



Pahela Kadam
School For Special Children

RUN BY- NARAYANI CHARITABLE TRUST ▶ Registration No. - 10287/1283



ANNUAL REPORT 2024-25

DIRECTOR OF OUR SCHOOL



The organization has been formed with the objective that efforts should be made to improve the life of the differently abled, for this it is very important for these disabled children to be educated so that these children can get educated and make a different identity in every section of the society. More and more opportunities should be provided to the Divyangjans to lead a dignified life so that these people can bring laurels to our school, country and their family members by getting posted in high posts of the country.

**Smt. Renu Dudani
Chairman
Narayani Charitable Trust**

SECERATORY OF SCHOOL



We enable, empower and support differently-abled students and people to live well, engaged and influential members of their communities. We work to ensure that everyone's contribution is valued and their communities provide some support which promotes independence, inclusion, choice and control.

**Smt. Anita Agarwal
Pahela Kadam School
Secretery of Narayani Charitable Trust**

मेरी प्रेरणा, मेरा विश्वास, आपका साथ

जीवन के संघर्षों ने मुझे जीने का मकसद दे दिया ,

इसे मेरी विवशता कहें या मेरी सौभाग्य , कि मैंने एक ऐसे बच्चे को जन्म दिया जो मेरे लिए प्रेरणाश्रोत बन गया और मेरा ममत्व उन सभी बच्चों के लिए जागृत हुआ जिसे प्रकृति ने असामान्य बनाया ।

जब मुझे एहसास हुआ की ,मेराबच्चा सामान्य बच्चों की तरह नहीं है , उसी पल से मेरा संघर्ष प्रारम्भ होता है । मैं उसे लेकर इलाज के लिए न जाने कहाँ – कहाँ भटकी , हैदराबाद ,बैंगलोरऔर मुंबई । वह इलाज तो था लेकिन घर से इतनी दूर रहकर सब कुछ कर पाना कितना मुश्किल होता है ये बातें उन बच्चों की माँ अच्छी तरह समझती है ।

फिर मैंने ढूँढना शुरू किया, ऐसा सेंटर जो मेरे घर के पास हो परन्तु आसपास के इलाके में नहीं मिली ऐसी कोई जगह जहाँ मेरे बच्चे का प्रशिक्षण हो सके , जहाँ मेरा बच्चा घर जैसा महसूस कर सके, जहाँ उसे माँ तो नहीं माँ जैसी कोई ऐसी मिले जो उसे समाज की जीवन की मुख्य धारा से जोड़ सके । अथक प्रयासों के बाद भी कुछ कामयाबी नहीं मिली , तब मैंने खुद ही ऐसी संस्था शुरू करने का बीड़ा उठाया । जहाँ मेरा मकसद वैसे बच्चों को पढ़ाना और साथ ही उन्हें जीवन के तौर तरीकों के बारे में बताना जिनकी हँसती खेलती ज़िंदगी सामान्य बच्चों से काफी अलग है । जिनहे आप मंद बुद्धि , मानसिक अपंग या अँग्रेजी में आप mentally challenged कहते है , लेकिन हमारे लिए वो special child है ।

15 वर्ष पूर्व मैंने नारायणी चैरिटेबल ट्रस्ट की स्थापना की । इसकी शुरुवात मैंने अपने ही घर से मात्र दो बच्चों के साथ किया । मैंने अपने बेटे के साथ ही एक दूसरे बच्चों को पढ़ाना ही नहीं बल्कि जीवन के तौर तरीकों के बारे में प्रशिक्षण देना शुरू किया । मेरे इस कार्य की जानकारी धीरे-धीरे लोगो को मिली , इसके बाद अन्य परिवार ने अपने बच्चों की ज़िम्मेदारी मुझे सौंपी । समय के साथ साथ यह कारवां बढ़ता रहा । तब मैं घर से बाहर निकलकर दो कमरों को किराये पर लिया और मेरा एक मात्र मकसद था जो भी माता पिता अपने बच्चों को प्रशिक्षण की ज़िम्मेदारी मुझे सौंपे , उसे मैं निराश न करू ।

मुझे गर्व है की मैं आज अपने बच्चों के साथ साथ लगभग 250 - 300 सेज्यादा special बच्चों को प्रशिक्षण दे रही हूँ । उन्हें पढ़ाना , जीवन के तौर तरीकों को बताना , उन्हें खेलने के लिए प्रेरित करना ,कम्प्युटर ज्ञान , vocational training और भी बहुत सी ऐसी बांटे बताना जिससे वह खुद को सहज महसूस कर सकें । आज मैं उनकी हस्ती खेलती ज़िंदगी को जीवन के मुख्य धारा से जोड़ने का काम कर रही हूँ । इन सभी कार्यों में कठिनाई तो बहुत होती है लेकिन ममत्व के आगे ये कठिनाइयाँ कमजोर पर जाती है । मुझे याद है , शुरुवाती दौर में मुझसे किसी ने कहा था की माँ के चाहे कितने भी बच्चे हो , माँ का गोद कभी छोटी नहीं पड़ती उनका आँचल सदा उन्हें छाया देती है ।

