

Annual Report

2022-2023



MSP Foundation Trust
Belhari, Saidpur Ghazipur

ANNUAL REPORT

FINANCIAL YEAR 2022-2023

Index

Sl No.	Contents	Page No.
1.	From the Desk of Founder Member M.S.P.	2
2.	Governing Board of M.S.P.	3
3.	About Us	4
4.	Vision	4
5.	Mission	4
6.	Objectives	4
7.	Human Resources	4
8.	Operating Mode	5
9.	Charitable Activities	6

From the Desk of Founder Member M.S.P.

Dear Friends and well-wisher ,

Greetings from M.S.P.

I have the pleasure of presenting our 9th Annual and Financial Report. But as a preamble, I would like to give you a brief introduction to and a history of M.S.P. Foundation Trust.



M.S.P. Foundation Trust is conducting health camps, yoga classes and distributing sanitary napkins and other hygiene aids this year we started a literacy program for old ladies and our motive is to make them aware with technology and join them with Main stream.

Many Social Workers, Activities stand the public at large have helped us in our efforts and given as much as needed publicity and support. All our achievements were made with help from our friends, well-wishers, volunteers, donors and staff. I would like to place on record, our appreciation and heartfelt gratitude to all of those who stood by us during our growth and during our difficult times. I am confident that what we have done in the last 9 years has placed us in a position of strength to continue our focus on consistently delivering quality education and a sustainable future to our blind and disabled children.

We are heartily obliged for the great contribution.

Thanks to all

Smt Munna Kaumr Pal
Founder Member

About Us

M.S.P. Foundation Trust for the Disabled is a Non-Profit Organization that is engaged in empowering persons with disabilities and distress in socio-economic-cultural fronts through its various initiatives on Education, Livelihood, Environment, Health & Nutrition, Sports, Culture and Rehabilitation. It was established in the year 2013 by Founder Managing Trustee Smt Kalpa along with various social workers, locals, volunteers and other kind nature person.

It reaches out to more than 150 beneficiaries belonging to remote and neglected rural area of Ghazipur, Jaunpur and Azamgarh for the overall development of Divyangians.

An inclusive society free from discrimination where persons with disabilities become contributing members, living with dignity and respect to empower visually impaired, disabled and under-privileged people through developmental initiatives focusing on educational, social, economic, cultural and technological aspects.

M.S.P envisions reaching One Thousands persons with disabilities by the year 2030

VISION	MISSION	CORE VALUES
		
An inclusive society free from discrimination where persons with disabilities become contributing members, living with dignity and respect	To empower intellectual Disability, disabled and under-privileged people through developmental Initiatives focusing on educational, social, economic, cultural and technological aspects.	<ul style="list-style-type: none">❖ Accessibility❖ Inclusion❖ Disability rights❖ Education to Divynagians❖ Women empowerment❖ Employment❖ Zero hunger❖ Reduced poverty❖ Equality❖ Technology❖ Environment protection❖ Transformation

