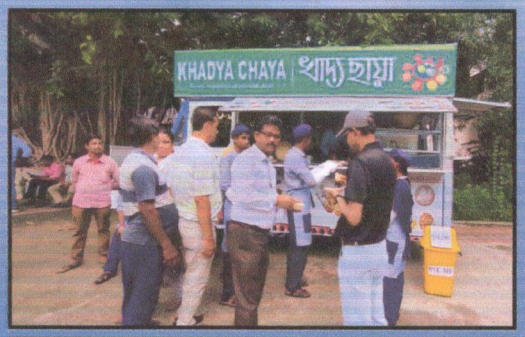
ANNUAL REPORT

2023-24



KENDUADIHI

BIKASH SOCIETY

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KENDUADIHI
BANKURA

PREFACE

We have completed 28th years of service for the Children with Disabilities of Bankura District. Bikash has undertaken the robust task of addressing childhood disabilities and providing services to the children suffering from Cerebral Palsy, Intellectual Disability, Autism, Multiple Disabilities and Hearing Impairments.

Special Education, Early Intervention, Therapeutic Management, Functional Literacy, Counseling, Pre-Vocational Skill and Vocational Skill Training, etc are being provided to these children through our Special School and CBR Programme. Many of our students have in recent past, put in neck to neck fight with their normal peers in studies, sports, extra-curricular activities, etc to prove the notion "Children with disability are incapable and non productive", as misconcept possessed by many people in the society.

After a long 28th years of functioning, we can gladly say that our journey has been an enlightening and enriching one coupled with amazing lessons, inspite of all turmoils we have faced. We continue to emphasize and work on advocacy, vocational skill training and economic rehabilitation of the Persons with Disabilities. We have started Community Based Rehabilitation (CBR) Programme for Children with Disabilities with the support from **The Hans Foundation and Azim Premji Foundation.**

Early Childhood Care and Education has been another top priority area of our intervention as we believe that the first five years of child's life is most crucial to his /her all round development. Subsequently early detection, correct diagnosis, early intervention and appropriate referrals have been practiced with all sincerity and efforts. We, also, have started some other intervention in the associated field like Girl Child Education, Rural Sanitation, Rogi Sahayak Kendra, Reducing Child Mortality during the last year. While the success rate of our achievement is quite high and recognizable, there still remains a glaring need in the community to continue or initiate more of such similar interventions in the near future.

Our organization is recognized by the Govt. of West Bengal (Commissioner for Disabilities) as well as The National Trust, Govt. of India and Mass Education Deptt. Govt. of West Bengal.

We are thankful to **LittleBigHelp**, **Denmark** for their generous support to carry out our philanthropic work for the Children with Disabilities. Also we are very grateful to the **Ministry of Social Justice & Empowerment, GOI, National Institute of Speech & Hearing Disabilities, National Institute for Locomotor Disabilities (NILD), Department of Women and Child Development & Social Welfare, Govt. of W.B., The National Trust, GOI, National Bank for Agriculture & Rural Development, District ICDS Cell, Bankura, Goonj, The Hans Foundation, IIMPACT, Deptt. of Mass Education Extension, GoWB, DASRA, Mondo Challenge Foundation (UK),** etc.

Heartfelt thanks goes to our team members and volunteers for their tireless effort to achieve our goal. We are thankful to our Donors, Knowledge partners, Guardians, Governing Body Members and well wishers.

Our main concern now is to further empower the challenged Persons with disabilities (children and adult) as well as the vulnerable, at risk and deprived communities, so that, they may overcome their barriers, gain access to their rights and become a potential citizen of the Nation.

We, therefore, appeal to all concerned for extending their cooperation and support in our endeavour.

Uttam Mukherjee
Secretary

BIKASH

Vision Statement

To create an inclusive, just and rights based society where women and children, especially those disadvantaged, are empowered and expanded completely.

Mission Statement

To empower women and children and bring about holistic development in the community.

Objectives

- *To enable marginalized communities especially women and children to sustain activities for social and economic empowerment and ensure social justice.*
- *To initiate strategies for rehabilitation, equalization of opportunities and social inclusion of person with disabilities.*
- *To generate social transformation through social audit, public advocacy and dialogue backed with social mobilization.*
- *To adopt multiple channels of communication for promoting behaviour change complementing capacity building efforts.*
- *Networking, linkaging and coordinating with government departments, PRIs, NGOs and Training Institutes for mobilization and appropriate use of resources, maximize replication and address exclusion.*

Our Culture

- *Prior in depth study through Action based Research.*
- *Strive for Community Based and Right Based Approach.*
- *Holistic and sustainable development.*
- *Co-ordination with Govt., PRIs, Academic and Training Institute.*
- *Commitment and accountability.*

Our Patrons : 2023-24

- *Ministry of Social Justice and Empowerment, Govt. of India*
- *The National Trust, Govt. of India*
- *Department of Health and Family Welfare, Govt. of W.B.*
- *Department of Women and Child Development & Social Welfare, Govt. of W.B.*
- *National Bank for Agriculture & Rural Development (NABARD)*
- *LittleBigHelp, Denmark*
- *State Commissioner for Persons with Disabilities, Govt. of W.B.*
- *District Administration, Bankura.*
- *National Institute for the Locomotor Disabilities, Kolkata*
- *Sitaram Jindal Foundation, New Delhi.*
- *Bankura- I Panchayat Samity.*
- *IIMPACT, Gurgaon*
- *Goonj, New Delhi*
- *Ali Yavar Jung National Institute of Speech & Hearing Impairment, Mumbai.*
- *Deptt. of Mass Education Extension, Govt. of West Bengal*
- *District Industries Centre (DIC), Bankura*
- *The Hans Foundation, New Delhi*
- *DASRA*
- *Mando challenge foundation, U.K.*
- *Azim Premji Foundation*

LEGAL STATUS

- → *Registered under the W.B. Societies Registration Act, 1961.*
- → *Registered Under the National Trust Act 1999, under the Ministry of Social Justice and Empowerment, Government of India.*
- → *Registered under the RPwD Act,2016.*
- → *Recognised by the Deptt. of Mass Education & Extension, Govt. of West Bengal.*
- → *Registered U/S. 12 A of I.T. Act, 1961.*
- → *Registered U/S. 80G of I.T. Act, 1961.*
- → *Registered under F.C. (R) Act, 1976.*
- → *Registered under Niti Aayog, Government of India.*
- → *Registered under Ministry of Corporate Affairs, Govt. of India.*

Govt. and Non Govt. Recognition

- *Member, Local Level Committee, National Trust, Bankura*
- *Member, District Child Protection Society (DCPS), Bankura*
- *Member, District Level Committee, Anti Sexual Harassment at work place, Bankura.*
- *Member, District Level Committee, Anti Sexual Harassment at work place, Paschimanchal Unnayan Parshad. Bankura.*
- *Member, Anti Sexual Harassment Committee, MTPS, DVC, Bankura*
- *Member, Anti Sexual Harassment Committee, Central Bank of India, Bankura Regional Office*
- *Member, District Level Disability Committee, Bankura*
- *Member, District Level TB Comorbidity Coordination Committee, Bankura*
- *Member, District Level Multi-stake holder consultation on protection of Children with Disability,2024.*
- *Member, District Level Sponsorship and Foster Care Approval Committee.*
- *Member, State Level Coordination Committee (SLCC on National Trust).*
- *Member, District Level survey Committee The west Bengal Prohibition of Employment as manual Scavengers and their Rehabilitation Rules,2015.*
- *Recipient of **Jugal Srimal Excellence Award for Child Welfare** conferred by Nehru Children's Museum, in the field of child welfare. (1998)*
- *Recipient of **State Award for Empowerment of Persons with Disabilities** from Govt. of W.B. (2013).*
- *Recipient of **Swami Nityananda Award from Ramakrishna Vivekananda Mission** ,Bankura (2016).*
- *Recipient of **State Award from creation of Barrier Free environment for Persons with Disabilities** from Govt. of W.B(2019).*
- *Recipient of **Thakur Harichand Guruchand State Award from Govt. of W.B in 2021**.*
- *Recipient of **Helen Keller Mind Tree Award from NCPEDP,** New Dellhi.(2021)*
- *Recipient of **Guidestar gold Transparency Certificate**.*
- *Recipient of **2nd Prize for Solution videos from Enable India**, Bangaluru in 2022.*
- *Recipient of **1st Prize for Solution videos from Enable India**, Bangaluru in 2023.*

ACKNOWLEDGEMENT

We acknowledge with gratitude the help & advice of the following persons, Institutions, Departments, Organizations, who helped a lot, shared their expertise and/ or rendered service in different activities of BIKASH.

MSJE, GOI	Sitaram Jindal Foundation, New Delhi
National Trust, Govt. of India	Debashis Guha, Programme Director, LBH
Priyanaha Jain, Kolkata	NIMH, Kolkata ERC
District Magistrate, Bankura	Dr. Dilip Khatua, Head, Physical Medicine, BSMC&H
Sabhadhipati,Bankura Zilla Parishad	The Hans Foundation
Dept of WCD & SW, Govt. of W.B.	NILD, Kolkata
Dept. of Health & Family Welfare, Govt. of W.B.	Puspita Sen, Psychologist, BSMC&H
Directorate of Social Welfare	District Inspector of Schools (pry).
State Disabilities Commissioner, W.B.	DMEEO, Bankura
Prof. Debyendu Mukherjee, Kolkata	Mass Education Deptt. West Bengal
Project Director, DRDC, Bankura	RTO, Bankura
DDM, NABARD, Bankura	Central Bank, Bankura
Ananya Chakraborty,DASRA	B.D.O,Indpur & Taldangra Block.
S.D.O ,Khatra	Dr. A. Barik, MBBS (Cal)
SDO, Bankura Sadar subdivision	Uday C. Mallik, Chairman, CWC
DPO, ICDS, Bankura	ADM, ZP, Bankura
Gandhi Vichar Parishad, Bankura	Dr. Ishita Majumder, Kolkata
CMOH, Bankura	Nilkamal Sen, Festoon Media, Kolkata
ADM (Dev.), Bankura	Subhashis Majumder, Kolkata
Udaysankar Chatterjee, PO(IC), DCPU, Bankura	Nilanjan Bhattacharya, Kolkata
Superintendent, BSMC&H, Bankura	Goonj, New Delhi
DWSO, Bankura	Rev. Kalyan K.Kisku
GM, DIC, Bankura	Sandip Dutta, (WBCS Ex.)
Lisbeth Johansen, Founder, LittleBigHelp	Sanjay Paul, Architeet
Honb'le MP, Bankura	ADM (Gen.), Bankura
Mangalam Paribhan,Kolkata	NIHH, Kolkata RO
NIEPID,Kolkata	Susanna Mann, UK
BMOH, Bankura-I, Sarenga, Raipur	Dist. SHG & SE Officer, Bankura
CDPO, Bankura – I, Ranibandh, Khatra, Sarenga, Simlapal	CPC,Taldangra,CLRC
Pradhans of all GPs of Bankura- I	Diptendu Bera, WBCS(Ex)
ADM (L&LR), Bankura	Churches Auxiliary for Social Action, Kolkata
Sujoy Makar,AYJNISHD,Kolkata	Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Mumbai
Kajal Choubey, Bankura	
CPC,Indpur CLRC	Mondo Challenge Foundation, UK

DIVISION

DISABILITY

SPECIAL SCHOOL

Special School is a co-educational special school for the children with disabilities recognized by the Deptt. of Mass Education & Extension, Govt. of West Bengal especially the children with Cerebral Palsy, Intellectual Disability, Autism and Multiple Disability within the age-group of 0 – 18 years. Vocational training is also a part of our special school for children who have attained the age of 14 years.
Special School renders institutional services and reaches out to children with special needs to ensure effective social mainstreaming and develop their potentials to the full extent. The centre admits children with Cerebral Palsy (C.P.), Mental Retardation (M.R.), Autism Spectrum Disorder (ASD), Multiple Disability (M.D.) and Hearing Impaired (H.I.).