आप लोगों से निवेदन यही है कि मैंने जो यह द्वीप जलाया है उसे यज्ञ का रूप देना चाहती हूँ जो आपके मदद के बिना संभव नहीं है । यह मैंने जो छोटा सा बीज बोया था आज पौधा के रूप में प्रस्फुटितहुआ है , इसे वृक्ष का रूप देने में आपका सहयोग प्रार्थनीय है । मैं यह समझती हूँ , मैं उन बच्चों के लिए माँ तो नहीं लेकिन माँ जैसी बनने का प्रयास जरूर कर रही हूँ । मेरे इस प्रयासों को सफल आपलोगो को ही बनाना है । मेरा बस यही सपना है इन special बच्चों के लिए धनबाद में एक ऐसा विकसित सेंटर बनाना जहाँ उन्हें घर जैसा माहौल मिल सके , इलाज हो सके , बच्चे हँसती खेलती ज़िंदगी जीवन कि मुख्य धारा से जुड़ सके ।

आपलोगो के सहयोग से आज हम और हमारा नारायणी परिवार इस जगह तक पाहुच पाया , मगर अब वक़्त आ गया है कि और ऊचाइयों पर पहुंचाएं । आज हमारे पास 250-300 बच्चोंको ट्रेनिंग , फिजिओथेरेपी , behavior थेरेपी , Occupational थेरेपी , स्पीच थेरेपी एवं पढ़ाई कराई जाती है । आज हमसब ने मिलकर एक सपना देखा है कि हमारे बच्चों के लिए खुद का विद्यालय , हॉस्टल , हॉस्पिटल हो , जो की पूरे झारखंड में नहीं हैं ।

लक्ष्य – भविष्य में बच्चों के लिए हॉस्पिटल एवं हॉस्टल खोलना है ।

इसी विश्वास के साथ आपका
नारायणी चैरिटेबल ट्रस्ट
(पहला कदम स्कूल)

EMPOWERING DREAMS: COAL INDIA'S GIFT TO DIFFERENTLY-ABLED CHILDREN



In a heartwarming journey that began 18 years ago with a single room, we find ourselves today embracing a remarkable transformation. This story is one of perseverance, dedication, and the power of compassion – a tale where Coal India took the first step towards creating a brighter future for differently-abled children.

Imagine a small seedling, sown in the soil of hope by the collaborative efforts of Bharat Coking Coal Limited (BCCL) and Coal India. This seedling blossomed into a garden of growth and opportunity, nurturing the potential of these exceptional children. With unwavering support, Coal India nurtured not just academic growth, but the growth of dreams, aspirations, and independence. The path wasn't always easy. Those initial days, when the school was sustained by sheer determination and goodwill, were met with challenges. The space was limited, the number of children high, yet the spirit remained unyielding.

It was then that BCCL extended its hand, providing an environment where these children could flourish without constraints.

As the journey advanced, the bond between BCCL and these children became the foundation for a thriving community. Through vocational training, more than 50 children discovered their entrepreneurial spirit, crafting products like tea paper plates, candles, and unique gift items. The birth of "Divya Jyoti General Store" became a testament to their resilience, offering a platform for them to shine as self-reliant individuals. The impact of this collaboration extends beyond education and self-employment. With the visionary support of Coal India, children from remote areas found their gateway to opportunities.

Health insurance, pensions, bank accounts – a world of possibilities opened up, tailored to meet their needs. Coal India's commitment goes beyond support; it's a life-affirming gift to these children. This journey, this transformation, is not just a solitary path. It's a collective effort, a symphony of compassion and progress. We are immensely grateful for this partnership, which has not only illuminated the lives of these differently-abled children but has also created a ripple effect of change within our city.

Coal India's support doesn't stop at education and empowerment; it extends to enriching lives and building a future brimming with possibilities. We extend our heartfelt gratitude for the first step taken, the seedling nurtured, and the garden of growth that continues to flourish. With your enduring support, these children are not only becoming a vibrant part of our society but are also evolving into self-reliant individuals, ready to conquer the world.

Thank You Coal India and BCCL for their constant support.

MEMBER OF OUR TRUST

Sl No.	Name	Post
1.	Smt Renu Dudani	Chairman
2.	Kailash Sakseriya	Director
3.	Smt Anita Agarwal	Secretary
4.	Smt Bonita Poddar	Treasurer
5.	Vijay Sharma	Executive member
6.	Sanjay Kumar Gupta	Executive member
7.	Naresh Yadav	Executive member

**GOVERNMENT FACILITIES FOR DIVYANGJAN , WHICH
OUR ORGANIZATION HELPS IN REACHING THEM :-**

- 1) AADHAAR CARD**
- 2) NIRMAYA HEALTH INSURANCE**
- 3) UDID CARD**
- 4) BANK ACCOUNT**
- 5) DISABLE CERTIFICATE**
- 6) RATION CARD**
- 7) SWAMI VIVEKANAND PENSION**
- 8) LEGAL GUARDIANSHIP**
- 9) RAILWAY CONCESSION CERTIFICATE**

FACILITIES OFFERED BY US

- 1) AWARENESS**
- 2) EARLY INTERVENTIONS**
- 3) BEHAVIOUR THERAPY**
- 4) SPECIAL EDUCATION**
- 5) SPEECH THERAPY**
- 6) PHYSIO THERAPY**
- 7) OCCUPATIONAL THERAPY**
- 8) SENSORY THERAPY**
- 9) MEDICAL CHECKUP**
- 10) GROUP AUDIOTRY TRAINING**
- 11) TRAINING THROUGH SIGN LANGUAGE**
- 12) VOCATIONAL TRAINING**
- 13) SPORTS**
- 14) MUSIC THERAPY**
- 15) SAND THERAPY**
- 16) WATER THERAPY**
- 17) PARENT COUNSELLING**
- 18) ACTIVITIES LIKE
DANCING, SINGING, DRAWING,
CRAFT YOGA, MIME, DRAMA ETC.**

INTELLECTUALLY DISABLED EDUCABLE CHILD



Children with Educable Intellectual Disability (IQ 50–80) are taught basic academics like reading, writing, math, time, and money. They also learn art and craft, safety rules, and simple household tasks. After the age of 16, they receive pre-vocational and vocational training to help them become more independent. Education is given through Individual and Group Education Programmes (IEP and GEP). If needed, they get therapies like speech, physio, occupational, behavior, sensory, music, and water therapy. These children enjoy learning music, dance, art, and love doing yoga, games, and sports.



