with disabilities of the area have group games, competitions and other activities.

2.10. Information Dissemination and awareness generation through pamphlets, promotional and educational materials for the general public

Pamphlets, promotional and educational materials were prepared with the support of expert and other specialists on the topics of disabilities and health literacy with the aim of improving the cognitive and social skills. These skills determine the motivation and ability of individuals to gain access to, understand and use information in ways which promote and maintain good health. Pamphlets, promotional and educational materials were prepared and distributed in the school.

2.11. Street play training and performance by the youth with disabilities

Fifteen youth with disabilities were identified and given training on street play and songs on issues related to disabilities and developmental milestone for 4 days. After the training, they performed the skit on 10 days in the weekly market days for the benefit of general public. During this awareness generation program, IEC materials also were distributed.

2.12. Gathering of Parents of Persons with disabilities especially those of beneficiaries of home bases physiotherapy

There were two gatherings in of guardians of persons with intellectual disabilities to share their experience and for interpersonal learning. It was an occasion to strengthen the programme of home based physiotherapy as well. Physiotherapist will explain and instruct them regarding the programme.

2.13. Follow up of trainees

Our staffs keep regular monitoring on those who have completed training. A good number of them from interior villages are working as tailors. We hope, the skill they have learnt can be a means of livelihood and social status and be a part of the mainstream.

2.14. Medical treatment and Corrective Surgery for persons with disabilities and other serious illness

The major thrust of this initiative is to identify people with disabilities who can be medically treated for corrective measures. As we visits the villages, we came in contact with number of people with disabilities out of which hundreds of persons were identified and taken to hospitals for advanced treatment. Since many of the patients are ill-treated, abandoned and are living in abject poverty, we have to find financial assistance for treatment, transportation and even in some case find a bystander during the time of hospital stay.

2.15. Home visit and Counseling of Persons with disabilities

In order to create a conscientisation among persons with disability we make frequent home visit to motivate and encourage them to undertake medical treatment and other therapies possible. Our visits also have proved useful in clearing the preconceived notion on disabilities. More than that

we become more and more involved through this humane process of encounter, communication and experience.

2.16. Certification of the persons with disabilities

In short span of the implementation of the project, we could help 382 persons for certification of their disabilities. Certification helps them benefit from the government schemes specially assigned to the persons with disability. We have taken painstaking efforts in the process of certification; to accompany them to attain the certificates due to their ignorance.

3. ASHAKIRAN / HAVEN OF HOPE, BAMHODI (REHABILITATION CENTER FOR PEOPLE WITH DISABILITY)

Vision of Ashakiran

- Persons with disabilities shall live a respectful and dignified life experiencing the compassion of God.

Mission of Ashakiran

- Empowered children with disabilities may contribute to the society where they experience equal rights and boundless opportunities through inclusive education.

The objectives of Ashakiran

- To reach the children with disabilities in remote villages
- To ensure and enable Community-based rehabilitation of persons with disabilities through societal awareness and health sensitivity.
- To empower persons with disabilities to become responsible citizens through inclusive education.
- To form a model group of persons with disabilities who would inspire others for becoming leaders in the areas of administration, health, sports etc.

Programmes of Ashakiran Rehabilitation Center

3.1.Ashakiran Residential Education for children with physical disabilities

Under this programme our animators reach in the remote villages of Chhindwara and enquire about the children with physical disabilities there through the panchayaths, anganwadis, and Asha workers and later the parents are taken into confidence to send their children for quality education at Ashakiran. First they are taken for one month come and see programme. Later they are given admission in our own sister concern, Sant Chavara National Academy which is 2.5 k.m from Ashakiran Campus. On the first day when these children reached the school campus the

management and the entire school community were at the entrance to welcome them with smiling faces, Arti and flowers. Ever since this exuberant welcome has been an everyday attraction at school and an impetus for all of us at Ashakiran. It is nothing less than a miracle!. It was a strong bond and indication that you are not an alien but the integral part of the school. In the following years two more batches of students joined and the total number of children with disabilities at Ashakiran is 30 now.

We work in collaboration with parents of the students. They are taken into confidence for any intervention. They are consulted and discussed with regards to the programme and activities of the center. They are asked to come for taking the children home on holidays. Parents are motivated to visit their wards on Sundays.

Along with quality education, our attempt is on to provide them with extracurricular and other activities to bring out their potentials. They are trained in sports and music in this direction. They also oriented towards their tribal and traditional arts and performance.

3.2. Ashakiran Special School: Ashakiran special school is planed of when Ashakiran was thought of. Ashakiran Special school for the children with Intellectual disabilities was came out of a survey conducted shortly after the inaguaration of the center. We realized that there are considerably high number of children with Intellectual disabilities in the surrounding area of the center. Initially a meeting of the guardians was conducted in Sant Chavara School, which was attended by some 60 guardians of children with intellectual disabilities. In October, 2018, we initiated training programme for the children with intellectual disabilities, which was attended by only 12 students. Now there are 25 children and youth attending our special school. Along with academic training, daily living skills is focused. Facilities like physiotherapy, sports , art and craft also given prominence here in the center.

Our students are also given exposures through picnics, study tours, outings. They are also given opportunities to perform during the functions at Sant Chavara Natioanal Academy every year. We provide opportunities for various other facilities like psychiatric consultation, Forum for Parents of children with Intellectual disabilities etc.,.

3.3. Ashakiran Community based rehabilitation programme for the persons with disabilities: We have initiated community based rehabilitation programme in 40 villages near the center in collaboration with an agency called CBR Forum, Bangalore which would get started shortly. Here we intent to have a programme for the persons with disabilities with maximum participation of the persons with disabilities and various agencies of the communities. We have made initial survey of the villages and identified the persons with disabilities.

3.4.Disability Awareness Programme

Ashakiran undertakes Disability Awareness programme in a regular basis in 50 villages around the center. Public announcements, distribution of pamphlets, disability counselling to the

households of the children with disabilities, celebration of international day for the persons with disabilities, partnership programme under the head of 'Enable' etc.,. there is visible change in the mind set of the people about disability and also Ashakiran. Many do come to the center to know more about it and disability. They also extend their supporting hands to help the persons in need.