Objectives:

- To provide a joyful life to the children with disability
- To ensure effective social mainstreaming to the children with disability
- To make them self reliant
- To impart quality education and help them to avail benefits of various government schemes
- To integrate them in regular schools and enable them to cope with standard curriculum
- To help them attain overall development

Services Rendered:

1. **Regular Classroom Teaching:** The physically and intellectual children with Disability are still socially marginalized community. Our special school runs with an objective of making them socially inclusive by creating an atmosphere of togetherness among different classmates and by conducting group activities. This togetherness mainly helps in all round development of the children, including social awareness, personal development, social etiquettes, etc.
2. **Physical Management:** Special care is taken by providing the children with physical disability or delayed in development with aids and appliances and imparting the necessary set of skills with which they may overcome or manage their disability.
3. **Mobility training:** We provide mobility aids to those children who cannot move from one place to another. Apart from that, the children are trained in transference, shifting, mobility by wheelchair/ tricycle/ Kaye walker/ crutch/ rolator, traffic signals, etc.
4. **Medical Check-up:** Once in a week for the children having general health problems are treated by the qualified doctor.
5. **Functional Therapy:** It is imparted to the children with disabilities in order to make them perform their daily routine like brushing, drinking, eating, bathing, dressing/ undressing, opening doors and windows, etc. independently.
6. **Speech Therapy:** We also provide speech therapy to the speech and hearing impaired students as well as sign language and alternative communication systems for enhancing speech, language and communication.
7. **Functional Literacy:** Students who are unable to attend mainstream schools are trained at Bikash on reading, writing, number concept, time, money, calendar and measurement concepts. They are trained in such a way that they do not face any barrier while interacting with people.

8. **School Readiness:** A special school preparedness curriculum is given to the children before they are engrossed in regular/ general schools in order to help them cope with class curriculum, the new environment, regulations of school life and their normal peers.
9. **Plus Curricular:** We encourage students to partake in plus curricular activities like dancing, singing, games & sports, etc.
10. **Vocational Training:** It is provided to make the children self reliant and self sufficient. The list given below provides the details of vocational training imparted to the students of Bikash.

Vocational Training Status of the Students												TOTAL
Sl. No.	Types of Vocational Training	Category										
		C.P.		M.R.		H.I.		O.H.		M.D.		
		M	F	M	F	M	F	M	F	M	F	
1	Readymade Garments	2	2	5	1	8	8	0	0	0	0	26
2	Raw Jute Products	3	0	12	9	0	1	0	0	0	0	25
3	Jute Cloth Products	2	1	4	0	8	5	0	0	0	0	20
4	Soft Toys	2	0	16	0	2	0	0	0	0	0	20
5	Artificial Jewellery Making	0	2	0	11	0	2	0	0	0	0	15

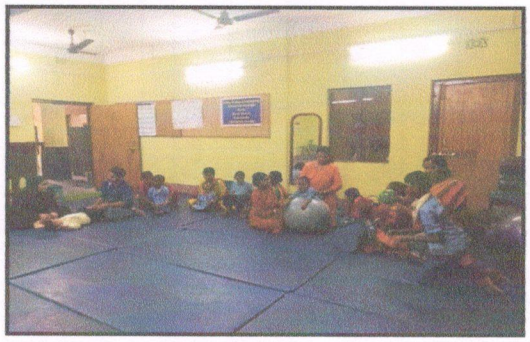
11. **Mid Day Meal:** Students are provided with free lunch to improve the nutritional status which stimulates growth and immunity.
12. **Counseling:** It is being done with both children and parents. Parents are counseled to make them understand the special needs of their children, spending quality time, availing benefits under various government schemes, actively involved in helping their children to develop. Children are counseled to develop their socially approved behaviours and personality as well as help them to integrate with their peer groups in class.
13. **Sports:** Participating in sports stimulates physical growth as well as instills in the students sportsmanship and team spirit.
14. **Disability Certificates:** Bikash assists its students to obtain their disability certificates, so that they can avail the benefits under the government schemes meant for different types of disabilities.
15. **Legal Guardianship:**According to National Trust Act, 1999, a person above 18 years can avail of "legal guardianship", which will help them to fight legal battles against anyone who tries to harm them in any way. Bikash Society provides necessary guidance to the disabled person to obtain their certificate on legal guardianship from the local administration.
16. **Aids and Appliances:** Physical aids are an inseparable part of the rehabilitation of physically disabled persons. We provide Aids / Appliances children to the as per their requirement.
17. **Travelling Allowance:** This mainly provides economic assistance to the PWDs or their families for furthering their education, skills and income. 18 children received monthly travelling allowance @Rs. 1000/- during this last year.

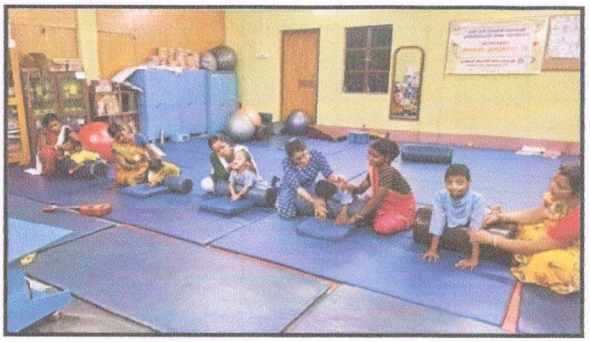
18. **Out station services:** The disabled children who cannot visit the centre daily are provided with the out station services once a week.
19. **Referral:** The PWDs are referred from Bikash for treatment or clinical support to different medical units for their respective problems.

Service Rendered to the Students :

Service	Beneficiaries covered	Category																	
		C.P			MR			H.I			M.D			Autistic			O.H		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Regular classroom teaching	200	26	17	43	71	35	106	31	13	44	1	0	1	4	2	6	0	0	0
Physical management	42	23	13	36	0	3	3	3	0	3	1	0	0	0	0	0	0	0	0
Mobility training	78	17	13	30	27	15	42	2	0	2	1	0	1	2	1	3	0	0	0
Speech therapy	143	18	12	30	44	20	64	29	15	44	0	0	0	4	1	5	0	0	0
Functional therapy	110	16	12	28	48	26	74	2	0	2	1	0	1	4	1	5	0	0	0
Self-Care management	130	23	15	38	56	28	84	2	0	2	1	0	1	4	1	5	0	0	0
School readiness	58	11	12	23	14	10	24	7	3	10	0	0	0	1	0	1	0	0	0
Medical check-up	200	26	17	43	71	35	106	31	13	44	1	0	1	4	2	6	0	0	0
Functional Literacy	97	7	7	14	36	19	55	15	12	27	1	0	1	0	0	0	0	0	0
Pre-vocational Training	50	4	3	7	16	13	29	8	5	13	1	0	1	0	0	0	0	0	0
Vocational Training	51	7	1	8	18	12	30	6	7	13	0	0	0	0	0	0	0	0	0
Disability certificate	25	4	5	9	5	4	9	2	1	3	0	0	0	3	0	3	0	1	1
Aids & Applianceas	50	0	0	0	0	0	0	35	15	50	0	0	0	0	0	0	0	0	0
Mid Day Meal	200	26	17	43	71	35	106	31	13	44	1	0	1	4	2	6	0	0	0
Counselling of students	102	13	7	20	28	19	47	22	13	35	0	0	0	0	0	0	0	0	0
Counselling of parents	72	11	10	21	20	12	32	7	4	11	0	0	0	4	4	8	0	0	0
Stipends/ scholarships	199	26	17	43	70	35	105	31	13	44	1	0	1	4	2	6	0	0	0

Speech therapy Session





Physiotherapy Session

Achievement in Various Domain :

Domain	Achievement	CP		MR		HI		MD		Autistic		OH		Total (CUM NO.)
		M	F	M	F	M	F	M	F	M	F	M	F	
Physical	Abled to control head and neck	5	1	0	0	0	0	0	0	0	0	0	0	6
	Abled to roll	7	4	0	0	0	0	0	0	0	0	0	0	11
	Abled to put weight on forearms in prone position	4	2	0	1	0	0	0	0	0	0	0	0	7
	Abled to sit in long sitting position	10	5	1	1	0	0	0	0	0	0	0	0	17
	Abled to sit in side sitting	6	3	0	0	0	0	0	0	0	0	0	0	9
	Abled to maintain crawling position.	7	4	0	0	0	0	0	0	0	0	0	0	11
	Abled to stand	3	2	0	0	0	0	0	0	0	0	0	0	5
	Abled to walk side by side	6	3	1	2	0	0	0	0	0	0	0	0	12
	Abled to walk	4	3	1	1	0	0	0	0	0	0	0	0	9

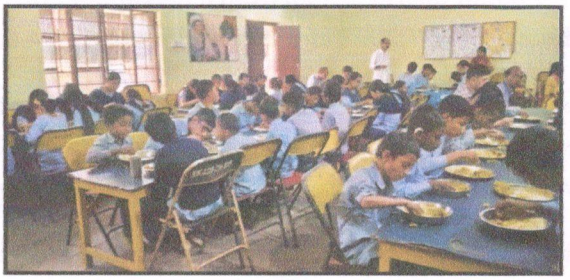
	Abled to go upstairs	2	2	1	2	0	0	0	0	0	0	0	0	7
	Abled to move by their own wheel chair	3	1	0	0	0	0	0	0	0	0	0	0	4
Speech	Abled to utter the name of major body parts	2	1	2	2	7	6	0	0	0	0	0	0	20
	Pronounce own name	3	2	5	2	8	5	0	0	0	0	0	0	25
	Abled to utter one word to express their needs.	4	2	3	1	6	5	0	0	1	1	0	0	23
	Abled to finger spell English alphabets	3	2	4	4	9	7	0	0	0	0	0	0	29
	Abled to finger spell own name	0	0	0	0	13	9	0	0	0	0	0	0	22
	Abled to finger spell name of the days of the week	0	0	0	0	11	6	0	0	0	0	0	0	17
Functional	Abled to open the cap of water bottle	7	5	8	5	0	0	0	0	1	1	0	0	27
	Abled to hold the glass with both hands	5	3	7	5	0	0	0	0	2	2	0	0	24
	Abled to wipe face by hanky	4	2	11	4	0	0	1	1	1	1	0	0	25
	Abled to open & close the tap	4	2	11	8	2	0	1	0	1	1	0	0	30
	Abled to open the zip of bag	3	0	12	0	3	0	1	0	3	0	0	0	22
	Abled to comb hair	5	1	9	2	0	0	0	0	2	1	0	0	20
Early Learning	abled to identify pictures of major body parts, familiar vegetables, fruits ,animals & transports.	6	4	22	12	11	6	1	0	2	1	0	0	65
	Developed Spatial Relationship skills	5	4	10	8	8	5	1	0	1	1	0	0	43
	Developed eye hand coordination skills	4	3	13	10	2	1	0	0	2	1	0	0	36
Toileting	Abled to indicate toilet needs.	5	3	13	7	0	0	0	0	3	2	0	0	33
	Abled to go to toilet independently	6	3	13	9	3	2	1	0	3	2	0	0	42
	Abled to pour water after toileting	5	4	12	10	4	3	0	0	2	1	0	0	41
	Abled to maintain privacy	5	2	10	6	0	0	1	0	0	0	0	0	24
Feeding	Abled to scoop food	7	5	21	11	4	3	2	0	1	0	0	0	54
	Abled to mix food during feeding	9	7	18	12	6	5	0	0	3	1	0	0	61