TRAINABLE CHILD



Children with Trainable Intellectual Disability (IQ 35–50) are taught daily living skills (ADL), motor skills, and basic academics like reading, writing, math, time, and money. They also learn art and craft, safety, and simple household tasks. After the age of 16, they receive pre-vocational and vocational training to support independent living. Education is provided through Individualized and Group Education Programmes (IEP and GEP). If needed, they receive therapies such as speech, physiotherapy, occupational, behavior, sensory, music, and water therapy. These children enjoy music, dance, art, and other fun activities, and they love doing yoga, playing games, and participating in sports.

AUTISM



It is important to understand that Autism is not a mental illness, and it does not get worse over time. In fact, with proper training and therapy, many individuals with Autism learn to manage their condition better as they grow. Certain medications taken during pregnancy and some genetic conditions can increase the risk of Autism.

Children with Autism may have difficulty sitting still, poor attention span, limited eye contact, and challenges with social interaction. They may also show behavioral issues, hyperactivity, repetitive actions, or appear withdrawn. Many of them experience sensory challenges related to touch, taste, sound, sight, smell, balance (vestibular), and body awareness (proprioception).

With the help of Behavior Management Programs, Sensory Therapy, Occupational Therapy, Music Therapy, Speech Therapy, Yoga, and other specialized training, their behavior and overall development can improve significantly.

ADHD



ADHD stands for Attention Deficit Hyperactivity Disorder. It is a medical condition where a child's brain develops and functions differently, affecting their attention, self-control, and ability to sit still. ADHD can impact a child's performance at school, behavior at home, and relationships with others.

The most effective treatment usually includes both behavior therapy and medication. Along with these, a healthy lifestyle—like regular sleep, balanced diet, and physical activity—can also help manage ADHD symptoms better.

Children with ADHD may have trouble staying seated, a short attention span, limited eye contact, poor social skills, and may show signs of hyperactivity, repetitive behavior, or being withdrawn. They often experience sensory difficulties involving touch, taste, sound, sight, smell, balance (vestibular), and body awareness (proprioception).

Support through Behavior Management Programs, Sensory Therapy, Occupational Therapy, Music and Speech Therapy, Yoga, and structured training can greatly improve their behavior and help them lead a more balanced life.

CP AND LOCOMOTOR CHALLENGED



All children with cerebral palsy have some form of physical disability, but the severity varies from person to person. Some children can walk and move independently, while others may rely on others for daily activities and may need mobility aids like wheelchairs or crutches.

"Locomotor disability" refers to a condition that affects the bones, joints, or muscles, resulting in limited movement of the limbs. Cerebral palsy is included in this category.

Along with education, children with cerebral palsy are supported through physiotherapy, assistive devices, music and play therapy, and various activities. They also receive pre-vocational and vocational training. Medical consultations are recommended as needed to support their overall development.

HEARING IMPAIRMENT



Hearing Impairment means a partial or total inability to hear. It can be present from birth or can occur later due to illness, injury, or age. The degree of hearing loss varies from person to person—some children may have mild hearing difficulties, while others may not hear at all.

Hearing loss can affect a child's ability to speak, understand language, communicate, and learn. Early identification and support are very important. With the help of hearing aids, cochlear implants, speech therapy, sign language training, and special education, children with hearing impairment can develop communication skills and participate actively in daily life.

These children may also face challenges with attention, social interaction, or behavior due to communication gaps. Along with speech and language therapy, programs like behavior therapy, music therapy, and structured learning activities can help improve their development. A supportive environment at home and school makes a big difference in their growth and confidence.

AUDIOMETRY TEST



An audiometry test checks how well a person can hear different sounds. These sounds can be loud or soft, and they can be high-pitched or low-pitched. We hear when sound waves travel into our ears and reach the nerves in the inner ear. These nerves send signals to the brain, which helps us understand the sounds.

This test helps find out if someone has hearing loss and what kind it is. It can show if the problem is with the nerves or inner ear (called sensorineural hearing loss), or if it's due to a problem in the outer or middle ear, like the eardrum or tiny bones (called conductive hearing loss).



AUDIO & SPEECH



Pahela Kadam provides clinical services for people of all ages who have communication disorders.

We offer support for individuals with speech, language, hearing, and voice difficulties. Our team conducts assessments and provides therapy for children, adults, and the elderly. Services are delivered by qualified audiologists and speech-language pathologists using a multidisciplinary approach.

We also hold parent meetings twice a month to involve families in the therapy process.

At Pahela Kadam, we focus on hands-on experience to identify, assess, and treat a wide range of communication challenges—from newborns to older adults. We carefully study each individual's needs, from a broad overview down to the smallest details, to provide personalized care.

VISUALLY IMPAIRED



Wisdom doesn't depend on sight. That's why helping visually impaired students overcome academic challenges is so important—it allows them to reach their full potential.

At our special school, Pahela Kadam, we support visually impaired students with dedicated teachers who educate them using Braille. They also learn to use standard educational tools like calculators and word processing software to aid their studies.

In addition to academics, these students actively enjoy yoga, games, and music, which help in their overall development and bring joy to their daily routine.