3.5.Networking with Likeminded People/organizations

Ashakiran is encouraged and supported by the many well wishers and sponsors including government agencies,. Many Samaritan hearted people of the locality come and extend their helping hands for the better functioning of the the center. Officials and leaders of the society make it point to visit our Center on important occasions like national and religious feasts and share their joy with our children and extend their supporting hands towards the welfare programme of the center.

- A) The Sant Chavara National Academy is the knowledge centre of Ashakiran. Because our children are privileged to be part of this esteemed school. The management and school staff are eager in fulfilling the academic needs of children.
- B) Rev. Fr. Pauly Thekkan and friends continue to support for the functioning of Ashakiran.
- C) The local MLA Mr. Sohan Valmiki extends an extra concern towards the integral development of the inmates of Ashakiran. He built a concrete approach road of 250 meters in the campus of Ashakiran.
- D) Rev. Fr. Paul Nereparambil introduced Mrs. Theresa Hoarty from United States as a new benefactor to Ashakiran. She was impressed by the project and in the month of February 2020 she sponsored a bus and blessed it in her presence. This conveyance facility would enhance the programmes of Ashakiran especially for the children with multiple disabilities.

Thanking you one and all for your continuous support, we whole heartedly welcome all men and women of good will to join hands with us to create a just and harmonious society by empowering the weak members who need our attention and extra help. Let us walk an extra mile with them.

Annual Report of Sanjeevani Vidhya Peeth, Usri.

The School Annual Report 2019 -2020 of Sanjeevani Vidhyapeeth, Usri, demonstrates the dynamic nature of our School and our commitment to excellence with the School motto "Education for Empowerment". Hence the method and manner of "Education", in Sanjeevani Vidhyapeeth, fetches the Students, for more than seeking a job. It teaches you to live; its effect is measured both in tangible and intangible way. It is an enduring tradition to take time , to pause , to turn around , to look at the fruitful years gone, by achieving both expected and the unexpected. Settling various milestones and synergizing ourselves to move ahead, to face the challenges of teaching and learning, we thank almighty God, for all the blessings, showered upon us year after year.

The method of education in Sanjeevani Vidhyapeeth, Usri, is a blend of theory and practice, in the right proportions to arrive at a comprehensive curriculum. Sanjeevani have a dedicated team of 31 member Staff, in all capacities, who are inspired and driven by the philosophy, “Give your best, no matter what the situation may”.

This Annual Report of Sanjeevani Vidhyapeeth 2019-20, showcases the achievements and glories of our School. We have always been committed to create an environment in the School which helps the young minds to blossom and provide a platform for personalized thinking and holistic development of our students.

FAREWELL AND WELCOME

Sanjeevani Family, on 24th April 2019, arranged a programme to bid farewell to the outgoing Manager and Vice-Principal and to welcome the newly appointed Principal Rev. Fr. Biju Kuzhikulam CMI. Fr. Linto Vellani and Fr. Nijo Pallatty, our respected Manager and Vice Principal, left Sanjeevani, as both were appointed elsewhere by their Superiors. Fr. Linto is appointed as Director of Agragami Center at Surlakhapa, and Fr. Nijo is appointed as Director of the Kindergarten of Christ School, Bangalore. We place on record, the reminiscence of their great service at Sanjeevani. To mark this, in gratitude, Sanjeevani held a grand function. Rev. Fr. Biju Kuzhikulam, our new Principal, also was given rousing welcome by Students and Staff as he arrived and joined the School. This new assignments, I am sure, will bring positive change in our Sanjeevani and will serve as great mentor.

RESULT OF THE ANNUAL BOARD EXAM 2018-19.

Success is the result of hard work, learning from failure, loyalty, perfection, and persistence. The students of Sanjeevani, I am happy to mention, that they persisted and excelled in their Annual MP Board Exams held in the month of March-April. All our students had commendable results. The first batch of Sanjeevani Vidhyapeeth(2018-19) there were 8 students, in Commerce stream, appeared for the Higher Secondary Board Examination. It is pertinent to mention that all of them passed in First Division. Abhilasha Yadav scored 86.4 % and stood as the Topper of the School. Sunita Thakur stood second with 83.6 % and Sarita Yadav, third with 83% marks.

The third Batch Students appeared for their High School Examination. Rinki Yadav secured 95% and became the Topper the School. Sandhya Thakur stood second with 92.4 and Meena Thakur as third with 90.4 % marks. Hearty congratulations to the Teachers, beloved Students and the Toppers.

REOPENING OF THE SCHOOL

School reopened on June 2019 after the summer vacation. Students enter the *schooling phase*, of their lives with much hope and aspiration to revive again their academic. School held a special Assembly, in order to welcome the children back to the School. Manager, Fr. Denny, addressed

the Assembly and motivated both Staff and Students. He wished them happy, prosperous and successful year ahead.

WELCOME TO THE NEW MANAGER

Sanjeevani is blessed with the New Manager, in the person of Fr. Denny. He is a Lawyer and a Social Worker. He is a Post Graduate with B.Ed. He teaches and inspires all, with his words and guidance. Father was here in Sanjeevani as its Director in the year 1998 to 2000. He was given a warm welcome to Sanjeevani Vidhyapeeth Family. We wished him all the best for his second innings in Usri with added new responsibility.

CELEBRATION OF THE BIRTHDAY OF FR. DENNY.

Birthday celebrations bring joy and happiness in our life. We were privileged to celebrate the birthday of Rev. Fr. Denny, our Manager, on 3rd July. A short felicitation program was conducted to mark of the birthday celebration. During the morning Assembly .the School Choir sang the beautiful Birth Day wishing song and others put up cultural items. Fr. Biju, our Principal wished Fr. Denny, the greetings of the day with bouquet and card. Fr. Denny expressed heartfelt thanks to the School. He distributed sweets and chocolates to the students. On this day, we also welcomed the newly joined teachers. We welcomed them to our Sanjeevani Family, with flowers and bouquets.