	Abled to eat independently	8	5	14	9	4	3	1	0	2	1	0	0	47
	Abled to rinse mouth	3	2	14	10	12	7	0	0	1	1	0	0	50
Drinking	Abled to pour water from bottle to glass.	7	5	16	8	0	0	1	0	1	1	0	0	39
	Abled to drink independently	2	1	19	9	0	0	1	0	1	1	0	0	34
Language & Communication	Abled to express primary needs in one word.	6	5	12	9	13	9	0	0	3	1	0	0	58
	Follow simple related commands	6	4	11	9	3	2	0	0	2	1	0	0	38
	Abled to express their needs with a sentence	2	2	4	3	10	8	0	0	0	1	0	0	30
	Greet familiar people	10	7	18	12	16	10	0	0	2	2	0	0	77
Academic	Abled to read alphabets and familiar books	5	3	8	5	8	5	0	0	0	0	0	0	34
	Abled to identify Bengali vowels & consonants	5	3	10	5	7	5	0	0	0	0	0	0	35
	Abled to read three letter words	2	1	5	3	6	3	0	0	0	0	0	0	20
	Abled to read simple sentences.	2	0	5	3	7	4	0	0	0	0	0	0	21
	Developed number concept	7	4	12	7	9	6	0	0	0	0	0	0	46
	Abled to do single digit addition	3	2	10	6	5	4	1	0	0	0	0	0	31
	Abled to do double digit addition	1	0	5	6	7	4	0	0	0	0	0	0	23
	Abled to do simple substraction	1	0	4	3	5	3	0	0	0	0	0	0	16
Functional Academics	Abled to read the name of the days of the week	6	4	13	11	9	4	0	0	0	0	0	0	47
	Abled to read the name of months of the year	5	2	10	6	8	4	0	0	0	0	0	0	35
	Abled to read calendar	7	3	14	9	5	10	4	0	0	0	1	0	52
	Abledto calculate rupees 20 by rupees 5	3	1	6	4	8	2	0	0	0	0	0	0	24
	Abled to tell the time of hour basis	3	2	6	4	9	2	0	0	0	0	0	0	26
Pre vocational	Able to draw straight line and cut with scissor	2	1	13	8	11	6	0	0	0	0	0	0	41
	Abled to cover books and exercise books	1	0	5	2	5	4	0	0	0	0	0	0	17
	Abled to clean jute using comb	1	1	5	3	3	2	0	0	0	0	0	0	15

	Abled to put thread in a needle	2	2	14	9	8	5	0	0	0	0	0	0	40
	Abled to cut cloth	2	0	5	1	5	4	0	0	0	0	0	0	17
	Abled to fold dress appropriately	1	1	4	3	5	4	0	0	0	0	0	0	18
Vocational	Abled to cut & sew dress materials	2	0	2	1	4	3	0	0	0	0	0	0	12
	Abled to sew jute plaits to make jute mats	1	0	4	2	1	1	0	0	0	0	0	0	9
	Abled to make jute purse	1	0	2	2	0	1	0	0	0	0	0	0	6
	Abled to make garland by beads.	0	2	0	4	0	0	0	0	0	0	0	0	6
	Abled to sew appropriately for making soft toys .	1	0	5	0	2	0	0	0	0	0	0	0	8

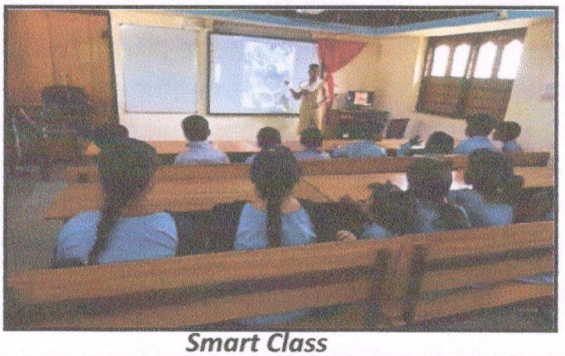
Activity Photographs

Activities Class



Mid Day Meal

Medical Cheek-up



Smart Class

Class room

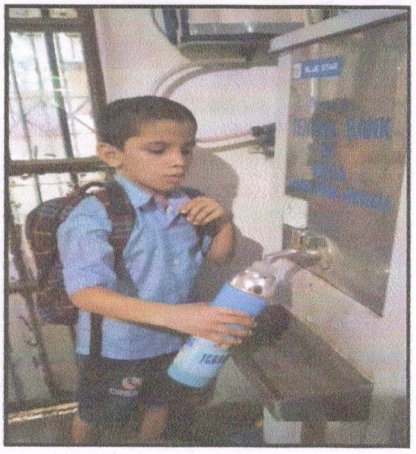
Cultural Programme

SUCCESS STORY

Name of the Child: Surya Mukherjee
Date of Birth: 28.11.2014
Type of Disability: Autism 80%
Date of Admission: 4.1.2023
Father's name: Subhash Mukherjee
Mother's name: Soma Mukherjee
A story of Advancement of a little Special Child :
Household Description: Surya is a 9 years old boy resides at Brajarajpur village of Bankura which is 40 kilometre away from Bikash Special school. His family comprises of four members. His father is a farmer and mother is a housewife.

Previous Condition: Surya is the first child of his parents. He was born after five years of marriage. After Surya's birth parents were very happy and having a goodtime with Surya. When Surya was1 year old his parents realized that their son was no longer like other five children. Suddenly, one day parent came to know about Bikash School from a neighbour .Then they brought their son Surya for enrolment in Bikash School on 11.07.2022 and taken admission on 4.1.2023.

During his first day he had been suffering from cognitive deficits and autism spectrum disorder. He was restless and hardly could sit still in one place even for a minute He was not playing with other children, always jumping and keeps talking with himself. He was not able to find out exact place while toileting.



When surya came to school, he did not want to go to class at all. Screamed a lot, jumped, cried a lot. Then surya's mother gives him a packet of biscuit worth 10 rupees and surya would enter the class jumping with it. Surya used to take out all the biscuits from the packet. He would bite little by little and throw it away. Used to waste entire biscuits. He did not want to do anything, he just screamed. Did not want to drink, threw the glass when given water. did not want to go to dinning place ,screamed a lot, used to spit the food ,used to do the toilet in his pant but he could not indicate the toilet

Process: After making assessment of Surya work is started by selecting goals from each area according to his needs (personal, social feeding, toileting early learning) to focus on changing Surya from his previous condition; one to one teaching sessions is also being implemented for that. As being as attention seeker while he used to shout, it is completely neglected and he is played in a group. To increase attention surya is made to work on beads, puzzle board

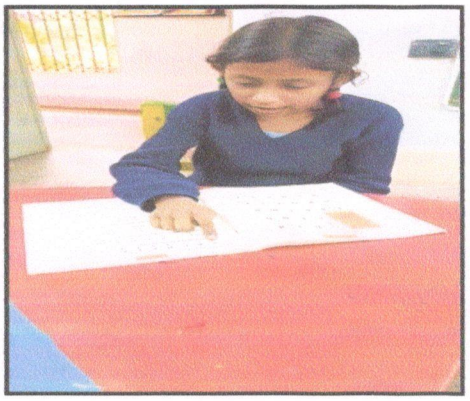
Present Condition: Since last one year, meanwhile a vigorous working on Surya. Now, Surya come to class by himself and learns to sit on a chair at a single place for various minutes and do not screamed anyone. Like to put beads in the rope, he has learnt to drink water with his own hands.

A level of cooperation has been raised to him whereas do not throw anything like previously. At present he is fond of doing any kind of attention building task excluding his choice. A level of capability has been raised in feeding like during eating he can eat independently by spoon, can drink water without throwing water, and also can take water in the bottle.

The parents of Surya are very much pleased for such a betterment of their son. They are very much satisfied with his behaviour while getting him out. Overall the parents are very much thankful to our Special school and LittleBigHelp.

With a little love, care and guidance Surya has been leaping forward with full of positivity. It is a moment to be pride and we are privileged to have him in our special school as he keeps inculcating high spirits and positivity among us.

Success story of Neha Roy



Name of the Child: Neha Roy
Date of Birth: 16.10.2013
Type of Disability: Intellectual Disability 50%
Date of Admission: 06.01.2023
Father's name: Ramesh Roy
Mother's name: Tiya Roy
Neha Roy ,a 10 years old girl with 50% intellectual disability, lives in Chhatna of Bankura District. She has four members in her family. Her father is a day labour and the only bread earner of the family and they live in a rented house.

She got admitted in Bikash Special School in January 2023. During assessment, the child was found struggling with lot of difficulties i.e.

i) She could not do her daily work by herself ,
ii) She has got very low acceptance capability for unknown people.
iii) She used to talk very less
iv) She was unable to write her own name and had no concept of numbers.
v) She used to scribble on paper whenever asked to write something. Even she was unable to identify various colours, shapes etc.

Thus her teachers at Bikash focused on the following domains, namely Personal, Social, Academic (Reading, writing, numbers) and Recreational, to facilitate Neha's overall development. To focus on changing Neha from her previous condition one to one teaching session using flash cards, chart paper appropriate reading book and group teaching session is being implemented. Besides, Neha was taught to (i) say by rote the Bengali words ; (ii) identify name and read Bengali words using flash cards and books ;

identification English alphabets A-Z and from flash cards respectively. Lessons were also given to improve her numbers skills. Thus to make her the learn the values of numerals up to 10 and sequence of numeral up to 100. Further, she was encouraged to practice the same in her exercise book.

Through lots of activities like story telling, use of chart posters, teachers first recognized rapport with Neha obtained her confidence and dependability and finally her concentration and cooperation.