MULTIPLE DISABLED



When a child has more than one type of disability, it is called a multiple disability.

For example, a child may have learning difficulties along with problems in movement, hearing, or vision. The impact of multiple disabilities is often more serious than each disability on its own. That's why it is important to support such children as early as possible—so they can grow, learn, and reach their full potential, and their condition does not get worse.

At Pahela Kadam School, we work with many children who have multiple disabilities. Some common combinations we observe include:

- **Hearing Impairment + Intellectual Disability**
- **Visual Impairment + Intellectual Disability**
- **Cerebral Palsy + Intellectual Disability / Hearing / Speech / Vision Problems**

PRE-VOCATIONAL & VOCATIONAL TRAINING



COMPUTER



TAILORING



SCIENCE LAB



GARDENING



CANDLE MAKING & MARKETING



PAPER PLATE MAKING



DIYA AND POT DECORATING

ACTIVITIES



SPORTS



EXERCISE



DANCE



PLAY



MUSIC



DRAWING



YOGA

6 GENERAL STORE

(MONITORED BY PAHELA KADAM SCHOOL)



SHOP NO-1

LOCATION - POLICE LINE

OPENING DATE - 26/01/2022

STUDENT RESPONSIBLE

- 1.UTTAM MONDAL (V.I)
- 2.SUMEET PRIY (MODERATE MR)

GUIDED BY

- 1.ANWARUL HAQUE
- 2.PARENTS



SHOP NO-2

LOCATION - JAGJEEVAN NAGAR

OPENING DATE - 04/04/2022

STUDENT RESPONSIBLE

- 1.NARESH YADAV (PH)
- 2.SAWAN HANSDA (PH)

GUIDED BY

- 1.ANWARUL HAQUE
- 2.PARENTS



SHOP NO-3

LOCATION - JAY PRAKASH NAGAR

OPENING DATE - 18/06/2022

STUDENT RESPONSIBLE

- 1.SURAJ KUMAR (CP AND MR)
- 2.ADITYA KUMAR (MR)

GUIDED BY

- 1.ANWARUL HAQUE
- 2.PARENTS



SHOP NO-4

LOCATION - JAGJEEVAN NAGAR

OPENING DATE - 15/08//2022

STUDENT RESPONSIBLE

- 1.NITESH MOHAN (MR)
- 2.VIKASH CHUDIWALA (MR)

GUIDED BY

- 1.ANWARUL HAQUE
- 2.PARENTS



SHOP NO-5

LOCATION - NEAR LABOUR COURT

OPENING DATE - 17/12/2022

STUDENT RESPONSIBLE

1. ANSHIKA KUMARI (HI)
2. ABHISHEK KR GIRI (HI)

GUIDED BY

1. VIKRAM KUMAR SAW
2. PARENTS



SHOP NO-6

LOCATION - KATRAS

OPENING DATE - 10/12/2023

STUDENT RESPONSIBLE

1. SHUBHOJEET CHATTERJEE

GUIDED BY

1. ANWARUL HAQUE
2. PARENTS

6 GENERAL STORE (MONITORED BY PAHELA KADAM SCHOOL)



THERAPY



**BEHAVIOUR MODIFICATION
PROGRAMME**



SENSORY THERAPY



AQUA THERAPY



COUNSELING



**OCCUPATIONAL
THERAPY**



PHYSIOTHERAPY



**SPEECH & LANGUAGE
THERAPY**

BEHAVIOUR MODIFICATION PROGRAMME



In Pahela Kadam School we modify our child's inappropriate behavior with positive consequences and negative consequences. Here we are using four core components to shape and reinforce behaviors: positive punishment, negative punishment, positive reinforcement and negative reinforcement.



PHYSIOTHERAPY



Physiotherapy helps restore movement and function after injury, illness, or disability.

It also helps prevent future health problems.

At Pahela Kadam School, we assess and diagnose issues related to bones, muscles, circulation, and the nervous system. Based on the diagnosis, we provide treatment or refer to medical doctors when needed. Our therapy methods include manual techniques, ultrasound, heat, laser, and more. We also use physiotherapy to support children with cerebral palsy, intellectual disabilities, and balance issues.

SPEECH THERAPY



Speech therapy helps improve a person's ability to speak, understand language, and communicate effectively. It also supports skills like memory and problem-solving.

At Pahela Kadam School, speech therapy is offered to children with Hearing Impairment (HI), Intellectual and Developmental Disabilities (IDD), and Multiple Disabilities (MD) to help them overcome communication challenges and enhance their quality of life.

For children with Autism Spectrum Disorder, speech therapy is crucial and should begin as soon as a diagnosis is made. Our services cover all areas of communication and swallowing, including speech, fluency, language, voice, feeding, and hearing.

SENSORY THERAPY



Sensory Integration Therapy helps children use all their senses together—touch, smell, taste, sight, hearing, balance (vestibular), and body awareness (proprioception).

It is especially helpful for children with autism or sensory processing issues, and can reduce challenging or repetitive behaviors.

At Pahela Kadam School, therapy begins with an assessment by a trained therapist. Based on this, a program is designed with activities like swinging, bouncing, or climbing to improve balance and movement.

This therapy is part of a broader plan that also includes communication, behavior, and educational support.

OCCUPATIONAL THERAPY



Occupational Therapy (OT) is a healthcare field that helps people of all ages with physical, sensory, or cognitive challenges.

The main goal of OT is to improve the skills needed to live as independently as possible.