WORKSHOP BY WORLD VISION

An awareness program for Staff and Students were organized by WORLD VISION on 9th of July 2019 .Fr. Principal welcomed Mr. Sunherlal from Rajasthan and the other members of this NGO. They distributed the booklets and pamphlets regarding GOOD TOUCH AND BAD TOUCH. This Workshop brings awareness among the students and staff, about POCSO ACT 2005. As part of the Work Shop, they showed, video clips, of incidents, to generate awareness about child abuse. Students participated in this Awareness Program attentively. The session, conducted by Mr. Sunherlal was very informative and an eye opening, for all, especially for the girl children.

INAUGURATION OF THE LCA.

On 13th July, our Literary and Cultural Association of Sanjeevani Vidhyapeeth, was inaugurated by Respected Principal, Rev.Fr. Biju. School had its first LCA competitions for various classes such as Clay Modeling for Class III & IV, Creative Writing for Class V to VIII and Chart Presentation for Class IX & X. The students participated in various competitions and made the day very colorful.

ELECTION FOR THE SCHOOL CABINET.

School Cabinet Election was held on 15th July 2019 from 8.40.A.M onwards in school. A panel of Teachers monitored and conducted this election process. Rudrapratap Rajpoot was elected as the

School Leader and Pooja Rai as the Deputy School Leader respectively for the year 2019-20. The School wishes them all the very best for their leadership and it may reach to its heights.

CELABRATION OF THE FEAST OF MOUNT CARMEL

Feasts and its celebrations are part of human civilization. They make us happy, united and cement the social bonds. The feast of Mount Carmel is the *titular feast*, which is closely related to the Congregation of CMI. Sanjeevani Vidhyapeeth, Usri, established and administered by the CMI Fathers, is an apt occasion to celebrate such feast in our Institution. This feast was celebrated on 16th of July, by wishing and sharing with the *festal cake*. We wished Manager and Principal, by presenting the flower bouquet and short cultural program was put up by the Students under the guidance of the Cultural Committee of the School.

TEACHERS UPDATING PROGRAM.

An academic updating programme for the Staff of Sanjeevani Vidhyapeeth was held on 20th July 2019, in the Conference Hall of the School. The resource person was Fr.Vargese CMI, Principal of Carmel School Kareli. He animated and updated the Teachers by giving new ideas and methods for dealing with the Students. He spoke about five kinds of *blessings* for the Teachers. The *blessings* such as, that of the Almighty, Parents, Institution, ----- and the Students. He emphasized and requested the Staff to develop the sense of *working culture* and bring about changes in the life of students.

MOTIVATIONAL CLASS FOR STUDENTS

Sanjeevani Vidhyapeeth Usri, conducts from time to time motivational classes for the students to bring success in life. Keeping this in mind for the welfare of students Motivational Class was organized on 3rd of August 2019. It was conducted by Fr. George Jacob, the former Principal of St. Xavier's School Bhopal. Students from class 6th to 10th participated in this session. The Session was very informative and fact containing. Current topics and happenings of daily life were discussed with the Students. Fr. George brought out the data regarding the life style of the Youth and Students in India and of the World. The challenges faced by Students and the challenges faced by Society. The purpose of conducting this session was to motivate the Students to do better, in study and in life.

CELEBRATION OF THE INDIGENOUS PEOPLE'S DAY.

Indigenous People's Day was celebrated in Sanjeevani Vidhyapeeth on 8th of August 2019. The Government of M.P declared this Day as public holiday for 9th August, to mark and draw the attention of people to learn and understand the culture of the Indigenous People. During the Morning Assembly, Pawan Mehra from class 9th delivered a speech highlighting the Culture and Traditions of Tribes of M.P. He urged that Tribes of India needs continued institutional support and help to achieve the goal of our Nation Building. They are a community of People who love

peace and harmony. They are, by nature, very hospitable and welcoming. There are great heroic people from among them. Our students presented a colorful Traditional Tribal Dance.

RAKHI MAKING COMPETITION.

On the auspicious occasion of Raksha Bandan the Cultural Committee arranged, on 10th August 2019 a Rakhi Making Competition for the Students. The creative ideas of the Students, who participated, were visible during the Competition.

INDEPENDENCE DAY CELEBRATION.

Sanjeevani Vidhyapeeth celebrated the 73rd Independence Day with joy and sense of patriotism. Rev. Fr. George Jacob, was the Chief Guest and the Special Guests were Rev.Fr. Linto, Rev.Fr Martin and Sisters from Sanjeevani Convent. The Chief Guest addressed the gathering and urged the students to serve the Nation with patriotism.

PATRIOTIC SONG COMPETITION.

On 20th August 2019 , Our School had conducted a patriotic competition by the LCA for students of Class ^Vth to ^Xth. Students belonging to different Houses, sang the patriotic songs very melodiously and helped themselves to enhance their patriotic spirit

TEACHER'S DAY CELEBRATION

Teaching is one of the noblest professions in the world. Teachers are the instrument of change in the society. They could be called the *makers* of good society. Hence to acknowledge their contribution in the field of education Teacher's Day was celebrated on 5th of September in our School. The students presented a colorful program to honor their Teachers. Fr. Manager encouraged all the Teachers to keep discipline in life because students learn more by seeing than in the classroom. Teachers should bring and focus on quality of environment in the School so that bad elements may fade away.

FOUNDERS DAY.

Chavara Vidhyapeeth Kheri in Narsingpur, on the occasion of completing 25 years of service, celebrated the Silver Jubilee this year. The CMI Institutions in Narsingpur districts celebrated this event as the Chavara Fest. A cultural fiesta was held on 7th September 2019. Different competitions were held to mark the Silver Jubilee of ChavaraVidhyapeeth. The students of Sanjeevani Vidhyapeeth also participated with full enthusiasm in the events. They were accompanied by the Staff members and Principal. They participated in cultural, sports and literary activities. Prarthana Biswas of class 10th stood first in English Essay writing competition.