Gradually Neha settled down in class and started cooperation with the teachers. With multiple ranges of interventions in selected domains, now, (i) Neha have learnt to say and write Bengali words using Bengali vowels. (ii) She has learnt to say and write her own name and address without help. (iii) Learnt to say and write English words A-Z. (iv) She has learntto develop number concept up to 10 using flash card and beads. (v) Learnt to write numeral up to 100 sequentially.

Neha is paving her way to independence. To combined efforts and response of all the stakeholders will enable her to succeed in life despite all the disadvantages. Above all, concern opportunities and active participation, will gradually enable her to cover the extra miles she needs to go for her overall development. Our best wishes to Neha to keep up this impressive level of performance.

VOCATIONAL TRAINING FOR PERSONS WITH DISABILITY

Vocational Training involves teaching people to acquire a particular skill meant to prepare them for a particular occupation. It plays a crucial role in the social and economic development of Persons with Disabilities to have open access and compete successfully on the labour market.

Objective of the Programme –

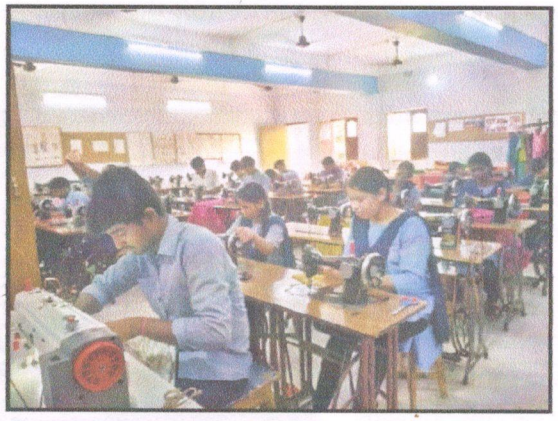
- To ensure the rights of the disabled persons.
- To provide them with opportunities to rise up with self respect and confidence.
- To become stakeholders of the national economy.

For this purpose, they are enrolled in a productive rehabilitation process in order develop their talents through vocational training and accordingly integrate them in the society. The chart shows their ability through production of various finished products as follows:

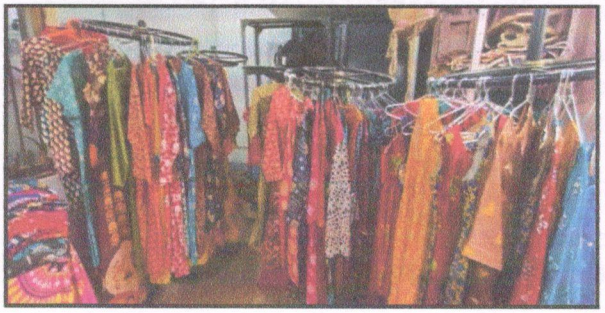
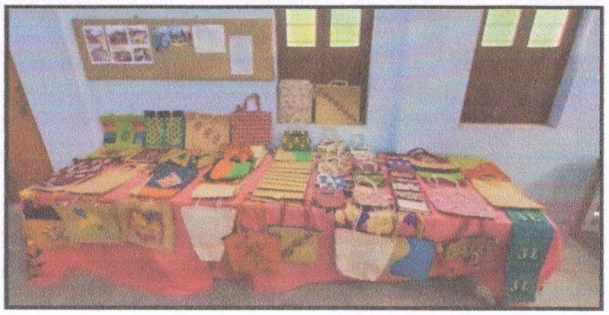
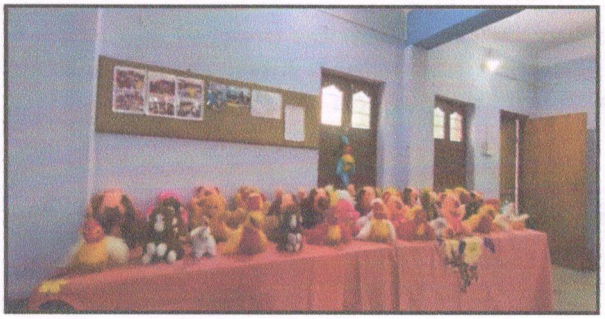
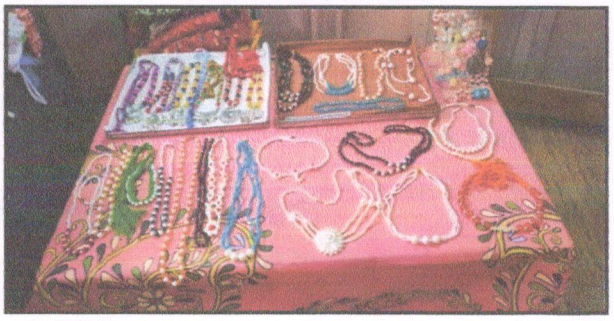
Production in Vocational Unit (2023-2024)

Sl. No.	*Name of the Trade*	*Finished Products*	*Production (in Numbers)*
1	Tailoring	Petticoat	394
		Nighty	286
		Kurti	248
		Baby Frock	359
		Salwar	117
2	Cloth Jute product	Bag	193
		Purse	77
		Pencil keeping bag	158
3	Raw Jute Products	Jute Mat	40
		Show Item	8
		Bag	25
4	Soft Toys	Monkey , teddy etc.	35

Vocational Training Unit



Finished Products

Case Study

Subham Dutta ,75% Intellectual Disability (Down Syndrome) was admitted in Bikash Special School in January, 2007, then he was 6 years old and availing services of our school .He was diagnosed by the team of professionals and his major problems were in domains of Language and Communication.

After assessment the special educators suggested, to be placed in the Reception unit. With the growing ages and his learning, he has been shifted to the Functional Academic unit. He was very calm but shy child, never had eye contact while listening and following the commands. It took several years to bring improvements in him. He learnt the basic concepts in Functional unit and at present he can read and write and also identify the time in clock on the basis of hours. Not only time, he can identify the money, calculate and exchange up to Rs. 20 in need.

After 16 years, now he is in vocational unit and learnt vocational activities perfectly. i.e. (i) learnt to clean jute with comb;(ii) learnt to make jute plaits ; (iii) except that he is now able to make jute mat sewing jute plaits. At first he learnt to make cloth plaits .Gradually he is able to make jute plaits and he can now make perfect jute mat of different sizes.

He loves to come to school regularly and has become everyone's favourite today because of his friendly and charming attitude. Years of care-giving and quality teaching brought a remarkable achievement in various domains.

We believe he will surely fight the race of disability by adapting it into different abilities in future.

DISHA- EARLY INTERVENTION & SCHOOL READINESS PROGRAMME

Disha Centre has been setup for the early interventions of the Persons with Disability (PWD) of 0-10 years of age covered under the National Trust Act, through day care centre, therapies, training and providing support to the family members. In the Centre, there are 26 special children availing the services with the age specific activities and the classes are conducted by experienced and qualified educators. The centre aims to provide a holistic learning experience in early learning and school readiness programme regardless of the severity of their disability, giving them an opportunity to realize their highest potential.

Objectives of the Programme –

- Create awareness among people about the early detection, early intervention and prevention of childhood disabilities.
- Ensuring overall development through the different available services.
- Integrate them to avail the government facilities under various disability schemes.

Details of Children under Disha Scheme

Age-Group	No of Children	Sex		Category		Section	
		Male	Female	I.D.	C.P.	BPL	LIG
0 - 5 Years	5	2	3	0	5	5	0
6 - 10 Years	21	13	8	8	13	18	3
Total	**26**	**15**	**11**	**8**	**18**	**23**	**3**

Type of Service Rendered

Service	Beneficiaries Covered	CP		MR	
		Male	Female	Male	Female
Physical Management	14	9	4	0	1
Mobility Training	04	2	2	0	0
Functional	14	9	4	0	1
Self Care Management					
Feeding	10	4	3	2	1
Drinking	10	4	3	2	1
Dressing	5	1	1	1	2
Toileting	18	5	4	6	3
Language & Communication	24	9	7	4	4
Early Learning	24	9	7	4	4
Cognitive	26	10	7	5	4
School Readiness	7	1	2	1	2
Reading & Writing	6	0	2	2	2
Medical Check-up	26	10	7	5	4
Counselling	26	10	7	5	4
Provided Special Furniture	2	1	1	0	0
Stipend / Scholarship (Manabik)	26	10	7	5	4
Niramaya Health Insurance	20	8	6	4	2

Integrated into Ordinary School

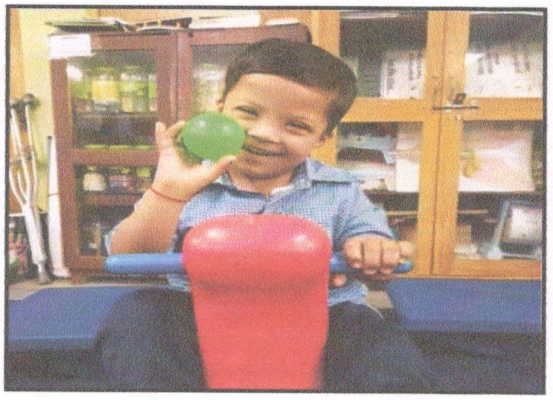
Class	CP	MR	Total
Class – I	2	0	2
Class – II	3	2	5
Class – III	2	1	3
Total	**7**	**3**	**10**

Achievements of the Programme –

i. Development of different Teaching Learning Material has helped them to learn at a faster pace.
ii. Students enjoy the activities and worksheets organised for them at individual level in the classroom.
iii. They have reached a level higher in early learning activities such as; they can identify, match and sort the picture card of daily living objects, birds, animals, fruits, vegetables, etc.
iv. Regular physiotherapy classes are held at the centre along with the training to the major caregivers at home.
v. Regular counseling sessions has also helped the parents to deal with the problems of the child at home.
vi. They are found of playing with the play materials in the play class in a group with all other children.
vii. 10 children of the DISHA centre have been enrolled in the mainstream government primary schools.
viii. A Local Project Committee is formed to monitor and supervise the proper implementation of the project, of which 1 doctor, 3 school teachers and 5 parents are members.
ix. 20 children have received Niramaya Health Insurance Certificate.

Disha Activity

Classroom Teaching



Play class

Physiotherapy Session

Sit and draw competition

COMMUNITY BASED REHABILITATION PROGRAMME

CBR is a multisectoral approach working to improve the equalization of opportunities and social inclusion of people with disabilities while combating the perpetual cycle of poverty and disability. In Bankura the problems are acute on account of low literacy and poor economic conditions, also, inadequte Govt. Support for the PwDs lack of technical support, trained teachers, inadequate vocational training facilities, inadequate knowledge of parents in handling their children with disabilities- contribute towards the growing challenges. The total disabled population in Bankura are77418 (Male 40434, Female 31216) - as per 2011 Census. Therefore, to address the problems faced by them, CBR is considered a comprehensive strategy to include them in the development of their communities and implement alongwith their families, communities, government and non government actors

The project will address 300 children upto18 years covering approx 150 villages in Bankura. The project will be based on the Social Model. CBR operational model of Bikash will be a combination of both Home and Centre based service and be rendered 3 days at beneficiaries Home and 3 days at the Centres. The duration of working hours will be at least 6 hrs. per day.