At Pahela Kadam School, occupational therapists assist individuals who have difficulty performing everyday tasks due to disabilities, illness, trauma, aging, or long-term conditions. OT is especially valuable for children diagnosed with ADHD and Autism.

The therapy focuses on improving functional skills, self-regulation, sensory processing, and social interactions. By empowering children in these areas, occupational therapists help them overcome challenges and reach their full potential.

Our therapists provide expert guidance to children with ADHD to help them participate in daily tasks as independently as possible.



DOCTOR CONSULTATION



A doctor consultation is a meeting with a healthcare professional to discuss health concerns, receive diagnoses, and plan treatments. This process includes reviewing medical history, conducting physical examinations, possibly ordering diagnostic tests, and providing personalized medical advice. Regular consultations are vital for early disease detection, personalized care, and preventive health measures.

OUR VISION



- **PKS BROADLY ENCOMPASS THE TEACHING-LEARNING ENVIRONMENT WHICH IS WELCOMING AND SUPPORTS ALL LEARNERS REGARDLESS OF LEARNING STYLES, ABILITIES AND DISABILITIES. IT FOLLOWS THE MAIN MODELS FOR INCLUDING STUDENTS WITH DISABILITIES IN MAINSTREAM CLASSROOMS, I.E. PARTIAL INCLUSION AND MAINSTREAMING.**
- **PKS CONDUCTS SOCIAL AWARENESS PROGRAMME FIRSTLY, TO EDUCATE THE SOCIETY TO DECIMATE NEGATIVE OR ILL INFORMED ATTITUDES AND MAKE THEM AWARE OF THE FACT THAT DISABILITY CAN HAPPEN AT ANY POINT IN LIFE, BUT DESPITE DISABILITIES, PEOPLE CAN LIVE PRODUCTIVE AND CONSTRUCTIVE LIFE THROUGH SPECIAL TEACHING AND THERAPIES.**
- **PARENTAL AWARENESS IS A BETTER PREDICTOR OF CHILDREN'S LEARNING OUTCOMES THAN PARENTAL SCHOOL EDUCATION. PKS CONDUCTS "PARENTAL AWARENESS PROGRAMS" REGULARLY FOR PROVIDING AWARENESS, COUNSELLING AND SUPPORT TO THE PARENTS OF CHILDREN, WHO ARE DIFFERENTLY ABLED.**
- **EMPLOYMENT IS AN IMPORTANT INGREDIENT FOR COMBATING POVERTY. PKS AIMS TO TRAIN STUDENTS ABOUT THE SKILL TRAINING, CONCEPT OF A JOB, AND JOB RELATED FUNCTIONAL ACADEMIC TO SECURE EMPLOYMENT OPPORTUNITY FOR INDEPENDENT LIVING AND TO BE SELF SUFFICIENT. IT ALSO AIMS TO ENSURE SELF-EMPLOYMENT BY ACTING SUPPORT AGENCY PROVIDING NECESSARY HELP.**
- **PKS PROVIDES HEALTHCARE, FREE MEDICAL CHECK-UP CAMP, REHABILITATION PROGRAMME TO ENSURE INDEPENDENT SOCIAL LIVELIHOOD FOR THE DISABLED PERSONS.**
- **PKS HAVE A HANDFUL OF EXPERTS, DOCTORS, SPECIAL EDUCATORS, THERAPISTS, SOCIAL WORKERS AND ASSISTANTS TO CATER SERVICES TO SPECIAL CHILDREN AND HAVE ABILITY TO RUN CONTINUOUS RESEARCH PROGRAMME TO FIND OUT NEW AVENUES FOR DISABLED SECTOR.**
- **PKS ASPIRES THAT THE CHILDREN OF THIS INSTITUTION SHOW THEIR GLORY BY THEIR PRESENCE IN THE SPECIAL OLYMPICS AND FEEL INDIA PROUD.**
- **IN THE NEXT FEW YEARS, INSTITUTION IS TRYING TO BUILD HOSTEL FOR THE DIFFERENTLY ABLED, EQUIPPED WITH MODERN FACILITIES FOR THE BENEFIT OF THE POOR DISABLED CHILDREN.**
- **9. PKS TRYING TO GET AFFILIATED RCI APPROVED DIPLOMA COURSES ON IDD AND HI ALONG WITH NIOS APPROVED SECONDARY LEVEL SCHOOL.**

AWARDS



**A CERTIFICATE RECEIVED FROM
CIVIL SURGEON**



**SMT BHAGAWATI DEVI & PT
MANASARAM GOUTAM SHAHJI
MEMORIAL NATIONAL AWARD**

*Anita Agarwal honored with
Sanskar Ratna Award*



SANSKAR RATNA AWARD



**INDIAN MEDICAL COUNCIL
GLOBAL WOMEN AWARD**



WOMENS DAY AWARD 2023



WOMENS DAY AWARD 2024



DIVYANG GAURAV SAMMAN

OUR WELL WISHERS



SHRI SUBHASH AGARWAL
(MD, MAITHAN ALLOY LIMITED)



SHRI PANKAJ MARU
(PRESIDENT, PARIVAAR)



SMT NIRA BATHVAL
(MARWADI MAHILA SAMMELAN,
NATIONAL PRESIDENT)



SHRI BHAWANI SHANKAR GHOSH
(GM, BCCL)



SHRI KRIPANAND JHA
(SECRETARY SAMAJKALYAN,
JHARKHAND)



CHAIRMAN, BANK OF INDIA



SHRI P N PRASAD, CIL CHAIRMAN

OUR WELL WISHERS



**SHRI VARUN RANJAN
(DC, DHANBAD)**



SHRI GOPAL SINGH (EX CMD, BCCL)