FEAST DAY OF FR. BIJU, OUR PRINCIPAL.

Fr. Biju celebrated the feast of his patron Saint Mathew on 21st September 2019. Sanjeevani Family wished and greeted him with songs and flowers. On this day we prayed for special blessings on him.

TEACHERS PERFORMANCE EVALUATION.

Scholastics from Jabalpur, conducted a programme to evaluate the method and performance of Teachers of Sanjeevani Vidhyapeeth on 24th September 2019. They visited the Classrooms and evaluated, the Method of Teaching by observation and from the response of students.

MEDICAL CAMP AND HEALTH CHECKUP.

Sanjeevani was glad to welcome a team of Doctors from Jubilee Medical College, Thrissur Kerala on 23rd Sep. 2019. They were given warm welcome with flowers and bouquets by Father Denny of our School Manager during the Morning Assembly. Among the guests Fr. Tijo, addressed the students, and motivated them to be professionals in different fields in the future. He encouraged the Students by quoting our Former President A.P.J. Abdul Kalam, to dream big and work hard. The team of Doctors conducted class on health and hygiene and all the Students underwent eye and health check up.

TERM EXAMINATION AND EVALUATION.

Exams and Unit Tests are the determinants to evaluate the scholastic performances of the students within a limited period of time. Hence, the School conducted the First Terminal Examination from 11th to 18th of September 2019. The Examination Committee under the leadership of Mr. Amrit Kudopa and guidance of Principal and with the support of the other Teachers conducted the exams successfully. All the necessary arrangement and due preparations were done beforehand.

PARENTS TEACHERS MEET.

The School Parents Teachers Meet of this academic year was held on 28^h September 2019 at 11.30.a.m. The Meeting began with a prayer song by the choir group of Sanjeevani Vidhyapeeth. Mr. Hakamsingh Yadav on the occasion welcomed the Parents and others. Mr. Ajit Patta presented the dynamics for the Meeting. Ms Jayanti Kerketta highlighted the different activities and the efforts taken by the Staff and Administration to improve the performance and result. Rev. Fr. Vargese Mannikathan CMI, Principal of Carmel School, Kareli, motivated the Parents to provide quality education to their wards by co-operating and collaborating with the School. Fr. Manager addressed the Parents and Teachers. He enlightened them of good relationship among Parents, Students and Staff. He urged them to provide good environment at Home and in the School premises, so that good learning could take place. He requested Parents to visit the School

occasionally to know about the improvement and progress their Children make in their academic and in character. Fr. Biju CMI, Principal expressed his concern regarding learning outcome. He asked a few Senior and performing Students to explain about the methods of their study and preparation. He insisted the Parents to co-operate with the School Management. Parents meet the concerned Class Teachers and subject Teachers in the respective Classrooms to avail themselves of the Result First Terminal Examination.

GANDHI JAYANTI

This year marks the 150th Birth Anniversary of Mahatma Gandhi. Sanjeevani Vidhyapeeth, celebrated it on 2nd of October on Gandhi Jayanti. The School Manager Rev. Fr. Denny CMI and the other members of the Staff paid homage and respect to this Great Soul, the Father of our Nation. On this occasion Manager addressed the Students during the Morning Assembly and enlightened the Students on Gandhi and his practice of non-violence and truth. He insisted all to practice these virtues and values in our life because the society needs them very much. The LCA Committee organized essay writing, painting and poster making competitions etc.

FEAST OF SAINT FRANCIS OF ASSISI.

Saint Francis of Assisi is a great Saint and a Environmentalist besides founding Religious Congregations. We have Reverend Sisters, belonging to this Order, rendering their services in Sanjeevani Vidhyapeeth, ever since its inception. Their Congregational Feast was celebrated in the School on the 4th of October during the Morning Assembly. Sr.Sabina and Sr.Sanjana is on the roll now as Staff.

DIWALI CELEBRATION.

The Feast of Light, Deepali, was celebrated on 24th October 2019 in Sanjeevani School. The program began at 11.30.a.m.with colorful cultural items. The students put up their talents. A large number of Parents attended and witnessed it. Along with cultural programs, prize distributions for different events held during the session were also given. Fr. Babu John CMI, Principal of Chavara Vidhyapeeth , Kheri, was the Chief Guest. Besides the chief guest there were other Special Guests like the Sarpanch, Upsarpanch, Fathers and Sisters, to witness the celebration.

CHILDREN'S DAY

‘Children are beautiful and are the tiny buds of the garden’. We celebrated Children’s day in our School on 14th November. On this day Morning Assembly was led by the Teachers. Fr Denny, Manager paid homage and respect to late Jawaharlal Nehru, on who’s memory this day is commemorated. Addressing the Assembly, in his speech, he said that Nehru was a popular person who was a great admirer of children. They called him Chacha because he loved them. As a mark of love and respect towards our Students, Teachers organized, short cultural program with skit, dance and speech. A *limited over*, Cricket Match was played between Students and Staff.

VISIT OF GUEST

Sanjeevani was blessed by the presence of many of the Fathers and Sisters. They were given warm welcome by giving flowers, during the Morning Assembly. They address Assembly and asked the Students to wonder, wander and watch the reality of life. Their coming to Sanjeevani is very inspiring and motivating.

CHAVARA FEST 2019.

The Chavara Fest, to perpetuate the memory of Saint Chavara among the Students, was held in St. Paul School, Bhopal, on 2nd of December 2019, with sports and cultural competitions. All the Schools of CMI St. Paul Province Bhopal participated in the event. Sanjeevani Vidhyapeeth with 45 Students and Staff participated actively. A special Bus was chartered to ferry the participants to Bhopal and come back. In Kho-Kho Match, our girls were the overall Champions. In Literary Events our Children brought laurels for the School. Besides this, Sanjeevani Vidhyapeeth judged *second*, in March Past. Our presence and participation in the Chavara Fest 2019, was enriching and enjoyable and continue to cherish the good memories.