Goal and overall objectives

To empower and mainstream the Children with Disabilities through empowering parents, other family members and community people.

Objectives

- To mainstream the children with Disabilities.
- To empower the parents with knowledge, skills and information regarding disability.
- To sensitise the community people about disability issues

Geographical area coverage

- Taldangra Block Covering 4 Gram Panchayat
- Indpur Block Covering 4 Gram Panchayat
- Bankura-I Block Covering Anchuri Panchayat
- **Age group wise categories wise no. of beneficiaries :**

No. of Children who have been admitted into formal school: 259

Taldangra											
Category	0-3 Yrs.		4-6 Yrs.		7-10 Yrs.		11-14 Yrs.		15-18 Yrs.		Total
	M	F	M	F	M	F	M	F	M	F	
HI	0	0	0	1	6	2	4	2	4	5	24
CP	0	1	0	1	2	3	3	2	3	2	17
OH	0	0	0	1	3	2	6	4	10	4	30
ID	1	0	1	2	9	5	6	4	9	1	38
VI	0	1	1	1	2	1	3	1	4	1	15
MD	0	1	0	0	1	1	0	0	0	1	04
Thalassemia	0	0	0	0	1	0	1	0	0	0	02
Total	1	3	2	6	24	14	23	13	30	14	130
Indpur											
Category	0-3 Yrs.		4-6 Yrs.		7-10 Yrs.		11-14 Yrs.		15-18 Yrs.		Total
	M	F	M	F	M	F	M	F	M	F	
HI	1	1	7	0	5	1	8	4	2	1	30
CP	5	2	1	1	9	3	4	2	4	1	32
OH	4	1	2	2	6	2	9	0	6	2	34

MR	0	1	2	2	9	2	6	5	8	6	41
VI	0	1	0	0	2	0	2	1	4	0	10
MD	0	0	0	1	0	0	1	0	0	0	2
Thalassemia	**0**	**0**	**1**	**1**	**0**	**1**	**0**	**0**	**0**	**0**	**3**
Total	**10**	**6**	**13**	**7**	**31**	**9**	**30**	**12**	**24**	**10**	**152**
Bankura-I Block											
HI	**0**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**2**
CP	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**1**	**1**	**1**	**4**
OH	**0**	**0**	**0**	**2**	**0**	**0**	**0**	**1**	**1**	**0**	**4**
MR	**0**	**0**	**0**	**0**	**1**	**1**	**1**	**3**	**2**	**1**	**9**
VI	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**1**
MD	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Thalassemia	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**0**	**1**	**0**	**2**	**2**	**2**	**2**	**5**	**4**	**2**	**20**

Key Achievements.

1. 302 Special children were provided with necessary services based on the selected quarterly goals, through Individual Home-visits, study groups and follow ups over Video calling or over telephonic conversations, to keep in pace with the targets set for each child in different developmental domains. (On track)
2. Training and Capacity Building of project staffs (Quarterly) – 4 days training was conducted with 19 project staffs .
3. 97 project children requiring physiotherapy were provided appropriate physiotherapy, gait training, mobility training, wheel chair transference, maintenance therapy and physical management skills for enhancing their physical development.
4. 98 children requiring speech therapy, were provided effective speech therapist in 6 sessions by the Speech therapist and experienced Special educators through Home visits with guardians, for improving their speech, language and communication abilities.
5. 72 project children, requiring pre-vocational/vocational training were provided with requisite skill training on the selected trade based academics Paper Bag, Artificial Jewellery, Jute product making (Raw and cloth Jute) through centre-based group activities & sometimes through home visits by vocational instructors /experts.
6. Individualized Education Plans (IEP) of 302 children completed. Rehabilitation support kit was provided to 60 most vulnerable children along with capacitating their guardians to use the same.
7. 300 guardians were effectively capacitated with a focus of hand holding training with a major focus on utilizing the acquired skills, attitude and knowledge to handle the Children with Special Needs properly along with the appropriate institutions and Govt. facilities.
8. Awareness programmes were organized across ten CBR centers involving almost all of our Children with Special Needs along with other community members & influencers.
9. Parents of all the 300 reached children, were informed about the environmental hygiene and personal cleanliness to keep up with their good health
10. Parents of 125 special children counseled on daily routine maintenance, behavior management, study related problems, therapeutic management, neglect etc. through

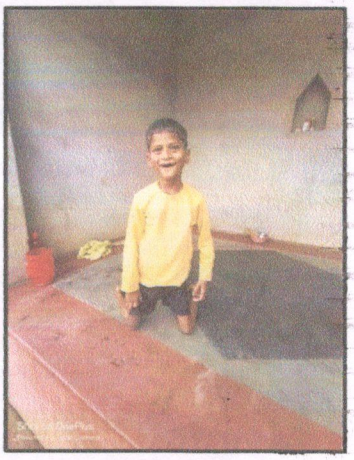
individual Home Visits. A detail plan was made for all the Special Children which will guide the caregivers to serve the children even after our absence.

11. Advocacy and Networking programme was conducted at Bikash with the support of The Hans Foundation on the theme of "Inclusion of children with disabilities' for 100 participants, on12.02.2024 The event was graced by the presence of dignitaries from District Administration, District Social Welfare Department, Education Department
12. The World Down Syndrome Day was observed on March 21, 03. 2024. A panel discussion on Behaviour Management of Children with Down Syndrome followed by a cultural programme were organised to observe the day. The panel discussion was conducted by the clinical psychologist of Bankura Sammilani Medical College & Hospital and Teacher-in-Charge of Bikash Special School. About 160 parents participated in the discussion. Also 200 children and staff participated in the cultural event.
13. Observation of world Disability Day with the support of The Hans Foundation .
14. 15 children with disabilities were provided special furniture (Straight back floor seats with pommel, strap and cut out tray) for correcting their posture and facilitating their sitting position

SUCCESS STORY

Reaching to the unreached and leading to a better change:

The story of *Imran Ali Dalal.*



9 years old Imran Ali Dalal has severe Intellectual Disability (90%) along with Locomotor disability. He lives with his parents and younger sister in the Gourbazar village of Indpur block, Bankura. His father is the only earning member of the family and mother is a homemaker. Due to economic instability Imran's parents could not consult any doctor for his treatment.
When the team members identified him, Imran could not sit. He used to be in supine lying position most of the time, had problems in his right hand, was non speaking and incapable of following simple commands. Thus he was enrolled in the CBR project in October 2022. Imran was then assessed in different domains, his IEP prepared and goals set. Physiotherapy and Speech therapy classes were started for him as per his IEP recommendations. Prior to that, he had never ever received any support services.

With regular physiotherapy, Imran learnt to maintain long sitting position, use both his hands to hold a ball, get into kneeling without support, get out of half kneeling position and reach out for toys in kneeling position. In addition to these skills, he can now turn the pages of a book and scribble on paper with a pencil using his right hand, hold a biscuit and eat independently.

Also he learnt to identify and name pictures of familiar actions, imitate animal and transport sounds, do simple tasks using both hands, e.g. holding balls, toys etc, indicate his body parts, spell "maa" (mother) and "baba" (father), hold a glass of water and drink from it using straw, independently.

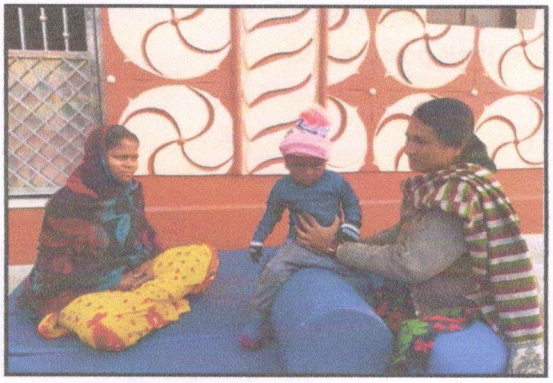
The constant effort of the CBR team members, the support from the parents and cooperation of Imran all combined into one, brought about this great change in Imran.

Imran's parents are extremely happy to see the changes in Imran and their hopes have revived. They conveyed their gratitude towards The Hans Foundation and Bikash Society for making these gradual changes. We too are optimistic that with continuous support and effort from all corners, Imran will develop more in the coming days.

CBR Activities Photographs

Centre based Activity

Speech Therapy Session



Physiotherapy session

Pre-Vocational Session

Parents workshop

Community Awareness Programme

TLM Kit Distribution

Staff Training

CENTRE of Excellence for Promotion of Livelihood of persons with Disabilities

No of Beneficiaries : - 30

The initiatives have been aimed to empower people with disability to live a fuller life instead of being neglected, frustrated and emotionally disturbed through creation of a Center of Excellence with a mandate of providing need based vocational trainings and linking them with livelihood opportunities. Till March 2024, efforts have been made to identify existing skill sets amongst a group of 30 differently abled adolescents and engaged them with an array of vocational trainings viz. making Fastfood, readymade garments and jute crafts based on their interest and potentiality. Once trained, these group comprising of 8-10 members have been exposed to different income generation activities like running a mobile cafeteria, selling readymade garments and jute crafts through stalls in 'Karma thirtha' and participating in local artisan's fair. Besides salary and other fixed cost, the fund has been utilized mostly in capacity building, materials and management support to income generation platforms.

Traditionally, majority of the funding mechanisms have been prioritized in building capacities of the targeted beneficiaries, however, outcomes of the skill development efforts often diluted due to lack of materials and management support and of course in a limited timeframe. The flexibility of the Rebuild India fund allows us to think loudly to conceptualize a holistic approach of building capacity, empowerment and economic sustainability of the people with disability. The impact of this fund is yet to be realized and looking forward for technical support form Rebuild India team to design and implement an impact measurement process for evidence-based programming.

Flexibility of the Rebuild India Fund is highly appreciable and allow us to strengthen the system and processes of the organization to a large extent. The opportunity facilitated us to implement human centric design keeping in mind individual's need specifically his/her strength and weakness rather than using one-size-fit for all approach. Frequent guidance from the Rebuild India team and its recommended partners have been found effective in fine tuning different strategies including communication strategies and visibility. Establishment of networking platforms through different WhatsApp groups are turns out to be beneficial for mutual learning, sharing best practices and new funding opportunities, however, some sort of sharing protocol like group vs individualistic information should be followed to ensure better usage of the platform.

Activites Photographs

DIVISION

CHILD EDUCATION

GIRL CHILD EDUCATION PROGRAMME

We have Completed 8 years of partnership with IIIMPACT .The project entitled "Girl Child Education" was started in April, 2016 aiming to provide quality education to the girl children within the age range from 6 to 14 years from marginalized families.
Presently, we run 62 Learning centers with a strength of 1853 enrolled girls covering 56 villages under 2 blocks (Bankura-I, Bankura-II) in Bankura District.