ROUND TABLE, KOLKATA



SHRI SAMIRAN DUTTA, CMD, BCCL



**DR. SHIVAJI
(EX DISABLED
COMMISSIONER, BIHAR)**



**SHRI KAMAL KISHOR SINHA
(DRM, DHANBAD)**



SHRI P N SINGH (EX MP, DHANBAD)

LEGAL DISCLOSURE



NAME OF THE TRUST: NARAYANI CHARITABLE TRUST

**REGISTERED TRUST UNDER THE INDIAN TRUSTS ACT 1882
REGISTRATION NO- 10287/1283/2014**

**REGISTERED U/S 12AA(1)(B)(I) OF THE INCOME TAX ACT 1961
URN NO.-AABTN6500D/13/14-15/T-61,**

REGISTERED UNDER 80G

REGISTERED UNDER NATIONAL TRUST OF INDIA: JHAR19521418106

**REGISTERED UNDER DARPAN PORTAL OF NITI AYOJ, GOVT OF INDIA
UID NO.-JH/2018/0188326**

OUR PAN NO – AABTN6500D

REGISTRATION NUMBER (UNDER PWD ACT) 01/2018-19

**UNIFIED DISTRICT INFORMATION SYSTEM FOR EDUCATION (UDISE)
20120302021**

CSR REGISTRATION NO. AT MCA PORTAL CSR00008850

AREA OF OPERATION – ENTIRE DHANBAD DIST. OF JHARKHAND

**AUDITORS: MURARI SRIVASTAVA & ASSOCIATE, CHIRAGORA,
HIRAPUR, DHANBAD**

OUR BANK

**PLEASE
DONATE**

BANK NAME : UNION BANK OF INDIA

**ADDRESS : DGMS ANNEXE BUILDING,
MAIN ROAD,HIRAPUR,
DIST- DHANBAD,JHARKHAND**

OUR ACCOUNT NAME : NARAYANI CHARITABLE TRUST

OUR BANK ACCOUNT NO. : 469402010884014

IFSC CODE : UBIN0552909

PAYTM NO : 9471162439

PHONE PE NO : 9471162439



ACTIVITY



REPUBLIC DAY



WORLD DISABILITY DAY



VOTING AWARENESS PROGRAM



MEDICAL CAMP



INDEPENDENCE DAY



WORLD AUTISM DAY



BADHTE KADAM

ACHIEVEMENTS



MEETING WITH PRESIDENT AT RASHTRAPATI BHAVAN



ACHIEVEMENTS



पहला कदम स्कूल के दिव्यांग बच्चों ने राजभवन, रांची में महामहिम राज्यपाल श्री संतोष गंगवार जी के साथ पिकनिक का आनंद लिया और झारखंडी लोक नृत्य प्रस्तुत किया।



झारखंड के महामहिम राज्यपाल श्री संतोष गंगवार जी और माननीय सांसद श्री दुल्लू महतो जी का पहला कदम स्कूल में ऐतिहासिक दौरा



Santosh Gangwar
@santoshgangwar

Follow

आज राजभवन, रांची में धनबाद स्थित 'पहला कदम दिव्यांग स्कूल' के बच्चों व विद्यालय परिवार से संवाद किया।
बच्चों की झारखंडी लोकनृत्य प्रस्तुति सराहनीय रही। विद्यालय प्रबंधन और सभी विद्यार्थियों को उज्ज्वल भविष्य की शुभकामनाएँ!



Santosh Gangwar
22h

आज राजभवन, रांची में धनबाद स्थित 'पहला कदम दिव्यांग स्कूल' के बच्चों और विद्यालय परिवार से संवाद करने का अवसर मिला। इस संस्थान की यात्रा मात्र दो बच्चों से शुरू होकर आज आत्मनिर्भरता और सशक्तिकरण का प्रतीक बन चुकी है।

दिव्यांगजन सशक्तिकरण के लिए सरकार निरंतर प्रयासरत है। युवाओं से आह्वान करता हूँ कि वे दिव्यांगजनों के उत्थान में सक्रिय भूमिका निभाएँ और उन्हें आत्मनिर्भर बनाने में सहयोग करें।

विद्यालय के बच्चों द्वारा प्रस्तुत झारखंडी लोकनृत्य अत्यंत सराहनीय रहा, जिसने सभी को मंत्रमुग्ध कर दिया।

विद्यालय प्रबंधन और इन होनहार विद्यार्थियों को उज्ज्वल भविष्य के लिए मेरी हार्दिक शुभकामनाएँ!

THE DHANBAD RESISTANCE

Governor Santosh Gangwar Visits Special School 'Pahela Kadam' for the first time

Chandigarh

First: In a historic visit, Governor Santosh Gangwar visited Pahela Kadam, a special school for special-needs children, set up by Minister Chandra Shekhar Singh, on August 19, 2024, for the first time. The Governor was accompanied by Deputy Chief Minister, Shri. K. K. Singh, and other dignitaries. The Governor received a warm welcome with songs and dances, the lighting of lamps, and the presentation of a shawl. The special-needs children performed their talent through traditional folk songs and dances, leaving the Governor and other dignitaries in awe. The Governor noted the efforts of the school and the Government of India. "The remarkable work being done here for specially-abled children, including education, training, and employment opportunities, is inspiring. Such efforts are crucial for the empowerment of our citizens," he said. As part of the visit, the Governor inaugurated the newly installed solar lighting system, which will provide energy and support to the school. The Governor also interacted with the children, asking them about their studies and interests. He expressed his pride in their achievements and encouraged them to continue their education and pursue their dreams. The Governor's visit was a significant milestone for the school and the children, as it highlighted the government's commitment to providing quality education and support to all citizens, regardless of their abilities. The Governor's visit was also a testament to the resilience and determination of the children, who have overcome numerous challenges to achieve their goals. The Governor's visit was a source of inspiration for the children and their families, as it showed them that their efforts are valued and supported by the government. The Governor's visit was also a reminder to the public that every child has the potential to achieve greatness, and it is the responsibility of the government to provide them with the necessary support and resources to realize their dreams.