PARENTS MEETING OF BOARD EXAM STUDENTS.

Parents of all Students who are appearing for the Board Exam were called for a Meeting with prior notice, to motivate and asses the academic performance. It was held on 17th December 2019 from 1.30 to 2.30.p.m. Parents were made aware about the Time Table and preparations of the Board Exams. They were motivated to encourage and intensify their wards with personal Time Table for the preparation of the forthcoming Exams. The result of the Second Term Exam were discussed and explained with the Parents and Students by the Subject Teachers. Parents met the Class Teacher and Subject Teachers along with their wards, individually.

CHRISTAMS AND KG DAY CELEBRATION.

Christmas was celebrated, in anticipation, in Sanjeevani, on 21st December 2019, along with the KG Day. We invited dignitaries and guests, to mark the celebrations. Rev. Fr. Anil Mathew CMI, the President of Sanjeevani Service Society, Narsinghpur was our Chief Guest. Our students put up a fantastic cultural program of quality with lot planning and preparations. The tiny tots from KG Section were the centre of attraction with their creative items. The Chief Guest in his address to the public, highlighted the importance of Christmas and Quality Education. The sacrifice and simplicity of Baby Jesus is an inspiration for the whole world. We all must inculcate the value of Jesus in our daily life.

SEIENCE LAB AFTER RENEVATION WORK

In an endeavor to inculcate and develop scientific temper in young minds Sanjeevani Vidhyapeeth renovated the Science Lab and is now equipped with more items. It was reopened on 10th January 2020.

REPUBLIC DAY CELEBRATION.

Sanjeevani Vidhyapeeth commemorated and celebrated the 71st Republic Day of our Nation on 26th of January 2020. Chief Guest and other Dignitaries arrived in the school campus at 9 o'clock. Rev. Fr. Anto Mundanmani CMI was the Chief Guest and Special Guests were Fr. Linto, Fr. Martin and Sisters from Sanjeevani Convent Usri. They were given ceremonial welcome with School Salute on the School Entrance. They were welcomed by the School Cabinet. Chief Guest unflowered the National Flag, and ceremonial salute was given to the National Flag. It was followed March Past, PT display and cultural program. Chief Guest and Student's representatives enlightened the gathering, on the significances of Republic Day. They inspired the Students to follow the Rule of Law and Law abiding citizens of this Republic. The great national leaders like Mahatma Gandhi, Nehru and Dr. Bhim Rao Ambedkar, who set a perfect example, were remembered. They are the true heralds of mother India.

ANNUAL SPORTS MEET.

Annual Sports Meet of Sanjeevani Vidhyapeeth was held on 17th February 2020, by displaying the qualities of sportsmanship and teamwork of students. The Chief Guest for the Inaugural Ceremony was Rev. Fr. Joby Pullickan CMI. Since he arrived late due to the unprecedented delay of Train, Rev. Fr. Babu John CMI, Principal Chavara Vidhyapeeth kheri, officiated the Ceremony. Fr. Linto Vellani, Rev. Fr. Martin and Sisters from Sanjeevani Convent were also present. The Dignitaries were welcomed by Respected Principal Fr. Biju CMI. The event started with the Flag Hoisting and well coordinated March Past lead by School Leaders and four House Captains. The Annual Sports Meet 2020 was declared Open by Rev. Fr. Babu John. It was followed by the lightening the Sporting Flame and Oath Taking Ceremony. The entire atmosphere reverberated with the echoes and applause for the enthusiastic athletes.

The Valedictory Function and Prize Distribution were held at 1.30 pm. Rev. Fr. Justin Akkara CMI, Provincial and Patron of Sanjeevani Service Society, Narsinghpur, and Rev. Fr. Dr. Joby Pullikan CMI, Councilor for Education were the Chief Guest and Guest of Honors. Our Special Guests were Fr. Anto Mundanmani, Fr. Varghese Manikkathan, Fr. Sebastin Thekkinnith, Fr. Martin, Fr. Linto and Sisters from Sanjeevani Convent. Our Students performed cultural programs to add elegance to the function. Annual Sports Meet 2020 was declared closed by Chief Guest. The School Deputy Leader, Pooja Rai, expressed the gratitude to all the Dignitaries, Teaching and non-teaching Staff. We acknowledge with gratitude the presence and help rendered by Br. Sterin and Br. Joel from Jabalpur in conducting the sports events.

FAREWELL PROGRAMME.

Students of Class X were given farewell on 28th February 2020. Farewell Ceremony was conducted by the Students of Class IX. The Outgoing senior Students were joyful and charming in their colorful dress. Farewell function was begun with Prayer in the Marian Grotto. Students were entrusted with a lighted candle signifying their School education. They moved in procession with

the lighted candle in their hands from Marian Grotto in a prayerfull mood towards the Prayer Room in the School Building. The distinguished Guest of the day was Rev.Fr. Babu John CMI, Principal, Chavara Vidhyapeeth Kheri and Sisters from Sanjeevani Convent. After the prayer service all moved towards the Conference Room. Students put up variety of entertainments remembering the significance of the day. Fr. Babu spoke about the ‘Total’, ‘Concentrated’ ‘Dedicated’ ‘Involvement’, (‘TCDI’). He gave tips for the future Carrier Options available for students. All the outgoing students were presented with a *Memento*, to cherish the time they spent in Sanjeevani Vidhyapeeth. Sanjeevani Family wishes them all the *best of luck* for their future endeavors and bid them good bye.

SOCIAL SENSITIZATION PROGRAMME.

School collected an amount of Rs. 4642 in cash, as contribution, from students during this academic year, to help the poor and the needy our Society.

CONCLUSION.