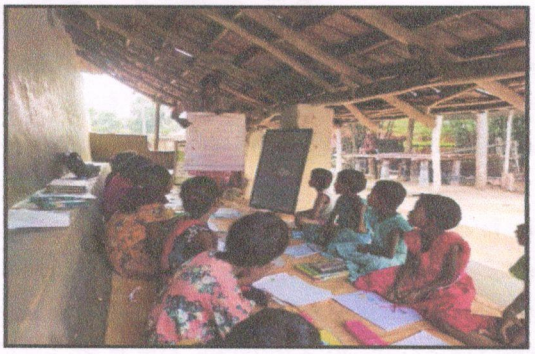
The major intervention areas are:

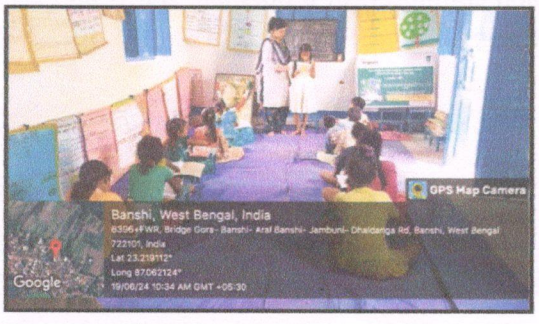
- Academic support to the enrolled girls.
- Parents –Teachers meeting
- Community meeting
- Home visit and counseling
- Periodical teacher's training
- Observation of Special Days like Independence Day, Republic Day, Childrens' Day, Environment Day, Teachers' Day etc.

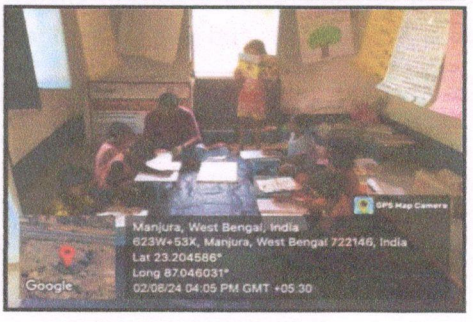
Achievements:

- They have excelled in academics and have increased their level of understanding in all the subjects.
- They have developed in the co-curricular activities like dance, singing, drama etc along with education.
- They regularly attend the center and find the teaching very interesting and innovative which helps to level up their grade.
- Teachers have developed their ideas of developing different types of TLM, flash cards and many other activities for betterment regulation of the center.
- The community people are also very helpful in renovating the centers and by making a contribution to their child education.
- The students, now, actively participates in different activities as well as in cultural programs at their own village.
- The children of different centers, now, wishes to become a teacher, doctor, nurse, police, etc which is a positive point of their growth and thinking process.
- They have developed problem solving attitude and developed the skills of participating in a simple English conversation.

Photographs of Learning Centre







COMMUNITY BASED COMPUTER LEARNING CENTRE

In Aprilt, 2022, community centres have been opened in 2 communities namely Kashibedya and Khasbahar. The centres support 300 youths coming from the nearby villages. It provides quality computer skills to the unprivileged children by promoting the education initiatives of an individual as well as in community level. This programme is supported by LittleBigHelp, Denmark.

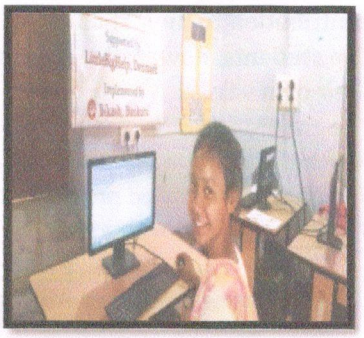
Objectives of the programme :

- Giving the opportunity to those children who are underprivileged and skilled them with the information world.
- Promoting the practice habit of students in computer skills for better understanding and learning.

Achievements of Students :

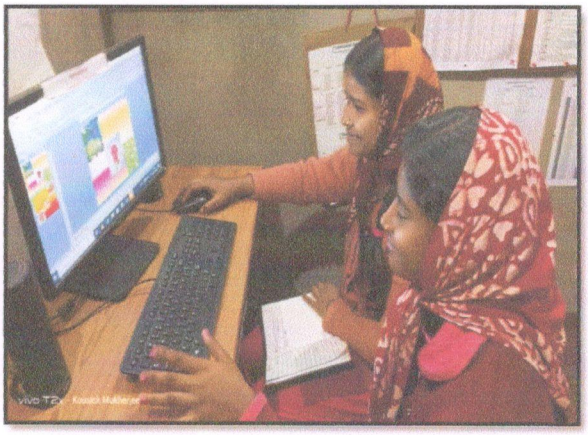
- Learnt the uses of the mouse and have good hand control.
- They have clear idea of input and output device and about the keys of the keyboard.
- They have clear concept of paint and can use the tools appropriately for drawing and colouring following the instructions of the teacher.
- Takes interest in learning MS-word and use the correct procedure for creating a new document.
- Learnt the application of font, font style, size, colour and underline after inserting a document in MS-Word.
- They have also learnt to insert tables properly for inserting data in rows and columns.
- They have also learnt the work of alignment- left, middle, right and justify.
- They regularly attend the centre and finds importance of learning in the centre.

SUCCESS STORY



Sonali Soren is tribal girl reading in class X in Kalpathar Binapani High School. She lives in village Khashbohor. She hails from a low socio-economic background family.Both of her parents are daily wage earners and face a lot of hardship to meet the family needs. Sonali is a first generation learner. All these hurdles could not dampen the spirit of this girl and when she heard about the computer Learning Centre, she expressed her strong desire to join the and also convinced her parents about the beneficial part of the training .During this period, being a sincere and regular student, Sonali Now can introduce herself in English, she is capable of speaking on her friend, family, known environment, her daily routine etc. Now she actively participates in group discussions on various topics. She has excelled her skills in computer also. She has developed a clear idea about MS Word, MS Excel, power point etc. Now she has her own Face book and Gmail account and she is capable of sending and receiving mail. Now she dreams to be a nurse and to support her family financially. Not only in academic skills, is she also interested in various plus curricular activities. She is a good dancer. She is interested to explore more skills in English and computer. In a nutshell, she is an excellent performer in both her studies and plus-curricular activities.

Community Based Computer Learning Centre Activity Photograph

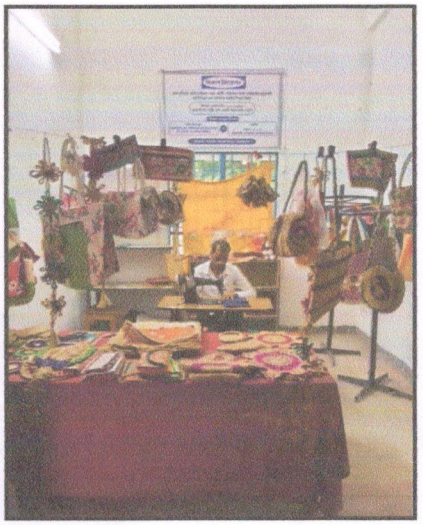


DIVISION

LIVELIHOOD

KARMATIRTHA

Two stalls have been allotted for the PwDs at Ailakandi Karmatirtha by the District Industries Centre, Bankura. Various products of SHG of PwDs displayed in these Stall. PwDs run these stalls. It is a great help for the rehabilitation of Persons with Disabilities.



Sribash Karmakar (CP) and Ananda Mal (CP) are working at Karmatirtha

SHELTERED WORKSHOP

20 persons with Disabilities are working as wage employee under Sheltered workshop of Bikash Special School. Readymade Garments, Jute products and soft-toys are the Various products of sheltered workshop .

DIVISION

PUBLIC HEALTH

SABLA – KANYASHREE CONVERGENCE PROGRAMME

SABLA – Kanyashree Convergence Programme supported by ICDS was initiated in 4 Blocks viz. Ranibandh, Khatra, Sarenga and Simlapal from October, 2019 keeping in view the following objectives :

1. Capacity building of the adolescent girls following integrated training module (Learning Games for Girls) at the Girls' Group (Kishori Samooh) level.
2. Support CDPO in conducting AWWs training programme following specified training module.
3. Facilitate organizing Adolescent Health Cheek-up (Kishori Diwas) quarterly basis at the AWC/Sub-Centre/Village level on VHN Day.
4. Ensure distribution and follow up for filled up Kishori Cards from all the adolescent girls at AWC level with support from AWW.
5. Ensure and support AWWs to maintain proper and update record of convergence work.
6. Support CDPO at the project level generating monthly progress report.
7. Attend all kind of convergence meeting at Block and GP level to review the issues relating Adolescent Girls.
8. Ensure special attention to Out-of-School Adolescent Girls (11-18 years) link them with available support and services in the programme area.
9. Facilitate the ICDS project to monitor and implement Nutrition services like SNP to 11-14 years out-of-school AGs, weekly, IFA supplementation along with bi-annual de-worming for all 10-19 years AGs (OOS).
10. Support all kind of innovations with Adolescent Girls being implemented in the project area, document those and share with CDPO, facilitate in scaling up those innovations across the progremme area.
11. Submit monthly programmatic and financial report to the CDPO against the monthly work plan.
12. Support in all kind of documentations work.
13. Participate at the Block and District level monthly review meeting.

Activities 2023-24:

Block	Activity	No. of sessions Conducted	No of Centre Conducted	No. of Participants
Counseling Programme on -				
Khatra - I	Nutrition & Health Education	70	95	630
	Life Skill Education	65	89	421
	Adolescent Reproductive Sexual Health	80	106	618
	Exposure Visit	15	46	124
	Kishori Diwas	6	18	163
Simlapal	Nutrition & Health Education	166	198	1276
	Life Skill Education	150	156	978
	Adolescent Reproductive Sexual Health	112	122	865
	Exposure Visit	10	28	254
	Kishori Diwas	48	76	532
Ranibandh	Nutrition & Health Education	200	214	1743
	Life Skill Education	161	175	1229
	Adolescent Reproductive Sexual Health	136	143	1179

	Exposure Visit	10	34	256
	Kishori Diwas	62	102	715
Sarenga	Nutrition & Health Education	175	209	1421
	Life Skill Education	154	177	1009
	Adolescent Reproductive Sexual Health	121	138	947
	Exposure Visit	11	36	261
	Kishori Diwas	52	98	598

Glimpses of Activities

Exposure Visit

Adolescent Hub

Menstrual Health Provisions

National Children's Day Celebration

Prevention of Child Marriage Monthly Session

ROGI SAHAYAK KENDRA

The main objective is to provide the accurate information available under health facilities and avail them without delay. We are responsible for the 3 Rogi Sahayata Kendra in Bankura District.

Objectives:

- Provide correct and appropriate information to the patients in a friendly approach.
- Provide guidance to the specific services to the patients.
- Ensure optimum functioning of Rogi Sahayak Kendra.
- Provide knowledge on different NRHM schemes to the mothers on JSSK.