Human Resources

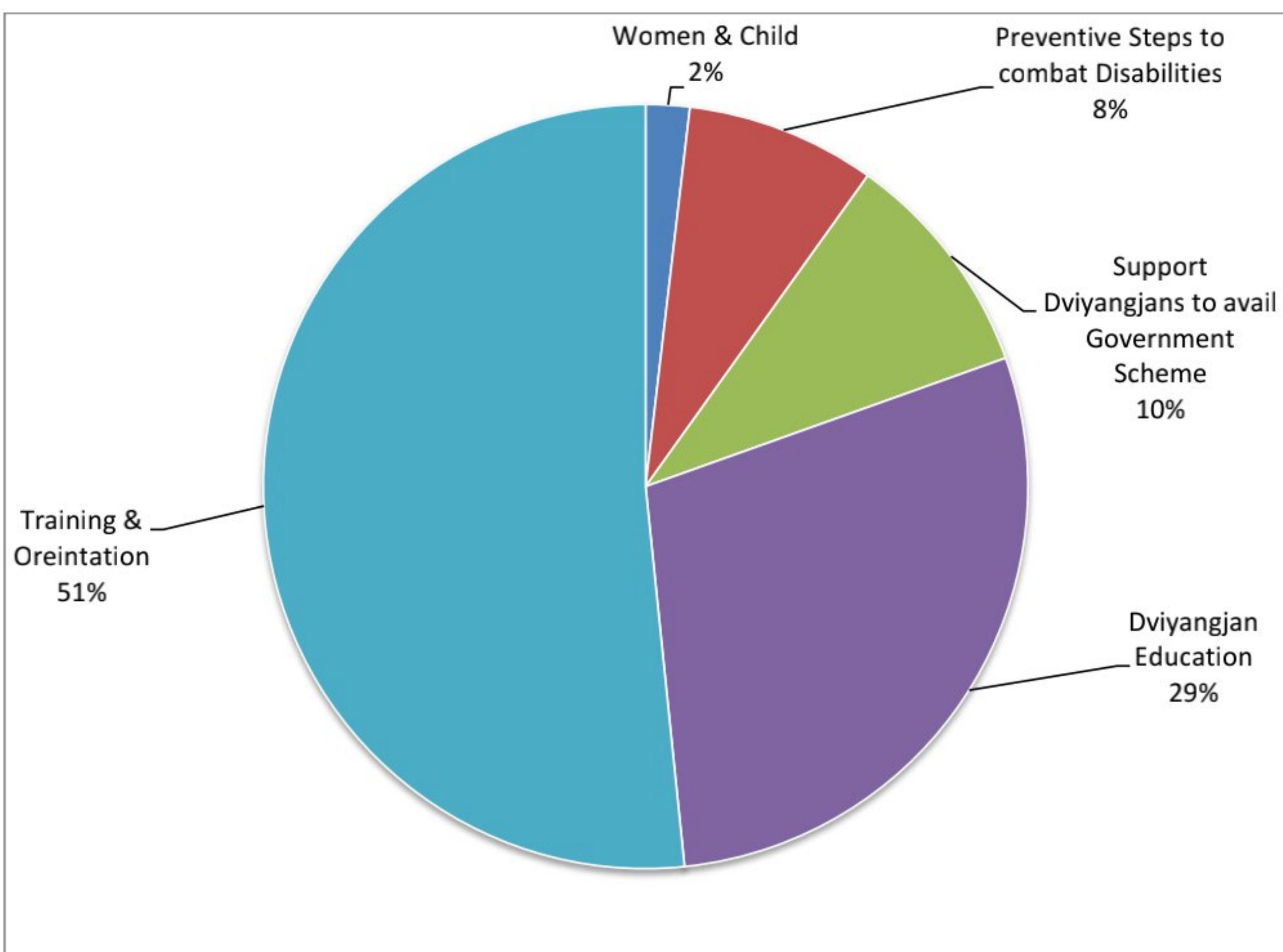
Full time Staff

	Post	Numbers
1.	Principal	1
2.	Trained Teacher/Special Educator	1
3.	Trained Graduate Teacher	3
4.	Warden	1
5.	Cook & Helper	1
6.	Accountant/Clerk	1
7.	Sweeper-cum-Peon	1
8.	Aya /Helper	2

Part time Staff

1.	Physiotherapists	1
2.	Psychologist	1
3.	Medical Doctors	1
4.	Occupational Therapist	1
5.	Jr. Speech Therapist	1
6.	PT/Yoga Teacher	1
7.	Vocational Teacher	1

Expenses on Charitable Activities



Operating Mode

The entire working staff (both teaching and non-teaching) dedicates themselves to the cause of blind and multisensory disabled children. They consider and treat the children of M.S.P. as their own and give them full emotional support and bring them up with love and affection. In fact M.S.P. is a home away from home as far as the students are concerned. Parents of the children are very happy with the progress their children make at M.S.P.

Children who live in M.S.P. are joyous and their parents are happy. Donors are satisfied and are always eager to help M.S.P. in whatever way they can. M.S.P. values all contribution small and large and the same is spent in a most judicious manner. Thus children of M.S.P., and their parents, donors and staff of M.S.P. work as a well knit team. Even though M.S.P. has no sources of income of its own, donations are received from many sources. Benovelent individuals, philanthropic institutions, corporate bodies and industrialists are among those who have been supporting M.S.P.

Individual donors can choose their own way of making donations. They may choose to sponsor full educational expenses of one child for the whole year or may choose to meet one day's food expenses of M.S.P., on occasions such as their wedding anniversary, birthday celebration, etc. Donors also have the choice of making donations in kind like slates, educational aids, computers, uniforms, study materials etc. Many temples around M.S.P. come forward to contribute provisions like rice, dal, oil and other edible items.

M.S.P. is registered with National Trust.

Children of M.S.P. have great talents. On occasion of some festivals, or National day, some of the talented children give performances in music, mono-actiong, dancing etc.