Many milestones have been achieved. Many more still have to be achieved. We continue our unceasing efforts to mould the young minds into well balanced personalities with confidence. To improve the reading habit of the students, we have well stocked Library having more than 3000 books. Technology plays a major role in twenty-first century education pedagogy. Sanjeevani provide Computer classes for Students with the help of well maintained Computer Lab. School also provide add on Course, like Art & Craft, Needle Work, Music and Value Education Classes to improve their intellectual and creative skills.

We express our heartfelt gratitude to all our stake holders. Their constant support and guidance helps us to maintain the high standard of Education and discipline in Sanjeevani Vidhyapeeth. We the Staff of Sanjeevani, take this opportunity to reiterate our commitment, to do the best, to serve this “Center of Learning”, with its motto “*Education for Empoerment*”, through **quality education also for the rural poor**. We seek the blessing of the Almighty to help and guide us in the right direction. I place this Annual Report to School Management Committee for its active consideration.

4.2. Sanjeevani Usri, Core Group Project

The social work activities of Sanjeevani, Usri are mostly based on Rights based Approach. We are running this programme called Core Group project in 17 villages. These programmes are through a core group of seven persons – four male and three females in each of the project villages. This core group is given residential training on important issues of village life like Gram Sabha, MGNREGA, SMC, PDS, SSP, FRA, SGA, RTI etc. The village community is also given training on these topics and then the villagers start taking up issues in village and try to solve them at their level and if it does not work, they take the issue to public hearing held at the collector’s office. Once the complaint reaches up to the public hearing it is solved within two weeks time. Out of 17

villages, we have started the work in five villages only recent year. They are being given training. We plan to continue these activities in other villages as well. They also help the core group and village community to solve the social and economic problems of the people.

5. Emergency Help through Sanjeevani Service Society

Every year in the budget of Sanjeevani Service society we used to keep a special head for emergency help service for needy people. The amount has been spent for various programmes as per the following heads.

Sl No	Programme	2017 – 2018	2018 – 2019	2019 – 2020
1.	Medical Help	3,88,000	1,63,070	1,01,300
2.	Housing	50,000	8,000	1,60,000
3.	Education	1,19,999	26,800	75,500
4.	Inc. Gen. Programme	40,000	20,000	0
5.	Marriage Assistance	28,000	0	0
6.	Flood Relief /Other	30,000	2,00,000	0
7.	Support RDSS	10,00,000	1,85,000	0
8.	Generalate 10%	3,00,000	3,00,000	3,00,000
9.	Project from Generalate	3,00,000	1,85,000	3,50,000

5. SANT CHAVARA BHANDARA NARSINGHPUR

In order to mark the year of Mercy we have initiated a new venture at Narsinghpur Zone. It is a feeding programme implemented at District Hospital Narsinghpur with the support of our institutions and members of this Zone. This initiative has two purposes first, to give food for the bystanders of patients every day especially those from remote villages and poor people. Every day 25 packets of food is distributed in the hospital with the help of an animator. The food is prepared at Chavara Vidhyapeeth Kheri by the supervision of Frs. Babu John and Johnson Vadakkumchery. The CHILDLINE Team of Narsinghpur distribute the food packets for the needy people at the hospital. Besides the feeding programme, the team guides the poor patients for proper medication

and facilities at hospital. The programme is going on well and many are benefited from this initiative. Local people are supporting this noble venture.

6. SANT CHAVARA BHANDARA GUNA

Christ Home Guna with the support of the School and well wishers organising a feeding programme on every Sunday at district hospital. A good number of poor people are benefiting from this programme. In Guna people are volunteering for this programme well in advance. As a result it is successfully running with people's participation.

7. CHILD PROTECTION POLICY FOR ST. PAUL PROVINCE

Our province has formulated a child protection policy and on a priority basis it is implemented in our child care institutions. The Department made a study of various acts related to child protection and formulated a policy and it was circulated to the members. After incorporating the suggestions it was presented in the council and it was finalised. The final print of the policy was circulated to all our child care institutions. In some of our schools an interactive session was also organised to sensitize the staff.

8. SANJEEVANI MULTI - SKILL TRAINING, RDSS SILWANI

Sanjeevani Multi-Skill Training is a residential training programme meant for dropout girls. Skill training for income generation & better life style courses are also conducted to them. The courses were as follows; Beautician Course, Mehendi Course, Computer Course, Knitting, Tailoring, embroidery, life coping skills, cooking, gardening. Besides this, girls are given intensive coaching for 10th class board examinations. Hundreds of dropout girls have been completed their 10th and 12th class examinations. It is glad to hear that many of the girls pass out from multi-skill trainings are pursuing for graduation.

9. SANJEEVANI MULTI - SKILL TRAINING, HARRAI.

Since the Sanjeevani Multi-Skill RDSS turn to be a successful model we thought of replicating it in needed places. As Harrai is one of our major project implementation area and due to its socio economic backwardness it requires one. Our staff conducted a survey and identified 60 dropouts in the radius of five kilometres. Rev. Fr. Varghese Kannanaickal is generous enough to support this initiative financially. We have registered forty students and started the regular classes for the same.

10. SANJEEVANI MEDICAL HELP DESK

Sanjeevani Medical Help Desk is an initiative in which we facilitate the patients for advanced treatment in medical colleges and multi-specialty hospitals. In this programme our team will help the patients and family members to get connected with the hospital system. We are in touch with

a good number of specialist doctors who are generous enough to support us in emergency cases. We could help hundreds of patients from remote villages and slums under this programme. In emergency cases we have also supported financially to the people who were unable to afford advanced surgery and treatment. Some of the success stories are given below:

1. Baby leela, a 10 year old girl from Govindpura Slum, Bhopal was suffering from brain tumor. With the support of Devmatha Hospital she underwent multiple surgeries. She was healed from her severe illness and started going to school. We admire the timely support care of the medical team of Devmatha Hospital under the leadership of Sr. Manjusha OSB and Dr. Yogesh Tiwari, Neurosurgeon.
2. Mrs. Chironjibai from Narsinghpur, Usri Village was suffering from paralysis and was given advanced treatment in AIIMS Bhopal and subsequently from Devmata Hospital. After the surgery she was well taken care at Maria Bhavan Misrod for a period of six months.
3. Mr. Kailash Verma from Govindpura Slum Bhopal met with an accident during the Covid 19 Lockdown period and his leg was seriously injured. Being a slum dweller, he did not get proper treatment in any of the hospital in Bhopal as he had no identity proof. Later Dr. John A Santhoshi, HoD Orthopedic Department AIIMS, took up this case and did all the process for his admission and treatment in AIIMS. Without bothering the risk of corona virus, Dr. John with great commitment treated him in the hospital and finally plastic surgery was done for his speedy recovery.