Details of RSK Services :

There are 3 Rogi Sahayak Kendras, running under the 3 Block Primary Health Centres of Bankura, namely – Anchari BPHC, Sarenga BPHC & Raipur BPHC. The patients get medicinal & health related supports from here at the same time get medical-related information from this RSKs. Instead of this, they get a benefit of different medical insurances. Following figure will illustrate the patient details of the 3 BPHCs in 2018-19, where, it can be seen that

Details of RSK Patients in 2023-24

Sl. No.	Name of BPHC	Swasthya Sathi Beneficiaries	
		Admitted	Discharged
1.	Anchuri BPHC	1741	1638
2.	Sarenga BPHC	2129	2125
3.	Raipur BPHC	8640	7911

DIVISION

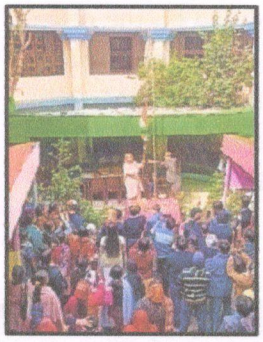
SPECIAL EVENTS

Special Programme

INDEPENDENCE DAY

The Independence Day celebration was organized on 15th August, 2023 by the students with immense gratitude towards the patriots who sacrificed for their last breath for the nation. The celebration was started with flag hoisting following the National Anthem 'Jana Gana Mana' .Few of the students performed Patriotic song in front of audience and the program was concluded with the National song, 'Vande Mataram', evoking the feeling of patriotism among the participants.

REPUBLIC DAY



The Republic Day was celebrated on 26th January, 2024 in grandeur manner with ceremonious approach at our Special School Campus. Students of special school participated in the celebration along with their guardians. The beginning was with flag hoisting by the Secretary of the organization followed by the National Anthem and Chanting of prayer. Next a brief lecture was delivered by the Secretary on our diverse nation and enthralled the audience with inspirational stories and reiterated the need for being resolute in our path to achieve our goals. Finally, all assembled bowed to our national song, Vande Mataram, a perfect tribute to our motherland.

SPEECH THERAPY ROOM INAUGURATION

The Honobl'e District Magistrate, K. Radhika Ayar, IAS, Bankura has inaugurated the Speech Therapy Room on 15.09.2023.The Speech Therapy room for the Specialy Abled children has supported by the District Administration of Bankura for the better classroom teaching Of the Challenged children. The Block Development Office, Bankura -IDev Block has executed the scheme.This is a highly Beneficial schemeof the Specially Abled children. We wish to express our Sincere gratitude and thanks to the District and thanks to the District Magistrate and Block administration for this support.

DISABILITY CARD CAMP

A special camp for issuance of Disability certificates was organised by us in collaboration with Bankura Sammilani Medical collage & Hospital and District Social welfare Section, Bankura on 28.07.2023. Nearly 100 children with Disability have attended the Camp and 95 children have received the Certificate.Our sincer thanks to B.S.Medical College & Hospital for their support and cooperation.

Annual Exhibition Cum MELA

The Grameen Mela, supported by NABARD, was organised by Kenduadihi Bikash Society at its own campus where all the SHG groups of Persons with Disabilities participated from 5th February, 2024.

Grameen Mela was inaugurated by the **Honb'le District Magistrate,Bankura inaugurated the Mela.** After that, all the honorable dignitaries inaugurated the stalls. They were overwhelmed to see those finished products and cheered them with best wishes.

DSWO ,Bankura Inaugurate the Stall

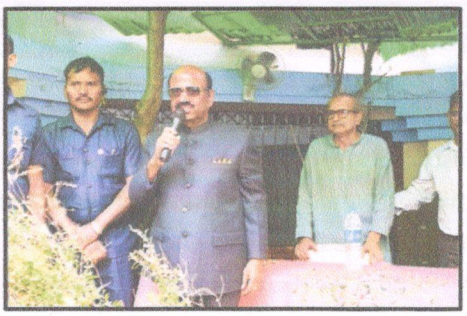
All the 10 stalls were well decorated with the handmade crafts by the group members of Self Help Groups with Disabilities. The main attraction of the Mela this year was the production of handicrafts made out of Jute Diversified Products. In the first two stalls, bags made of jute of various designs were displayed and on the other jute mats, key rings, wall hangings, etc. In other eight stalls Products were Greetings Card, Conch cell Items, Clay Models; petticoat, Ghamcha, baby frock, kameez, cloth bag, bamboo products; Gems & Jewellery – Earrings, Necklace, Bracelet, etc. They sold different products at the Mela.

TLM Kit distribution

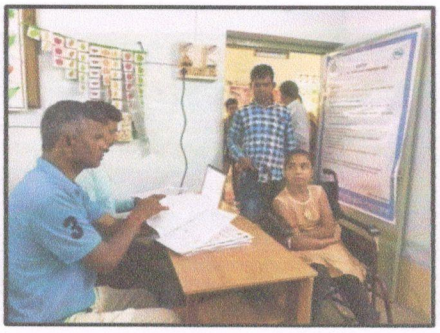
Teaching learning kits (TLM) have been distributed amongst the children having Intellectual Disability. National institute for the Empowerment of Persons with Intellectual Disabilities, Secenderabad has supported these TLM Kits under ADIP Scheme of the Ministry of Social justice & Empowerment. GOI.Mr. Prem Kumar Jadav and Sucharita of NIEPID, Kolkata Regional Centre attended the Distribution Camp. D S W, Bankura-I was the chief Guest.

Govornor's Visit

His Excellency Governor's of West Bengal visited our Special School 20.04.2023.He Commented **"Delighted to be in their abode of love & affection. Where our specially abled children are there as messenger of god. They will brighten up our mental space. They carry with them the touch of the divine. I wish this institutions gods best."**



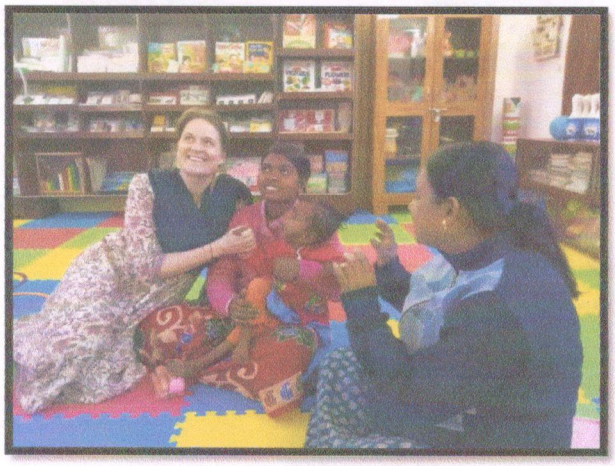
DUARE SARKAR



A Special "Duare Sarkar"Camp was organized in Collaboration with the District Administration on 16.09.2023. Special school to issue Manabik Pension, Cast Certificates etc. to the persons with Disability.,Block Development Officer,Bankura-I were present on the Occasion.

LISBETH'S VISIT

Lisbeth Johansen, Founder of LittleBig Help, Denmark, accompanied by Mr.Debashis Guha, India programme Director and sahana Gupta, Project Manager, has visited Bikash Special School on 7th& 8th February,2024.Lisbeth visited special school, skill training project and community based computer Learning centre in remote villages. She spent the whole day with the special children. It was a great learning experience and memorable time for all of us.



INTERNATIONAL DISABILITY DAY CELEBRATION

International Disability Day-2023 was celebrated on 3rd December, 2023 .A rally followed by a cultural event was organized on that day. B.D.O, Bankura-I Dev.Block ,Panchyat pradhan were present on the occasion.

World Down Syndrome day

The programe was inaugurated by the D.S.W.O, Bankura . She assured all cooperation and support from the District Administration in terms of issuance of Disability Certificate, Manabik Pension etc, Puspita Sen, Clinical psychologist commented "I have attended the programme as a speaker organized on the occasion of World Down Syndrome Day on 21st March ,2024,It is a life changing event for me"
Thanks to Bikash Society for their Commendable job for the children who are in need of care & support. The interaction session between participant Parents, and Clinical Psychologist was held and discussed about issues relating to the home based management of the children with Down Syndrome.Then various cultural events have been performed by the children.
The Programme with concluded with vote of Thanks to all the Participants and resource persons.

VISITORS : 2023 – 24

Sl.No.	Date	Personnel Name	Comments & Suggestions
1.	**03.04.2023**	Anjan Choudhury WBCS (EX) BDO ,Bankura -I	"Today attended Bikash Society as * a special programme on World Autism Day. The Society distributed Special Chair to the Autistic Children. Very much impressed with their activity. "
2.	**03.04.2023**	Dr. Saswati Nath, Head Deptt. of Psychiatry BS Medical college & Hospital , Bankura	"Very well organized programme. The child friendly atmosphere and sincerity of the teachers are appreciated. Thank you for inviting me . "
3.	**28.07.2023**	Susanta Kr. Bhakta SDO, Bankura Sadar	"Attended well arranged Disability Camp organised by Bikash Society where nearly 98 specially abled people of all sorts of categories participated. Very much impressed in this event. I wish every success of this society in arranging such benevolent act for the benefit of the Specially abled persons. "
4.	**28.07.2023**	Anjan Choudhury WBCS (EX) BDO ,Bankura -I	"Today attended this camp for issuance of disability certificate. It is the effort for getting certificate as single window system. I wish every success for the camp ."
5.	**12.09.2023**	D Australian Consalgeard	"Thank you for sharing with us the amazing work you are doing . Proud to have played a small supporting role. Hope to publicize the next DAP application in October ."
6.	**12.09.2023**	K. Radhika Aiyar , IAS District Magistrate, Bankura	"Thank you for inviting me for inauguration of speech therapy room. This place will always be closed to my heart because of kind hearted and pure souls students ."
7.	**15.09.2023**	Amalendu Jajodia and G . Srinivasan (IIMPACT)	"We visited to Learing Centres today. I'm very pleased with the learning level and enthusiasm of the children. My kudos to the teachers and all members of the NGO in developing the right atmosphere for education ."
8.	**05.10.2023**	Saifullah Ahamed DMEEO, Bankura	" Visited the school today. No of students present is 90 out of a total of 200. Running of the school is good. Also , health check – up of students is being conducted today ."
9.	**25.11.2023**	Rituparna Chatterjee WBCS (EX) BDO ,Bankura -I	"Visited the school, TLM kit being distributed, warm and lovely environment. Wishing all the children the very best for their future. "
10.	**26.11.2023**	Sucharita Dutta Lect. Reh.Psy (NIEPID – Regional	"Well maintained and equipped with modern technology programme on jute is very useful for PwDs sustainable living. hope that you keep up with your good works spirit. Best wishes for the personnels of bikash. "