ACHIEVEMENTS



संतोष कुमार गंगवार
राज्यपाल, झारखण्ड



राज भवन, रांची-834001
झारखण्ड
दूरभाष : 0651-2383468

प्रशस्ति-पत्र

पहला कदम स्कूल धनबाद द्वारा विद्यार्थी बच्चों के सर्वांगीण विकास हेतु शिक्षा, विविधता एवं व्यवसायिक प्रशिक्षण के माध्यम से उन्हें आत्मनिर्भर बनाने की दिशा में प्रयास करना अत्यन्त सराहनीय है। इस कार्य हेतु नारायणी चैरिटेबल ट्रस्ट काई को धन्य है। मुझे इस स्कूल का भ्रमण करने साथ ही वहाँ की गतिविधियों का अवलोकन करने एवं बच्चों से मिलने का अवसर मिला।

मैं इस पहल से जुड़े सभी सम्पित व्यक्तियों की भी सराहना करता हूँ, जिनके प्रयास से इस प्रकार के गैर लाभ क्रिये जा रहे हैं।

ट्रस्ट एवं बच्चों को उत्कृष्टतम भविष्य के लिए शुभकामनाएं व्यक्त करता हूँ।

(संतोष कुमार गंगवार)
राज्यपाल, झारखण्ड।

परशुपति नाथ सिंह
संघ प्रमुख (लेक बसा)



12, विंदा प्लेस
नई दिल्ली-110 001
दूरभाष : 011-23782666
मोबाईल : 09431115697

शुभकामना संदेश


बहुत ही हर्ष का विषय है कि पहला कदम स्कूल, धनबाद विभिन्न बच्चों के मानसिक, शारीरिक विकास के साथ उनके भविष्य के जीवन काया को साथ साथ सज्जित करने की दिशा में प्रयास है। इस विद्यार्थी के कार्य को मैंने अवलोकन कर के देखा है। जिस की इनका प्रयास प्रशंसनीय है एवं समाज के हर स्तर से उनकी सराहना होती जाये। मुझे गर्व है कि इस तरह की संस्था जो निर्यात भव से शिक्षा बच्चों की सेवा के निरंतर प्रयास है, उसे संसदीय क्षेत्र में है।

मैं इस संस्था की संयोजक श्रीमती अनिता अग्रवाल एवं उनके सहयोगी को उनके निर्यात प्रयास के लिए धन्यवाद देता हूँ एवं कामना करता हूँ कि उनकी यह संस्था दिनों दिन उत्थित करे ताकि सभी स्तर से इनके प्रयास के लिए धनका उत्सह सभी निभावे।

(परशुपतिनाथ सिंह)

अनुष्ठान नगर, भन्सार, धनबाद (झारखण्ड) • दूरभाष 0326-2307544

राज सिन्हा
सदस्य
झारखण्ड विधान सभा,
रांची।



जलपावा :
21, ओमड हॉटेल कॉलोनी
काशीबाग नगर, धनबाद
9431122272 (मोबाईल)
0326-2202272 धनबाद नं०
0651-2480221 रांची नं०

संदर्भ : EDINMLA0423 दिनांक : 01.08.2019


TO WHOM IT MAY CONCERN

This is Certifying that Anita Agarwal, wife of Anil Agarwal manages Pahela Kadam School, a school run for the special children (physically, hearing, mentally & multiple challenged children) run by Narayani Charitable Trust at district Dhanbad in state of Jharkhand, India.

It is with much enthusiasm that I recommend Anita Agarwal for the awards. Anita Agarwal displayed a level of dedication, devotion for making disabled children life better by educating children with special needs to live life with dignity and pride. Because of her self-motivation, excellent interpersonal skill and knowledge.

I wish her all the best for future ventures and highly recommending for the awards.

(Raj Sinha)



संयोजक, राज्य विविधता समिति, नई दिल्ली
सदस्य, राज्य विविधता समिति, नई दिल्ली
सदस्य, राज्य विविधता समिति, नई दिल्ली

प्रशस्ति पत्र

महोदय/महोदया जी, मैं आपका स्कूल "पहला कदम" को कि सम्मान देने में विनम्र हूँ। आपकी संस्था की प्रयत्नों को मैंने देखा है। आपकी संस्था की प्रयत्नों को मैंने देखा है। आपकी संस्था की प्रयत्नों को मैंने देखा है।

मैं आपकी संस्था की प्रयत्नों को मैंने देखा है। आपकी संस्था की प्रयत्नों को मैंने देखा है। आपकी संस्था की प्रयत्नों को मैंने देखा है।

(राज सिन्हा)

संयोजक, राज्य विविधता समिति, नई दिल्ली
सदस्य, राज्य विविधता समिति, नई दिल्ली
सदस्य, राज्य विविधता समिति, नई दिल्ली



INDIA THERAPY CENTRE



धन्यवाद

श्री संतोष गंगवार जी
महामहिम राज्यपाल महोदय
श्री दुल्लू महतो जी
माननीय सांसद महोदय