11. DISASTER MANAGEMENT PROGRAMMES

11.1. COVID -19 RELIEF WORK

As the world continues to focus on how to tackle the corona virus pandemic, Pope Francis is beginning to think about how to “resurrect” humanity when it’s all over, saying he hopes people will have the “necessary antibodies of justice, charity and solidarity.”

“If we act as one people, even in the face of the other epidemics that lie waiting for us, we can have a real impact,” Pope Francis wrote. Among the things that can be changed, he included acting responsibly against hunger, so that no one dies of starvation when there’s enough food to feed everyone. “Will we continue to look the other way with complicit silence in the face of those wars fueled by desires for dominance and power?” Pope Francis asked. “Are we willing to change the lifestyles that plunge so many into poverty, promoting and encouraging us to lead a more austere and humane life that enables an equitable distribution of resources? Will we adopt, as an international community, the necessary measures to stop the devastation of the environment or will we continue denying the evidence?”

“The globalization of indifference will continue to threaten and tempt our journey ... Hopefully it will find us with the necessary antibodies of justice, charity and solidarity,” Pope Francis wrote.

Let us be proud of our dear fathers and brothers for their strenuous effort in serving the poor and distressed people at the time of corona virus pandemic. Most of our institutions were actively involved in distributing provisions kit for the needy people, feeding the hungry, availing our institutions as quarantine centers, joining government officials in conduction survey and distributing mask and sanitisers to prevent the spread of corona virus. Some of our educational institutions assisted the local administration with financial assistance, accommodation for migrants/students and conveyance facilities to fetch migrants/students and feeding the hungry. Besides this, some of our institutions expressed their willingness to support the local administration to help the poor but they did not entertain it as it was not an emergency.

Some of the unique ventures are:

- 1) The department of finance under the leadership of Rev. Fr. Jose Pariyadan encouraged and assisted many of our institutions to give timely support to the needy people. He did not show any hesitance to avail financial support rather he encouraged people to spend more to serve the people in crisis.
- 2) The department of Social Apostolate with the help of Childline team conducted survey and supported slum dwellers of Bhopal and Narsinghpur city with provisions kit/ Mask/ Sanitizer. This support continued throughout the lockdown period. The GRP, RPF police and slum dwellers were provided with 1000 Mask.
- 3) A Community Kitchen was arranged for feeding 400 people daily at Ayodhyanagar Slum and Aderi slum. St. Paul School Bhopal in collaboration with the Department of Social apostolate and friends of Aanchal conducted this programme for 20 days . This initiative was a timely support and benefitted people who were facing sever hunger. The food is prepared and distributed by the non-teaching staff under the supervision of Rev. Frs. James ML, Biju Tharaniyil and Rony.
- 4) The Carmel Kareli School became a quarantine centre for 350 people especially for migrant labours and students. Even one person with corona positive was successfully treated in the campus with the help of local medical fraternity.
- 5) Through a joint effort of congregations of Aanandnagar area and Archdiocese of Bhopal provided provisions kit for 316 poor families.
- 6) The Bhopal CRI Unit and Archdiocese of Bhopal collaborated with the MP health department to conduct a health survey in the containment area of Bhopal city in which our provincial and vicar provincial actively participated.
- 7) The Fathers, Sisters and staff of Rural Development Service Society Silwani prepared mask during the lockdown period and supported the health department in emergency.
- 8) Brazilian Missionary Linto Punnassery is actively involved in the relief work even risking his life.

12. 80 – G CERTIFICATION

Through the Help of Mr. Jojo (Income Tax Officer) we have completed the process of 80 – G Certification for Sanjeevani Service Society.

CONCLUSION

We have been experiencing the providence of God one way other during this reporting period. I could experience the support and cordiality of the members our province who were generous enough to think about poor and are ready to serve them without any reservation. I firmly believe St. Chavara the champion of poor inspired us in living the gospel values in our day to day life. We must be grateful to God because during this provincial term we could initiate several creative programmes for the welfare of underprivileged people. The good will, hard work and commitment of our fathers all these programmes are sustaining. We have a good number of ACMI's who are regularly supporting our programmes. It is good to see that all our English mediums schools are engaged in creative social sensitisation programmes. May the legacy of our Founder continue to inspire us and we may experience the Providence of God in all our ventures for the poor and marginalised.

“Let there be no day in your life in which you did no good to others.” - Saint Chavara

Fr. Anil Mathew

President

Sanjeevani Service Society Narsinghpur

Ashakiran Special School

Activity report 2019-20

Upon realizing that to create a harmonious society, every single individual needs to have a chance to shine, that include children with intellectual disabilities. the management and the staff initiated a survey in the Parasia block to find such children in the year 2017. Then every year we continue our field work to contact more and more children. With a handful of children, Ashakiran started school for children with intellectual disabilities in the year 2017. Now there are 30 students, who are benefitting by studying the school.