11.	**26.11.2023**	Uday Sankar Chattopadhyay Protection officer, Institutional care, District Child Protection Units, Bankura	"Overwhelmed to be present at the programme of TLM distribution of the special child organised by Kenduadihi Bikash Society supported by NIEPID and ADIP Scheme."
12.	**31.01.2024 to 02.02.2024**	Serena Schellenbuy	"I have been so moved and inspired by your beautiful work with these very special children. You are making an enormous difference to so many young lives. Thank you very much for your loving hospitalities and outstanding foods with love ."
13.	**02.02.2024**	Martin Artkinson	"It almost twenty years since my first visit to Bikash. It has grown wonderfully and I have been delighted to see how it was progressed. The staff, teachers and others are so friendly and knowledgeable; The children and young people thrive here. You are all inspiration to me. Thank you for your kindness. Much love from Martin.
14.	**05.02.2024**	Shila Rani Kundu DSWO, Bankura	"Wishing a great success of this Annual Exhibition cum mela 2023 – 24 and also prayed for every success of all the children of this society ."
15.	**05.02.2024**	Nilanjan Mukherjee DPO, ICDS, Bankura	"Overwhelmed to be present at Artefacts Fair organised by Bikash Society by specially abled children. It is an amazing initiative. I wish overall development of every child and express my sincere gratitude towards Bikash Soceity ."
16.	**12.02.2024**	Arindam Biswas ADM (Dev), Bankura	"Feeling privileged and fortunate enough to inaugurate the Early Intervention Centre and Comprehensive education at Bikash Society today. Earnestly wish every success of this initiative and overall activities of Bikash Society and also well being of all those children for whom such initiative has been taken ! "

Meeting/Training/ Seminar/ Workshop Attended by Bikash Personnel 2023- 24

Date	Name of the Programme	Venue	Conducted by	Attended by
13.04.2023	UDID/Niramoya Scheme Meet	Home – Google Meet	National Trust	Secretary /Pampa Ghosh
19.05.2023	Enable India Meet	Home – Google Meet	Enable India	Utsa Chakroborty,Pampa ghosh and Bikash All staff
31.05.2023	Dasra Gen. Meeting	Home – Google Meet	DASRA	Secretary
16.06.2022	National Trust Gen.meet	Home – Google Meet	National Trust	Secretary
02.08.2023	Dasra Gen. Meeting	Home – Google Meet	DASRA	Secretary
03.08.2023	Disha Gen. Meet	Home –Google Meet	National Trust	Secretary
08.08.2023	Monthly Meeting	Minority Meeting Hall,Bankura	DLSME	Bibhas Biswas/ Monalisha
21.08.2023	Dasra Meeting	Home – Google Meet	DASRA	Secretary
23.08.2023	Dasra Meeting	Home – Google Meet	DASRA	Secretary
25.08.2023	Dasra Meeting	Home – Google Meet	DASRA	Secretary
29.08.2023	Niramoya Scheem Meeting	Home – Google Meet	National Trust	Secretary
01.09.2023	Dasra gen. Meet	Home – Google Meet	DASRA	Secretary
01.09.2023	National trust Meeting	Home –Google Meet	National Trust	Secretary
05.09.2023	UDID Purpose meeting	Home –Google Meet		Utsa Chakroborty/Pampa Ghosh
08.09.2023	Dasra Meet	Home – Google Meet	DASRA	Secretary
11.09.2023	Dasra Meeting	Home –Google Meet	DASRA	Secretary
19.09.2023	Dasra Meeting	Home –Google Meet	DASRA	Secretary
26.09.2023	APPI Meeting	Home – Google Meet	APPI	Secretary
29.09.2023	DASRA Meet	Home – Google Meet	DASRA	Secretary
04.10.2023	LLC Meeting	ADM Chamber	DSWO	Secretary
02.11.2023	Dasra Meeting	Home – Google Meet	DASRA	Secretary
23.11.2023	Enable Meeting	Home –Google Meet	Enable India	Utsa /Bibhas
29.11.2023	DTF/DTDC, Reconstitution of silicosis diagnosis Board Meet	Office of the CMOH ,1st Floor Meeting Hall	CMOH	Pampa Ghosh
30.11.2023	Enable India Meet	Home – Google Meet	Enable India	Pampa Ghosh/Bibhas Biswas/Monalisha
1.12.2023	Dasra Gen. Meeting	Home – Google Meet	DASRA	Secretary

03.12.2023	*Enable India Meeting (Prize distributation) Meeting*	*Home – Google Meet*	*Enable India*	*Secretary/Bikash*
15.12.2022	*Dasra Gen.meet*	*Home – Google Meet*	*DASRA*	*Secretary*
31.01.2024	*Dasra Meeting*	*Home – Google Meet*	*DASRA*	*Secretary*
15.02.2024	*LLC Meeting*	*DM Office*	*DSWO*	*Pampa Ghosh*
27.02.2024	*Dasra Gen. Meet*	*Home –Google Meet*	*DASRA*	*Secretary*
11.03.2024	*APPI Meeting*	*Home –Google Meet*	*APPI*	*Secretary*
29.03.2024	*Dasra Meeting*	*Home – Google Meet*	*DASRA*	*Secretary*

PROFILE OF STAFF : 2023-24

[Senior & Mid level]

Sl. No.	Name	Qualification	Designation
1.	Utsa Chakraborty	M.A., PG Diploma in Spl. Education	Principal
2.	Pampa Dey	B.A., PG Diploma in Spl. Education	PC, Disha
3.	Shampa Kundu	MSW, Diploma in Spl. Education (M.R.)	Asst.Teacher
4.	Sudip Mahapatra	M.Sc.(Stat)	Project Coordinator ,CBR
5.	Papya Singha	M.A,B.Ed (Spl.Education)	Project Coordinator, APPI
8.	Bibhas Biswas	B.A., D.Ed (Special Education)	Asst. Teacher
9.	Bikash Ghosh	B.A. , Diploma in Special Education	Asst. Teacher
10.	Jhuma Maji	B.A. (Hons.), Care Givers Course (Advance)	Asst. Teacher
11.	Bapi Mridha	B.A., B. PEd., B.Ed. (Special Education)	Games Teacher
12.	Dipika Ghosh	B.A., Diploma in Computer Application	Supervisor, Special School
13.	Bijoy Kr. Chakrabarti	B.Com (Hons.)	Accountant
14.	Aniruddha Karmakar	B.Com (Hons.)	Accountant
15.	Parna Pal	B.A(Persuing),Diploma in Special	Asst. Teacher
16.	Mrityunjoy Chakraborty	RCI Recognized course	Asst. Teacher
17.	Sanatan Mandal	B.A., Diploma in Computer Application	Supervisor, CBR
18.	Govinda Mondal	B.A., Diploma in Special Education	Special Educator, CBR
19.	Soma Dey	B.A. (Persuing), Diploma in Special Education	Special Educator, CBR
20.	Shipra Jana	B.A. (Persuing), Diploma in Special Education	Asst. Teacher
21.	Pradip Mondal	MSW	Coordinator Rural Development
22.	Prasanta Roy	B.Sc.	Supervisor, Girl Child Education
23.	Santu Dutta	M.A,B.Ed	Supervisor, Girl Child Education
24.	Ganapati Pandit	B.A., DCA	Supervisor, Girl Child Education
25.	Subhadeep Karmaker	MSW	Supervisor, Girl Child Education
26.	Sandip Kumbhakar	M.A,DEd Spl Education (MR)	Supervisor, Girl Child Education
27.	Antara Chatterjee	MSW	PC, Girl Child Education
28.	Surajit Bhuin	MSW	Supervisor, Girl Child Education
29.	Shyamali Mondal	BA., Dip. in Cutting & Tailoring	Skill Trainer, Tailoring
30.	Aditi Banerjee	Diploma in Tailoring	Skill Trainer, Tailoring
31.	Rumparani Das	MA., Certificate in Jute Crafts	Skill Trainer, Jute Products
32.	Dr. Ansu Barik	MBBS (Cal)	Medical Consultant (part time)
33.	Mamata Mondal	BPT	Physiotherapist (part time)
34.	Sangita Dutta	DPT	Physiotherapist (part time)
35.	Suvadip Das	DPT	Physiotherapist,APPI
36.	Malay Mandal	MA,B.Ed	Supervisor, APPI
37.	Madhuri Patra	B.A	Supervisor, APPI
38.	Champa Ghosh	B.A, Diploma in Spl. Education (HI)	Special Educator, APPI
39.	Bidhan Mondal	B.A, Diploma in Spl. Education (DHH)	Special Educator, APPI
40.	Nila Ghosh Mondal	B.A, B.Ed Special Education	Special Educator, APPI
41.	Bidhan Ch. Mahato	B.A, Diploma in Spl Education(ID)	Special Educator, APPI
42.	Thiti Mati	B.A B.Ed .(Spl. Educator ID)	Special Educator, APPI
43.	Reshmi Khatun	B.Sc (Hons) ,B.Ed .(Spl. Educator ID)	Special Educator, APPI
44.	Nitai Dangar	B.A, Diploma in Spl. Education (MR)	Special Educator, APPI
45.	Sulekha Mahato	MA (Perusing)	FF, Sabla - Kanyashree
46.	Suchitra Mahato	BA (Hons)	FF, Sabla – Kanyashree

47	Koushik Mukherjee	H.S., Diploma in Computer Application	Community Teacher, CLC
48	Sanjib Bhuin	H.S.	Community Mobilizer, CLC
49	Barun Tewari	B.A.	Rogi Sahayak
50	Haradhan Sutradhar	H.S.	Rogi Sahayak
51	Gouri Sannigrahi	B.A.	Rogi Sahayak
52	Alok Mahata	B.A.	Rogi Sahayak
53	Supriya Kar	B.A.	Rogi Sahayak
54	Sudip Singh Sardar	B.A.	Rogi Sahayak
55	Banashri Gorai	MSW	PC, Sabla - Kanyashree
56	Joydev Maji	BCA	PC, Sabla – Kanyashree
57	Tanujit Mohanty	BA	PC, Sabla – Kanyashree
58	Mitu Shit	H.S., Care Givers Course	Care Giver
59	Tanu Goswami	B.A	CBR,Worker
60	Chiranit Satvaya	B.A (Hons)	CBR,Worker
61	Sukanta mandal	M.A,B.Ed	CBR,Worker
62	Sima Singha	B.A	CBR,Worker
63	Subhodra Singha	B.A	CBR,Worker
64	Giridhari Mondal	B.A,D.Ed	CBR,Worker
65	Mampi Duley	H.S	CBR,Worker
66	Sulekha Baskey	M.A,B.Ed	CBR,Worker
67	Sanjoy Duley	H.S	CBR,Worker
68	Bikram Duley	B.A,Diploma in Computer application	CBR,Worker
69	Saraswati Bauri	Literate	Care Giver
70	Uddhab Mondal	VIII	MPW
71	Samir Mukherjee	Literate	Cook
72	Reba Duley	VIII	Asst. Cook
73	Soumen Barat	VIII	School Bus Driver
74	Dharmadas	H.S.	Night guard
75	Prasanta Bauri	Madhyamik	Sweeper
76	Sukumar Maji	VIII	Sweeper

BIKASH

(A CENTRE FOR WOMEN & CHILD DEVELOPMENT)

EXECUTIVE COMMITTEE

PRESIDENT : Baisakhi Das (Chowdhury)
Teacher

SECRETARY : Uttam Mukherjee
Social Worker

TREASURER : Dilip Patra
Self Employee

MEMBERS

Dr. Madhusudan Das : University Professor

Madhabi Mukherjee : Independent Consultant

Utsa Chakraborty : Special Educator

Pampa Ghosh(Dey) : Special Educator

Kenduadihi
BIKASH
Society

(Recipient of State Award in 2013, 2019 & 2021)

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