धनबाद को दिए HealthCare का
New Year Gift

AAPKA APNA MENTAL &
PHYSICAL HEALTH EXPERT



राज्यपाल ने पहला कदम स्कूल का दिव्यांगों के हित में प्रयासों को सराहा

धनबाद, नारायणी
पोस्टल टर्म
महोदय



दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा

नई दिल्ली, 11 अक्टूबर

राज्यपाल ने पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।



राज्यपाल ने पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

राज्यपाल ने पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

राज्यपाल गंगवार से मिला 'पहला कदम' दिव्यांग स्कूल का दल



उत्कल मेघ गंगवारदास

राज्यपाल गंगवार से मिला 'पहला कदम' दिव्यांग स्कूल का दल। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

राज्यपाल गंगवार से मिला 'पहला कदम' दिव्यांग स्कूल का दल। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

कोयलांचल संवाद

हिंदी दैनिक



धनबाद एवं राँची से एक साथ प्रकाशित

पहला कदम में पहली बार राज्यपाल संतोष गंगवार का हुआ आगमन

शंखनाद, पुष्पवर्षा, दीप के साथ तुलसी पौधा देकर किया गया भव्य स्वागत



राज्यपाल गंगवार का पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

राज्यपाल गंगवार का पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

राज्यपाल गंगवार का पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

व्यावसायिक प्रशिक्षण पा आत्मनिर्भर बन रहे दिव्यांग

राज्यपाल गंगवार



राज्यपाल गंगवार का पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।

पहला कदम ने योजनाओं के प्रति दिव्यांगों को किया जागरूक

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THE DHANBAD RESISTANCE

05 CITY/STATE

Pehla Kadam School Empowers Disabled Community with Home-Based Training and Voting Awareness Campaign

Dhanbad: Pehla Kadam School, managed by the Narmada Charitable Trust and catering to disabled children, organized a 30-day home-based training program coupled with a voting awareness campaign in the Sarda and Tola areas of Dhanbad. The initiative aimed to educate residents about the importance of voting and encourage them to participate in the electoral process.



participate in the electoral process. Additionally, the team identified disabled children in these areas and informed them about various government facilities available to them, such as Aadhar card, UID card, Railway Pension, and Narmada Health Insurance.

Those lacking these documents were assisted in obtaining them. Many disabled individuals in these areas often remain uninformed about available services, preventing them from fully utilizing government facilities. The school's initiative aims to bridge this gap and empower the disabled community.

Pehla Kadam School. The objective of the campaign is to ensure that no disabled person remains unaware of government-provided benefits and opportunities, facilitating their integration into society. Anand Aggarwal, the school's secretary, emphasized the goal of empowering disabled individuals to access government resources and actively participate in society.

पहला कदम में दिव्यांग बच्चों को शिकारशील देवकर सोशल वेटफेयर इन्फोरेटर ने की प्रशंसा

नई दिल्ली, 11 अक्टूबर

राज्यपाल गंगवार का पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।



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पहला कदम स्कूल में दिव्यांगता विशेष शिविर का किया गया आयोजन, सैकड़ों को मिली प्रमाण पत्र

नई दिल्ली, 11 अक्टूबर



राज्यपाल गंगवार का पहला कदम स्कूल का दिव्यांग बच्चों को रोजगार से जोड़ स्वावलंबी बनाने की पहला कदम के प्रयासों की प्रशंसा की। उन्होंने कहा कि यह एक महत्वपूर्ण पहल है, जो दिव्यांग बच्चों को रोजगार से जोड़ने में मदद करेगी।



मोहित कुमार ने मैट्रिक परीक्षा में 87 प्रतिशत अंक प्राप्त कर पहला कदम स्कूल का बढ़ाया गौरव

धनबाद, पहला कदम स्कूल के बौद्धिक दिव्यांग बच्चा मोहित कुमार ने मैट्रिक की परीक्षा में 87% प्राप्त कर पहला कदम स्कूल और परिवार का गौरव बढ़ाया। सचिव, अनिता अग्रवाल और पूरे पहला कदम परिवार ने मोहित कुमार के उज्ज्वल भविष्य की कामना की।

OUR PARTNERS



THE NATIONAL TRUST

THANKS AND REQUEST

I WOULD LIKE TO THANK ALL OUR SUPPORTING ORGANIZATIONS, DONORS AS WELL AS EXECUTIVE MEMBERS AND COLLEAGUES FOR THE BETTER RESULTS OF THE PROGRAM / ACTIVITIES UNDERTAKEN DURING THE YEARS. COLLABORATE WITH US TO PROVIDE OPPORTUNITIES TO WORK FOR THE DEVELOPMENT OF DIVYANGJANS. SPECIAL CHILDREN'S SCHOOL MANAGED BY NARAYANI CHARITABLE TRUST FIRST STEP CAN ONLY ASSURE HONESTY AND INTEGRITY IN ITS WORK AND CAN ENSURE COMMITMENT TO MEET GOALS AND OBJECTIVES.



Support a Child. Change a Life

Your small contribution can bring big smiles.

Help us empower children with disabilities through education, therapy, and love.

Donate Today. **Be Their Hope.**



Today, **more than 75%** of the over **two million children** in India with **multiple disabilities** (Physical Disability, Intellectual Disability, Hearing and Speech Impairment, Visual Impairment) are **not in school**. Our mission is to create an **integrated school** in field of **disability** where in the maximum potential of the individuals can be achieved by **learning, training and practicing**. We are committed to enriching the quality of life of the children with disabilities by ensuring right **learning inputs and required therapies**.



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