Following is the name of the student of the Ashakiran's, along with their disabilities: -

2019-20			
S. No.	Name	Age	Disability
1	Anay kumar Pawar	5	Autism, MR
2	Bhavishya Jain	12	CP + MR
3	Trishu Vishwakarma	8	CP + MR
4	Yasir Qureshi	13	MR
5	Yatharth Malviya	10	Autism, MR
6	Aryan Dehariya	13	CP + MR
7	Siddhant Jain	19	CP + MR
8	Arihant jain	19	CP + MR
9	Arsh Nida	8	Down Syndrome
10	Nikunj Kumar Pawar	10	MR
11	Khushal Yadav	11	MR, Down Syndrome
12	Om Badkade	12	CP + MR
13	Ritesh Patil	18	MR
14	Gulam Nabi	13	MR, Down Syndrome
15	Siddhant Jain	19	CP + MR
16	Arihant jain	19	CP + MR
17	Sankalp Sisodiya	19	CP + MR
18	Saket Rasela	21	MR
19	Shiva Marskole	17	MR
20	Jay Maggo	17	MR + CP
21	Aarhan Gaushi	14	MR
22	Gulshan Badode	12	MR, Down Syndrome
23	Anjali Tiwari	10	CP +MR
24	Anupa Siddhanto	42	MR, Down Syndrome
25	Sanjana Soni	15	MR + CP
26	Aahil Khan	6	MR + CP
27	Shivam Sughanpatre	15	MR, Autism
28	Ankit Yaduwanshi	18	MR
29	Balram Yadav	15	MR
30	Prashant Yaduvanshi	11	MR
31	Shubhangi Sisodiya	10	Down Syndrome

Inauguration of Dr. Moretti Park: April 30 2019, at Ashakiran, School Park, was inaugurated by Father Shaju. The Park is named after Dr. Moretti, who donated for this noble cause. For, this special occasion Children with intellectual disabilities were accompanied by their parents. The director, Father Thomas had a Meeting on important matters with the student's. at the end of the meeting Father announced the beginning of summer vacation for the children.

Visit by Bishop Elias Gonsalves: Ashakiran family whole-heartly welcomed Bishop Elias Gonsalves on July 27 2019. Children of Ashakiran's showcased their arts and crafts for which Bishop Elias praised them and complimented for their hard work. A program was organized for the bishop in which children presented their songs and dance. Bishop Elias stated he enjoyed time with children and children too showed zeal in presenting their talents to him. In the end, he gave his blessing and prayed for them.

Independence Day celebration at Ashakiran: We had hoasting of national flag on 15th, August along with children and parents. On August 20, 2019, Ashakiran Special School celebrated Independence Day. On this auspicious, the principal of Sant Chavara National Academy school, Father Varghese came as the chief guest. Other guest and speakers were principal of government school, Parasia, Sarpanch of Bhamodi and chief officer of the town. The students of Ashakiran's presented their program in front of the chief guest, their parents and other guests. The students were showered with praises for their performances. The program ended with our national anthem.

A day as a teacher: On the September 5, 2019, Ashakiran uniquely celebrated teachers day with the children with intellectual disabilities. for this occasion, children impersonated as teachers. Children's attempt to try to act the daily activities of their teachers was a great learning experience for the children.

For this occasion, children showcased their talents in front of the principal Father Thomas Therattil and their teachers. Principal of the school, Father Thomas gave presents to the teachers of the school to show gratitude for their services.

Tree planting at Ashakiran: On September 21 2019, principal Father Thomas conducted a tree plantation activity for the in which children planted various fruit bearing trees such as mango, Java Plum and many flower bearing plants. The students enthusiastically participated in the activity. Today the entire campus of Ashakiran's is decorated with vibrant flowers and green trees.

Diwali celebration: on October 2,2019, town's important officers came to Ashakiran to celebrate the auspicious occasion of Diwali. Among the honourable guest were SDM of Parasia, Mr. Shivaay , Nagar Palika chief and other administration officers. For the guests the students of Ashakiran special school, gifted lamps decorated by them. The guests shared the joy of the festival and by distributing sweets and fire crackers among the children.

Picnic to Hinglaaj Temple: On November 16, 2019, students of special school were taken to a picnic to Hinglaaj Temple. The children enjoyed at he park of the temple. Later on, teachers children and their parent had lunch. Afterwards, the Principle of Ashakiran's, father Thomas discussed the important schemes by the government for the children, with their parents.

Christmas and New Year's celebration: On December 22, 2019, Ashakiran celebrated the festival of Christmas with its students. For this event, students of special school along with children of Ashakiran hostel, had a cultural program. Father Jobby, advisor of CMI society, was the chief guest. Children from their dances and songs spread the joy of Christmas. Students gifted greeting cards prepared by them, to every guests present.

Study Tour to Nagpur: On December 11, 2019, Father Thomas Therattil, Director of Ashakiran, took the staff and Guardian of the students with intellectual disability for a study tour to Jeevdaya Special School in Nagpur. One of their Psychologists, guided us throughout the tour. The Psychologist, provides us with insightful solution to the problems the children with intellectual disability as well as their parents face. Parents and teachers got to closely observe the teaching methods and vocational training for the children with special needs.

Camp for Children with disabilities: On January 18, 2020 a camp was organized at Chhindwara for supportive equipment and study materials and creation of UDID for all the persons with physical and intellectual disabilities. the students of Ashakiran visited the camp, and got disability certificates, and registered for bus pass and other support devices.

Republic day celebration: Ashakiran Special Schools' students celebrated the national festival, Republic Day on January 26, 2020 with Sant Chavara National Academy school. There, students of Ashakiran's participated in various performances with other students of Sant Chavara School. The parents of the children of Ashakiran Special school brought their wards to Sant Chavara School and attended the prog

New educational system: On February 1,2020, Ashakiran brought in changes in the educational training program. Students were divided into four groups, based on their percentage

of intellectual disability. The new system focused on the different pace of learning among students, their capabilities and potential to improve. Based on results shown by the students, their educational and vocational program was prepared.

PTA Meeting: On March 07, 2020, the school organized a parents and teachers meeting, where essential things related to children with intellectual disabilities were discussed. The meeting was also attended by parents of newly admitted students.

Ashakiran Special school's children at Circus Show: On March 09, 2020, the students of Ashakiran's and teachers, went to Chhindwara to watch a circus show. The students were thrilled to watch the stunts and acts by various artists, performers and animals. The students enjoyed the show and were very happy to watch the performances.