Activities Report

Dviyangjan Education Programme		
Source of Fund		<ul style="list-style-type: none"> • Voluntary Local Contribution • Own Contribution out of other programme Receipts
Main Object of Programme		<ul style="list-style-type: none"> • To generate awareness about need of education to Divyangjans • To strive to open Special School for Intellectual Disabled children residing in the remote area of Ghazipur, Jaunpur and Azamgarh of Uttar Pradesh • To enhance skills of Intellectual Disabled to enable them to become self-reliant and productive member of the society.
Targeted Beneficiaries		Intellectual Disabled children residing in the remote area of Ghazipur, Jaunpur and Azamgarh of Uttar Pradesh
Desired Outputs		<p>With appropriate education, the M.S.P. Foundation Trust wants to achieve that:</p> <ul style="list-style-type: none"> • all children are given a place that suits their educational support needs; • a child goes to a regular school if possible; • a child goes to special education if intensive supervision is needed; • schools have the possibilities for tailor-made educational support; • the qualities and the educational needs of the child are decisive, not the limitations; • children no longer have to sit at home for long periods of time, because there is no suitable place to go to school
Present position of Education for Intellectual Disabled Children		Although the current status of education system of Intellectual Disabled Children residing nearby is very worst as because there is no Special School in the radius of 50 kilometers. Most of people are very poor and illiterate and are not able to afford the cost of education in Metropolitan Cities for better education of their Intellectual Disabled Children.
Performance		<p>Our Trust has provided the basic education as well as vocational education to Intellectual Disabled Children for the better life. More than 150 normal students and 13 special students have been benefited from these projects. We have realized that there are number of schools for normal students but no school for Special Children.</p> <p>We have arranged the basic education to Intellectual Disabled Children with help of our regular teaching staff, volunteers and supportive educationist. In this course we have adopted one of the best teaching techniques inclusive of storytelling, dialogue, discussion, small-grouping, brainstorming, role-playing, lecturing, cooperative learning, concept mapping and individual learning. The researcher recommended that both teachers and parents of the intellectual disabilities' students should cooperate in order to develop the students' adaptive and functional academic skills. And accordingly, we are committed to do so.</p>

		We have prepared ourself to start the regular residential as well as non-residential Speical School for Intellectual Disabled Children with kind support of Ministry of Social Justice and Environment under the scheme of Deen Dayal Re-habitation Scheme (DDRS). Accordingly, we are under process of submitting the proposal to accomplish the goal.
Outcomes		<ul style="list-style-type: none"> i. Campus Accessibility ii. Buddy System for people with intellectual disabilities iii. Involving people with intellectual disabilities in teaching activities iv. Change and Communication plan
Impact		<p>Most of Guardian of Special Students has noticed that there are drastic behavioral changes in such student's particularly in Intellectual Disabled children.</p> <p>Local person appreciates and support us to open Special School for Intellectual Disabled children.</p>



Training & Oreintation Programme

Support Dviyangjans to avail Government Scheme



Under this programmes, we involve Persons with Disabilities and the community in the rehabilitation process and develop a model whereby they own the responsibilities of rehabilitation, economic development and care giving and take forward the initiatives of the facilitating organization.

The main objectives of the thisprogrammes are:

1. Sensitizing the community, families and persons with disabilities about disabilities.
2. Promoting the Self Help Groups for development and forming Federations - wider level networking.
3. Organizing People with Disabilities into Self Help Groups.
4. Initiating comprehensive rehabilitation measures.
5. Enabling the PWDs to access various government schemes.
6. Promoting advocacy work and campaigning for the protection of rights and equal opportunities for PWDs.
7. Strengthening the human resource for the effective implementation of the process

Environmental Awareness Programme

We need to work on alternate energy sources which pose great challenges for the organization. Solar Energy is capital intensive and the maintenance cost invariably discourages such an investment. The indirect benefits due to clean environment can be a good logic in support of solar energy. Solar energy without batteries for day time power conservation is also being examined for its feasibility

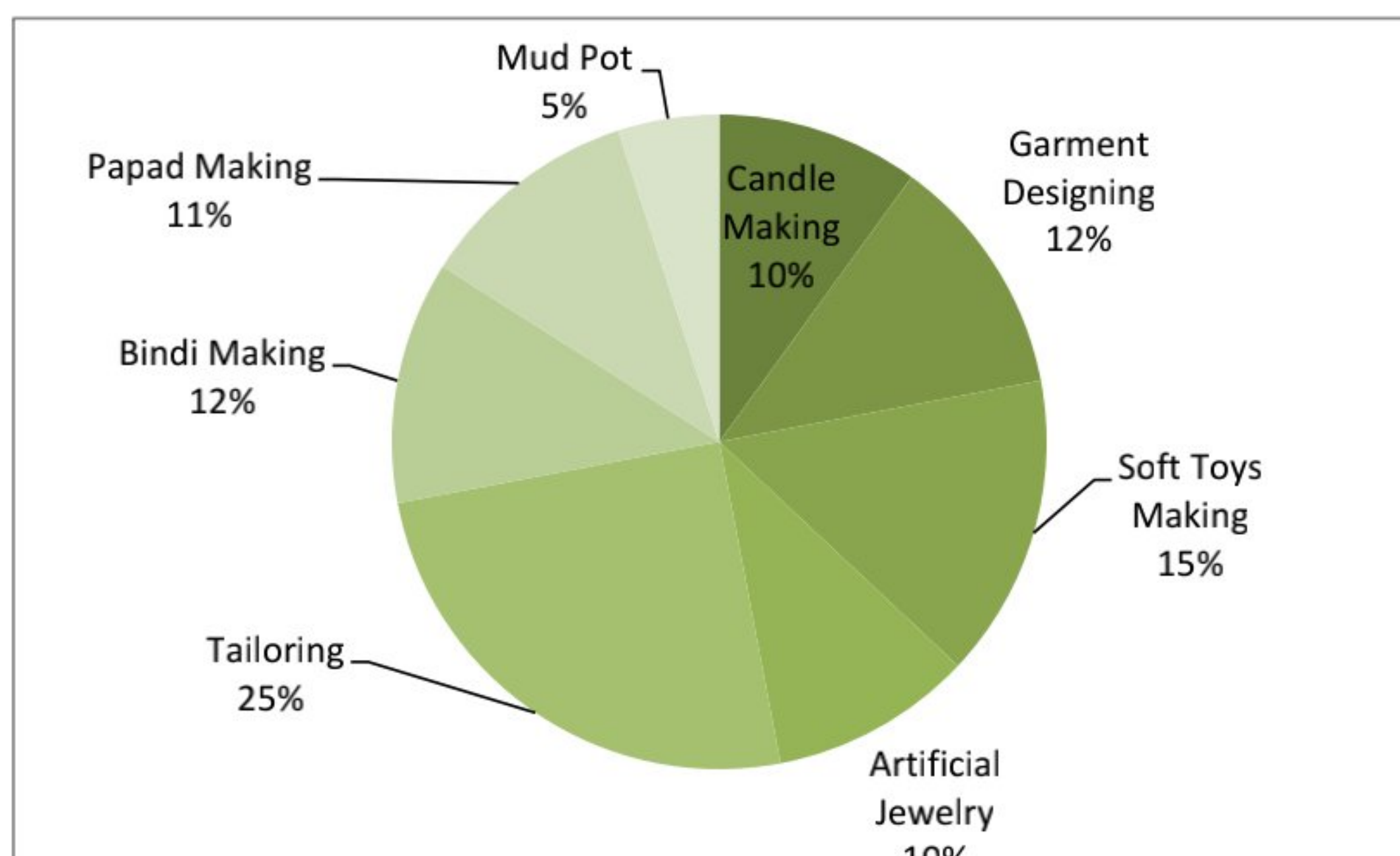
Women & Child Development Programme



The MSP empowers women through gender rights awareness, economic development through entrepreneurship, promoting leadership skills and political empowerment through knowledge training.

Women are generally treated as second-class citizens and seen as someone to look after the home and bear children. The women and girls of the area are mostly involved in household chores, does not have any say in the family affairs. Excluded from receiving higher education and entirely dependent on their male counterparts, they have to bear the brunt of most of the evils like dowry, domestic violence etc. Being a patriarchal society, women and girls are not allowed to step out of their houses which lead to lower educational status, low confidence to face the world. In view of the financial constraints that a family faces, this skill-building program strives to empower the women, and community at large.

MSP has provided training to 156 women of different groups in Saidpur Tehsil of Ghazipur district of Uttar Pradesh. The trade of training was Candle making, Garment Designing, Soft toys Making, Artificial Jewelry, Tailoring, Bindimaking, Papad making, and Mud Pot. MSP volunteers and community leaders has turned good training with Master Training of Trainers on different trainer and ensured delivery of quality training for participants. This helped Sahyogi in retaining these community leaders to support their community people and also developing their skill resulting in leadership development.



Preventive Steps to combat Disabilities

MSP is supporting parents in meeting their responsibilities to nurture and enhance their children's development. Early intervention services may be delivered in a variety of ways and in different places. Sometimes services are provided in the child's home with the family receiving additional training.

Services may also be provided in other settings, such as a clinic, a neighborhood daycare center, hospital, or the local health department. To the maximum extent appropriate, the services are provided in natural environments or settings. Natural environments, broadly speaking, are where the child lives, learns, and plays

ANNUAL ACTIVITIES PICTURE GALLERY



Disability Empowerment Officer of district Ghazipur has visited the organization.

Disability Empowerment Officer, Ghazipur

International Disability Film Festival.



School bag distribution among students.



Tri -cycle distribution





Medical checkup trip.



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Munna
सचिव

एम.एस.पी. फाउण्डेशन ट्रस्ट
बेलहरी, सैदपुर-गाजीपुर